



**SRI SIVASUBRAMANIYA NADAR COLLEGE OF
ENGINEERING**

(An Autonomous Institution) Kalavakkam,
Chennai – 603 110

SELF STUDY REPORT

5.2.2 Percentage of students qualifying in state/national/international level
examinations out of the graduated students during the last five years

Yr: 2018-19

Submitted to
The National Assessment and Accreditation Council
February 2024

Abarna

RWTH Aachen University | 52056 Aachen | GERMANY

Frau

Abarna Ravichandran
248/F2 Guruvruksha 11 th ST
600091 chennai, Tamil Nadu
Indien

**Abteilung 2.1 - Zugang und
Soziales**

Templergraben 57
52062 Aachen

Kontakt:

Telefon: +49 241 80 90674
Fax: +49 241 80 92661
E-Mail: int-zugang@rwth-aachen.de
Internet: <http://www.rwth-aachen.de/go/id/rcx/>

Aachen, 15. Mai 2019

**Studienplatzzusage unter Auflagen im Studiengang Biomedical Engineering
(Master 1 Fach, 1. Fachsemester) zum Wintersemester 2019/20**

Ihr Antrag auf Überprüfung der fachlichen Vorbildung vom 21. Februar 2019

Sehr geehrte Frau Abarna Ravichandran,

nach der zwischenzeitlich erfolgten Prüfung Ihrer Antragsunterlagen durch den zuständigen Prüfungsausschuss kann ich Ihnen mitteilen, dass Sie zur Studienaufnahme im o.g. Masterstudiengang zum Wintersemester 2019/20 zugelassen werden können.

Zugangsvoraussetzung für das Masterstudium ist gemäß § 3 Abs. 4 der Übergreifenden Prüfungsordnung für alle Bachelor- und Masterstudiengänge der RWTH Aachen mit Ausnahme der Lehramtsstudiengänge (ÜPO) vom 03.11.2014 in der jeweils gültigen Fassung ein anerkannter erster Hochschulabschluss, durch den die fachliche Vorbildung für den Masterstudiengang nachgewiesen wird. Die erforderlichen Kenntnisse bzw. Prüfungsleistungen werden in § 3 Abs. 2 der studiengangspezifischen Prüfungsordnung für den Masterstudiengang Biomedical Engineering vom 1. Oktober 2015 (MPO) in der jeweils gültigen Fassung konkretisiert. Die Feststellung, ob die geforderten Zugangsvoraussetzungen erfüllt sind, trifft der zuständige Prüfungsausschuss.

Gemäß § 3 Abs. 6 S. 1 ÜPO kann der Prüfungsausschuss eine Zulassung unter Auflagen aussprechen, wenn die fachliche Vorbildung nicht vollumfänglich nachgewiesen werden kann. Diese Auflagen müssen spätestens bis zur Anmeldung der Masterarbeit nachgewiesen werden, sofern aus den Auflagen keine zeitlichen Abweichungen hervorgehen.

Die Überprüfung Ihrer fachlichen Vorbildung hat ergeben, dass Sie zum o.g. Masterstudiengang mit der Auflage zugelassen werden können, die nachfolgend aufgeführten Module mit den dazugehörigen Prüfungsleistungen bis zur Anmeldung der Masterarbeit erfolgreich zu absolvieren:

* Modulaufgabe: [VK] [9010676] Immunology and Microbiology (5)

Seite 1/7

Dieser Bescheid wurde maschinell erstellt und gilt daher ohne Unterschrift.

Antragsnummer / Application number: 1-00081605

Bewerbernummer / Applicant number: 2-00234105



Aachen, 15. May 2019

Admission to the Master's course of study in Biomedical Engineering (Master (1-Subject)) beginning Winter semester 2019/20 with provisions

Your application to have your background education reviewed dated 21. February 2019

Please be informed that the German version of this document is the only legally relevant version and an English version of this document has been uploaded for your convenience.

Dear Ms. Abarna Ravichandran,
after the Examination Board's review of your documents, I am glad to inform you that you have been admitted to the above master's course of study for enrollment in the Winter semester 2019/20 under the provision that you fulfill certain additional requirements.

