



SRI SIVASUBRAMANIYA NADAR COLLEGE OF ENGINEERING

(An Autonomous Institution)
Kalavakkam – 603 110

PLANNING & ADMINISTRATION SOCIAL EQUITY

PA 6 Institutional Climate

PA 6.1 Support for students from underrepresented groups

Submitted to

**The Sustainability Tracking, Assessment & Rating
System (STARS)**

6.1 Support for students from Underrepresented groups

URL to providing an overview of the institution's programs, initiatives, and networks for students with disabilities. -files attached

- Narrative providing an overview of the institution's programs, initiatives, and networks for students with disabilities

Table I. Points earned for indicator 6.1

A. Students with disabilities -0.167 - Yes

B. Students that identify as members of marginalized racial, ethnic, and/or Indigenous groups -0.167 - Yes

C. LGBTQ+ students 0.167 - No

D. Low-income and/or first-generation students 0.167 - Yes.

E. Refugees, asylum seekers, internally displaced, and/or undocumented students - 0.167 - No

F. Students from one or more additional underrepresented groups -0.167 – Yes

- Narrative providing an overview of the institution's programs, initiatives, and networks for low-income and/or first-generation students

Scholarships and support mechanism's for economically weaker sections like SPURS, 7.5 govt quota & lateral entry, Committees to address issues of persons with disability, equal opportunities cell to address any issues related any kind of discriminations among students or staff.

POSH Committee.



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PLANNING & ADMINISTRATION

PA 6 Institutional Climate

PA 6.3 Institutional Climate Assessment

Submitted to

**The Sustainability Tracking, Assessment & Rating
System (STARS)**

6.3 Institutional climate assessment

- URL with the results of the institution's institutional climate assessments are publicly available –Assessment with responses shared.
- Methodology of the climate assessment

The climate assessment for underrepresented groups in our college was conducted to evaluate the experiences, level of satisfaction, comfort and safety, challenges, perceptions of students. The survey aimed to gather insights on the inclusivity, support systems, and overall environment within the institution to identify areas for improvement and develop strategies for fostering a more equitable and welcoming atmosphere.

Methodology: A comprehensive survey was distributed among sample representatives of underrepresented groups, including women, ethnic minorities,, first-generation students, and those with disabilities. The survey covered various aspects such as academic experiences, campus culture, Comfort, safety, Satisfaction, mentorship opportunities, and incidents of bias or discrimination. Responses were collected anonymously to ensure honest feedback and encourage participation.

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