Pursuant to Section 3 (4) of the currently valid Comprehensive Examination Regulations (ÜPO) dated November 3, 2014, which is applicable to all RWTH Bachelor's and Master's courses except for teacher training courses, a prerequisite for admission to the Master's course is a first, recognized university degree. This university degree must prove that the subject-specific educational background for the Master's course of study has been obtained. The required skills and assessments are defined in Section 3 (2) of the currently valid course-specific examination regulations for the Master's course of study Biomedical Engineering dated 1. October 2015 MPO for short. The Examination Board is in charge of determining whether these prerequisites have been fulfilled.

Pursuant to Section 3 (6), Sentence 1 of the ÜPO, the examination board can grant provisional admission to the course of study even if the candidate does not fulfill all educational prerequisites for study at the time of application. Admission is granted with the provision that the candidate complete additional requirements. At the latest, these requirements have to be completed by the time you register your Master's thesis, unless other specifications apply.

The review of your subject-specific educational background has revealed that you can be admitted for enrollment to the above Master's course of study under the assumption that you successfully complete the listed modules and their respective exams by the time you register your Master's thesis:

- * : [VK] [9010676] Immunology and Microbiology (5)
- * : [VK] [9018524] Basics of Chemistry (5)

Admission is granted under the condition that you provide proof of successful completion of the Bachelor's course of study in *** Biomedical Engineering**

*** Electrical Engineering**

*** Imaging Physics**

(Bachelor of Engineering in Bio Medical Engineering) by the time of enrollment.

Please complete the application for enrollment using the SelfService of RWTHOnline. There you should provide further information that is necessary to complete the enrollment. Next, please come for your enrollment to the offices of the International

Seite 5/7

This notification has been automatically generated and is valid without signature.

Antragsnummer / Application number: 1-00081605

Bewerbernummer / Applicant number: 2-00234105



Office (Super C, 5th floor, Room 5.27-5.29) between 1. July 2019 and 31. October 2019. Our Office Hours: Mon, Tue, Thu, Fri 9:30 – 12:30 and Wed 13:00 – 16:00.

In order to avoid long waiting lines, we recommend you book an enrollment appointment early. You can find all the details on booking an appointment, the place of enrollment, and opening times in your Self Service in the section „Required documents to be submitted (to enroll)“ under the subheading “You can attach the documents listed here to your application.” Please read this information carefully.

You can view which documents are needed to enroll in your Selfservice section of RWTHonline (see “einzureichende Dokumente für die Einschreibung”). Depending on the course of study, you may have to provide evidence of required language skills when it is time for you to enroll. You can find an overview of the individual language requirements and the tests that are recognized for each course of study [here](#). Please note that RWTH Aachen University does not assume any liability for incorrect information in this overview. The required language skills are officially stipulated in the relevant comprehensive examination regulations, as well as the respective RWTH examination regulations for your course of study or subject area. Please note that you will not be enrolled at the University if you cannot provide proof of the required language skills.

If you have questions about enrollment, please contact the [colleagues responsible](#).

Important

Should you have questions regarding the necessary prerequisites for a Master's course of study or regarding an examination board's decision, please contact the respective Faculty's coordinator.

You can find the right contact person on our [website](#).

Please note:

This letter of admission is only valid for the Winter semester 2019/20 and cannot be transferred to the following semester. If you want to enroll after this particular time period, you will have to reapply.

Sincerely,
On behalf of the Rector
The Chancellor
p.p.

Your International Office

Appendix

Information on legal remedies



International Education Office

Mailing Address

P.O. Box 631, Station A
Toronto, Ontario, Canada M1K 5E9
T 416-289-5393 | F 416-289-5352
Email: international@centennialcollege.ca

Courier Address

941 Progress Avenue, Room C2-07
Toronto, Ontario, Canada M1G 3T8

centennialcollege.ca

June 15, 2019

Anjana Kanagarethinam Rajakumar
Cango Consultants
A-14/A, 3rd Ave
Anna Nagar East
Chennai, Tamilnadu
India 600102

Dear Anjana:

Congratulations! You have been accepted at Ontario's first Community College-Centennial College. This letter contains information which is required by the Immigration Section of most Canadian Embassies. It is intended to facilitate your application for a Study Permit, and should be submitted to the Canadian Embassy.

| | |
|--------------------------------|--|
| Centennial College Student No. | : 301103219 |
| Date of Birth | : August 09, 1997 |
| Type of School | : Public |
| Program of Study | : Biomedical Engineering Technology |
| Campus of Study | : Progress Campus |
| Academic Status | : Full Time |
| Level of Study | : Fast Track |
| Semester of Study | : Semester 3 |
| Starting Date | : September 03, 2019 |
| Program Length | : 2 Years / 4 Semesters |
| Expected Date of Completion | : April 2021 |
| Offer Expiry Date | : September 10, 2019 |
| Tuition Fees | : 17300* CDN (Min. payment required \$8,000) |
| First Semester Fees Due Date | : June 31, 2019 |
| Condition(s) (if applicable) | : N/A |

Please note that the tuition fee covers Two Semesters of the program (if applicable). **The Deadline Date for Payment is important as late payments may result in the withdrawal of your offer letter.** Please refer to your offer package for methods of payment.

To hold your place until the Fees Due Date, you must include your confirmation deposit of \$2300 by the Registration Deposit Deadline listed above in the box. Once your deposit of \$2300 is paid, you should make arrangements to pay the balance of your tuition on or before the *First Semester Fees Due Date****. If this offer letter is conditional and you **do not fulfill the condition(s) prior to the program closing**, your application will be deferred to the next start date.

If you have any questions/concerns or require an extension on deadlines, please contact our International Education office at 416-289-5393 or through email: international@centennialcollege.ca

Sincerely,



Virginia Macchiavello
Executive Director, International Education

*Tuition fees as stated are subject to change for each academic year.

**Dates, program availability and tuition fees as stated are subject to change for each academic year.

***An official fee statement will be issued to you when the fees are determined

****English &/or Math test will be required for placement purposes on arrival

*****If this letter is received after the "First Semester Fees Due Date", make arrangements to pay as soon as possible and contact your admissions representative to confirm if the program is still open.

*****An additional charge may be levied if a student tests below college level English

*****Centennial College reserves the right to test students upon arrival

*****Cooperative Education (Co-op) is an integral part of our Co-op programs and provides eligible students with a valuable opportunity to combine academic courses with paid employment in the field.

Centennial College DLI #: 019394700003

Deadline for Registration Deposit : June 21, 2019
OCAS #: 19IN48207

Signature to register:

International Education Office

Mailing Address

P.O. Box 631, Station A
Toronto, Ontario, Canada M1K 5E9
T 416-289-5393 | F 416-289-5352
Email: international@centennialcollege.ca

Courier Address

941 Progress Avenue, Room C2-07
Toronto, Ontario, Canada M1G 3T8

centennialcollege.ca

June 15, 2019

Anjana Kanagarethinam Rajakumar
Cango Consultants
A-14/A, 3rd Ave
Anna Nagar East
Chennai, Tamilnadu
India 600102

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| Type of School | : Public |
| Program of Study | : Biomedical Engineering Technology |
| Campus of Study | : Progress Campus |
| Academic Status | : Full Time |
| Level of Study | : Fast Track |
| Semester of Study | : Semester 3 |
| Starting Date | : September 03, 2019 |
| Program Length | : 2 Years / 4 Semesters |
| Expected Date of Completion | : April 2021 |
| Offer Expiry Date | : September 10, 2019 |
| Tuition Fees | : 17330* CDN (Min. payment required \$8,000) |
| First Semester Fees Due Date | : June 21, 2019 |
| Condition(s) (if applicable) | : N/A |

Please note that the tuition fee covers **Two Semesters** of the program (if applicable). **The Deadline Date for Payment is important as late payments may result in the withdrawal of your offer letter.** Please refer to your offer package for methods of payment.

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941 Progress Avenue, Room C2-07
Toronto, Ontario, Canada M1G 3T8

centennialcollege.ca

TO WHOM IT MAY CONCERN

Re: Anjana Kanagarethinam Rajakumar
Student #: 301103219
Program: Biomedical Engineering Technology (#3427)

Following is the **approximate** breakdown on the cost of living for a twelve-month period for a student studying in Canada living on their own:

Living Expenses:

| | |
|------------------------------|-------------|
| Room and Board @ \$900/month | \$10,800.00 |
| Transportation @ \$28/week | 1,456.00 |
| Miscellaneous @ \$20/week | 1,040.00 |

Subtotal – Living Expenses: \$13,296.00

School Fees (Estimated figures subject to change without prior notice):

| | |
|-----------------------------------|-------------|
| Tuition | \$16,047.00 |
| Program Incidental Fee Including: | 1283 |
| Student Activity Fee | |
| Student Services Fee | |
| Information Technology Fee | |
| Student Centre Building Fee | |
| Copyright Fee | |

Subtotal – School Fees: \$17,330.00

Books & Supplies: \$875.00

TOTAL \$31,501.00

Sincerely,



Ms. Virginia Macchiavello
Executive Director, International Education
Centennial College

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UNIVERSITY OF CALIFORNIA, SAN DIEGO

GRADUATE DIVISION
LA JOLLA, CALIFORNIA 92093-0003

CERTIFICATE OF ADMISSION

March 28, 2019

APARNA BALARAMA RAO
No.3, Lakshmi Flats, Lakshmi Nagar 9th street, Nanganallur
Chennai, Tamilnadu, 600061
India

Your application for admission to graduate standing at the University of California San Diego has been approved for the quarter and program listed below. Please refer to the missing documents form for any conditions that may pertain to your admission.

Name: APARNA BALARAMA RAO

Date of Birth: December 14, 1997

Admission Status: Provisionally Admitted

Quarter: Fall 2019

Program: M.S. in Bioengineering

Major: Bioengineering

Paul Yu
Interim Dean of the Graduate Division
University of California San Diego

Confirmation of Offer Acceptance from the University of Stirling

 Inbox x

Mon, Jun 17, 4:48 PM (17 hours ago)



noreply@stir.ac.uk
to me

Student Number: 2832956

Date of Birth: 06 March 1998

Date : 17 June 2019

Dear Apurva,

Master of Science Psychology (conversion course)

Thank you for accepting your offer of a place on the MSc Psychology (conversion course) course commencing Monday 9 September 2019.

In accepting our offer of a place at the University of Stirling you are agreeing to our Student Terms and Conditions which relate to areas including course content, the costs of study and your right to change your mind once you accept our offer. The Student Terms and Conditions can be found here: www.stir.ac.uk/importantinformation

Our offer contained specific conditions that we require you to meet in order to take up your place. As soon as you meet the conditions of your offer please upload all relevant supporting documents through the Portal.

If you have not used the Portal you now need to activate your My Portal account. You will need to enter your student number and date of birth at <https://portal.stir.ac.uk/discovery>.

You can then access the Portal at <https://portal.stir.ac.uk> or logon via the My Portal link at bottom of the University of Stirling homepage www.stir.ac.uk

In order for you to study in the UK you will require to obtain a student visa. As outlined in your offer letter you are required to pay a £2,000 tuition fee deposit to the University. Information on how to pay your tuition fee deposit can be found in the Portal. Once you have paid the £2,000 tuition fee deposit we can issue you with a Confirmation of Acceptance for Studies (CAS). You will require to use this CAS in order to apply for a visa to study at the University of Stirling. Before we release the CAS number you may be asked to upload the bank statements that you will use to support your visa application. We will check your bank statements to ensure that your visa application meets UKVI requirements.

It is very important that you understand the documents and financial evidence that will be required when applying for your visa. For more information on the application process contact our Student Immigration Team at internationaladviser@stir.ac.uk or visit <https://www.stir.ac.uk/student-life/we/come/international-students/visa/>



THE UNIVERSITY OF BRITISH COLUMBIA

Graduate and Postdoctoral Studies

Vancouver Campus
170-6371 Crescent Road
Vancouver, BC Canada V6T 1Z2

Phone 604 822 2848
Fax 604 822 5802
www.grad.ubc.ca
DLI: O19330231062

Arunkumar Kannan
56C/37C, Shanthi Nagar
6th Street
Chennai
600039
India

April 25, 2019

Dear ARUNKUMAR KANNAN,

I am very pleased to formally offer you admission to Graduate Studies at the University of British Columbia. Congratulations on your acceptance.

Degree Program: M.A.Sc. In Biomedical Engineering

Program Start Date: September 1, 2019

Expected Minimum Duration of Program: 12 to 24 months

Tuition Fees: \$8,776.74 CAD per year (payable in 3 equal installments of \$2,925.58)

Admission Expiry Date: September 1, 2019

Note: there is an earlier deadline for notifying your program that you are accepting your offer. Please check with your program.

Student Number: 79255048

Date of Birth: November 20, 1997

Conditions of Admission: You have been offered admission to UBC based on your electronic application with uploaded unofficial academic transcripts, and on a degree in progress from *Anna University (Bachelor's)*.

To complete your admission:

- UBC must now receive and verify official versions (normally paper) of your transcripts and, if appropriate, degree certificates and English language translations. UBC transcripts do not need to be submitted. You will be allowed to register in your graduate program after these documents have been received and approved by UBC. Please send all outstanding required documents to UBC immediately (see next page for instructions).
- You must complete your degree in progress with a standing that meets UBC minimum admission requirements and provide official documents (and translations if necessary) confirming completion and conferral of your degree no later than 16 weeks after the beginning of study in your UBC graduate program.

To fulfill the conditions stated above, you may be required to submit two different sets of official documents. First, you must provide one set of official documents as soon as possible to verify the electronic versions you provided in the application. If these documents do not indicate that you have completed your degree in progress, you must later submit another set of official documents which verify degree completion. Failure to fulfil admission conditions could result in the revocation of this admission offer, or the suspension of your UBC registration status and University-sponsored funding until the admission conditions are fulfilled.

We look forward to welcoming you to our UBC community and wish you every success in your program.

Yours sincerely,

Susan Porter, PhD

Dean and Vice-Chancellor

Asha



ANNA UNIVERSITY :: CHENNAI - 600 025
KNOWLEDGE DATA CENTRE
ADMISSION SLIP
College of Engineering Guindy

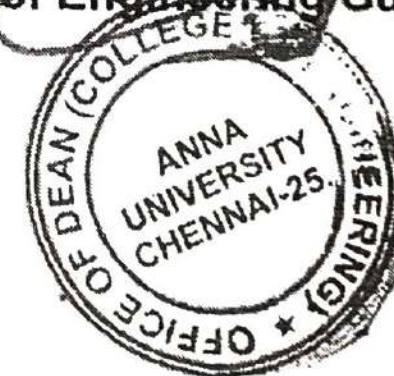


Selvi.ASHA R, Application Number 32443 is
admitted to M.E - MEDICAL ELECTRONICS Programme on
06-09-2019 and has to report at the concerned Department on ..12/09/19..



10 am

DEAN, College of Engineering Guindy



To
The Professor & HEAD
Department of MEDICAL ELECTRONICS
College of Engineering Guindy
ANNA UNIVERSITY, CHENNAI - 600 025

19 February 2019

Mr Bhargav MOHAN
FIRST TRUST CROSS STREET
CHENNAI
TAMIL NADU
INDIA 600028

Dear Mr MOHAN

Monash Student ID: 30689988 (Please quote in all correspondence)
Conditional Offer for Semester 2, 2019
Master of Advanced Medical Engineering

Congratulations. I am delighted to make you the offer contained in the attached International Student Course Agreement. Monash is Australia's largest university and one of the most highly regarded in the world. Our students and academics are renowned for their drive and innovation, and for making a genuine contribution to people's lives.

The Agreement contains important information about your offer and sets out the steps you need to take to accept it. These include to:

1. Read every page of the Agreement carefully
2. Complete all sections of Part B of the Agreement
3. Check you have completed all the tasks listed at the top of Part B of the Agreement
4. Sign your Acceptance Declaration in Section 6 of Part B of the Agreement
5. **Return all pages of Part B of the Agreement and any other documents asked for to Monash by the 30 June 2019** (set out on page 1 of the Agreement).

For further information about:

- a) this offer, please email scenquiries@monash.edu
- b) Monash University courses and units, visit <http://www.monash.edu/pubs/handbooks/>
- c) Monash College Pty Ltd courses and units, visit <http://www.monashcollege.edu.au/courses>
- d) the Education Services for Overseas Students [ESOS] framework, visit <https://internationaleducation.gov.au/regulatory-information/pages/regulatoryinformation.aspx>

We advise all international students to arrive at least three weeks before the start to settle and attend orientation events.

Once again, congratulations.

We look forward to seeing you commence your journey towards a successful career with a Monash qualification.

Yours sincerely





Fiona M. Doyle
Vice Provost for Graduate Studies and
Dean of the Graduate Division
University of California, Berkeley
424 Sproul Hall
Berkeley, CA 94720-5900

March 8, 2019

Dear Divya Rajagopal,

As Graduate Dean at the University of California at Berkeley, I am delighted to offer you admission to graduate study in the Bioengineering MEng program, beginning Fall 2019. Please accept my warmest congratulations on the many accomplishments and achievements that have earned you admission to this unique institution.

Berkeley is an incomparable place to earn a graduate degree. You will be in the company of a world-renowned and devoted faculty, alongside a diverse array of talented student colleagues. This creates a vibrant scholarly environment to support you in pursuing your particular academic or professional interests amid a wider intellectual community engaged in cutting-edge teaching, research, professional activities and public service in more than 100 top-ranked graduate programs.

Berkeley offers you access to state-of-the-art research facilities and world-class libraries with the largest public collections in North America. For relaxation, the scenic 1,200 acre campus lies in the heart of one of America's most exciting and multicultural metropolitan areas. Outstanding recreational opportunities exist, both locally and throughout California.

When you complete your degree, you will join a flourishing network of graduate alumni throughout the world. I hear repeatedly from them that Berkeley shaped their lives and played a pivotal role in their subsequent success.

Along with this letter you will find instructions on how to respond to our offer of admission. Because many other applicants are hoping for the place reserved for you, I urge you to respond as soon as possible (no later than April 15 for Fall admission). If you have questions, please contact your department directly or send an email to our office at gradadm@berkeley.edu.

This letter notifies you of our admission offer only. You will receive information about financial support separately, if eligible, by your department or the university.
Again, many congratulations. I look forward to welcoming you to Berkeley soon!

Sincerely yours,

Fiona M. Doyle

Vice Provost for Graduate Studies and
Dean of the Graduate Division



Northeastern University

College of Engineering

2/15/2019

30 Snell Engineering Center
Northeastern University
360 Huntington Avenue
Boston, MA 02115

617 373 2711
f 617 373 2501

www.coe.neu.edu/gse

Â Harshni Venkatraman
G-2, Temple View apartments
12, Lakshmipuram Main Street
Royapettah
Chennai 600014
India

Dear Ms. Harshni Venkatraman:

I am pleased to inform you of your acceptance into the *Graduate School of Engineering* at Northeastern University as a Full-time Regular student in the Masters degree program.

This action is by recommendation of the Admissions Committee following a thorough examination of your preparation and qualifications for graduate work. In accordance with your undergraduate studies, your degree designation will be Master of Science in Bioengineering and will begin the first day of classes of the Fall 2019 term. Please go to Northeastern's Office of the University Registrar website to view the university calendar. Please also refer to the below student advising and registration information for important information regarding your studies including your initial point of contact in your department of admission. Note that your offer of admission is contingent upon your satisfaction of all local, state and federal laws.

The *Graduate School of Engineering* is available to assist you with any questions that you might have concerning your studies. On behalf of the Graduate Admissions Committee, I welcome you to the *Graduate School of Engineering* at Northeastern University.

Sincerely,

Thomas C. Sheahan, Sc.D., P.E.
Senior Associate Dean for Academic Affairs

UNIVERSITY OF CALIFORNIA, DAVIS

BERKELEY • DAVIS • IRVINE • LOS ANGELES • MERCED • RIVERSIDE • SAN DIEGO • SAN FRANCISCO



SANTA BARBARA • SANTA CRUZ

GRADUATE STUDIES
OFFICE OF THE DEAN
TELEPHONE: (530) 752-0650
FAX: (530) 752-6222

ONE SHIELDS AVENUE
DAVIS, CALIFORNIA 95616-8610

May 6, 2019
Ms. Janani A. Aiyer

Dear Janani,

Congratulations! It is my distinct pleasure to inform you that you have been admitted as a graduate student at the University of California, Davis, for the M.S. program in Biomedical Engineering for Fall Quarter 2019.

UC Davis is a dynamic and unique campus, set in a pleasant physical environment. Graduate education is an important priority at UC Davis and you will find many opportunities here to grow professionally and personally. If you are in the process of deciding between graduate schools, we hope you will give us every chance to persuade you to choose UC Davis. In addition to the specific aspects of the graduate program to which you have been admitted, other reasons to consider UC Davis include an internationally-known faculty; a low student-faculty ratio; first-rate research facilities; and an atmosphere that promotes collaboration. UC Davis and the surrounding community are great places to live, work and study.

We sincerely hope that you will choose to enroll at UC Davis, and ask that you inform us of your decision as soon as possible. *To accept or decline your admission offer*, click on the "Return to Application Status" hyperlink which is displayed at the bottom of this letter. Then, complete the Statement of Intent to Register form located on your Application Status page, found in the Forms section of the page.

The graduate advisor or program staff member in your graduate program will be happy to discuss the program, course enrollment, and faculty interests at UC Davis. Your graduate program coordinator is your point of contact concerning any financial support that you will be offered or for which you have applied. Information on enrollment and fee payment will be sent at a later date. Please continue to check your email for additional notices from UC Davis.

Once again, congratulations on behalf of all of us here at UC Davis. We will do everything in our power to ensure that your graduate experience is a rewarding one, and I look forward to welcoming you to our university.

Sincerely,

A handwritten signature in black ink, appearing to be "J. A. Aiyer", is written over a horizontal line.

RWTH Aachen University | 52056 Aachen | GERMANY

Herrn

Jerome Jayakar Sahaya Santhi Antonidoss

60/1 Ammaiyappan Street.

600014 Chennai

Indien

**Abteilung 2.1 - Zugang und
Soziales**

Templergraben 57
52062 Aachen

Kontakt:

Telefon: +49 241 80 90674

Fax: +49 241 80 92661

E-Mail: int-zugang@rwth-aachen.de

Internet: <http://www.rwth-aachen.de/go/id/rcx/>

Aachen, 15. Mai 2019

**Studienplatzzusage unter Auflagen im Studiengang Biomedical Engineering
(Master 1 Fach, 1. Fachsemester) zum Wintersemester 2019/20**

Ihr Antrag auf Überprüfung der fachlichen Vorbildung vom 28. Februar 2019

Sehr geehrter Herr Jerome Jayakar Sahaya Santhi Antonidoss,

nach der zwischenzeitlich erfolgten Prüfung Ihrer Antragsunterlagen durch den zuständigen Prüfungsausschuss kann ich Ihnen mitteilen, dass Sie zur Studienaufnahme im o.g. Masterstudiengang zum Wintersemester 2019/20 zugelassen werden können.

Zugangsvoraussetzung für das Masterstudium ist gemäß § 3 Abs. 4 der Übergreifenden Prüfungsordnung für alle Bachelor- und Masterstudiengänge der RWTH Aachen mit Ausnahme der Lehramtsstudiengänge (ÜPO) vom 03.11.2014 in der jeweils gültigen Fassung ein anerkannter erster Hochschulabschluss, durch den die fachliche Vorbildung für den Masterstudiengang nachgewiesen wird. Die erforderlichen Kenntnisse bzw. Prüfungsleistungen werden in § 3 Abs. 2 der studiengangspezifischen Prüfungsordnung für den Masterstudiengang Biomedical Engineering vom 1. Oktober 2015 (MPO) in der jeweils gültigen Fassung konkretisiert. Die Feststellung, ob die geforderten Zugangsvoraussetzungen erfüllt sind, trifft der zuständige Prüfungsausschuss.

Gemäß § 3 Abs. 6 S. 1 ÜPO kann der Prüfungsausschuss eine Zulassung unter Auflagen aussprechen, wenn die fachliche Vorbildung nicht vollumfänglich nachgewiesen werden kann. Diese Auflagen müssen spätestens bis zur Anmeldung der Masterarbeit nachgewiesen werden, sofern aus den Auflagen keine zeitlichen Abweichungen hervorgehen.

Die Überprüfung Ihrer fachlichen Vorbildung hat ergeben, dass Sie zum o.g. Masterstudiengang mit der Auflage zugelassen werden können, die nachfolgend aufgeführten Module mit den dazugehörigen Prüfungsleistungen bis zur Anmeldung der Masterarbeit erfolgreich zu absolvieren:

* Modulaufgabe: [VK] [9010676] Immunology and Microbiology (5)

Seite 1/5

Dieser Bescheid wurde maschinell erstellt und gilt daher ohne Unterschrift.

Antragsnummer / Application number: 1-00086156

Matrikelnummer / Matriculation number: 404938





VIT[®]
Vellore Institute of Technology
Approved by the University under section 3 of the U.G. Act 1956

PROVISIONAL ADMISSION LETTER

Date: 19-06-2019



Certified that Mr./Ms. **KANIMOZHI S** Appl.No. **2019802231** has been provisionally admitted to **M.Tech. Biomedical Engineering** Programme, at **Vellore campus** for the academic year 2019-2020, based on the merit performance in VITMEE -2019.

| STATEMENT OF APPROXIMATE EXPENDITURE (in INR) | | | | |
|---|---|---------|---------|--------------|
| S.No. | Particulars | 2019-20 | 2020-21 | Total Amount |
| 1. | Tuition Fees | 150,000 | 150,000 | 300,000 |
| 2. | Caution Deposit (Refundable) | 3,000 | - | 3,000 |
| 3. | Hostel fees & Mess Charges * (Approximate amount for 3-Bed A/C. Special Mess) | 140,840 | 140,840 | 281,680 |
| 4. | Hostel Caution Deposit (Refundable)* | 15,000 | - | 15,000 |
| Total Amount | | 308,840 | 290,840 | 599,680 |
| (Rupees Five Lakh Ninety Nine Thousand Six Hundred and Eighty Only) | | | | |

*Hostel fee is applicable for those who join the hostel. Hostel fees may vary based on the type of accommodation and mess.

The last date to pay balance tuition fee is **05-Jul-2019**

The first year classes will commence on **22-Jul-2019**

The sanction of "EDUCATION LOAN" to the student is recommended subject to the conditions imposed by the Bank Authorities.

P. N. N. N.
19-6-2019
Authorized Signatory

All admissions are subject to discipline and conduct of the candidate.

In case of withdrawal before the commencement of the programme, we are aware that the counselling fee of Rs.11,800 /- (including GST) is non-refundable. In the event of discontinuation of studies, I agree to pay the fees for the remaining year/s of the programme.

Agreed and countersigned by

K. Kanimozhi
Signature of the Candidate

K. Kanimozhi
Signature of the Parent/Guardian

TAMIL NADU COMMON ENTRANCE TEST (TANCET) 2019
ANNA UNIVERSITY, CHENNAI
MARK SHEET



Registration Number 17555016

Candidate Name LAKSHMI PARVATHI M



NORMALISED MARKS OUT OF 100

| PROGRAMME | IN FIGURES | IN WORDS |
|-----------------------------|------------|--------------------------------|
| MBA | 51.000 | Five One Point Zero Zero Zero |
| MCA | --- | --- |
| M.E/M.Tech./M.Arch./M.Plan. | 41.579 | Four One Point Five Seven Nine |

K. S. S.

SECRETARY, TANCET

IMPORTANT NOTE

Students are advised to look for separate advertisements to be released by the admitting authorities for admission.

This Mark Sheet is valid only for the Academic Year 2019-2020.

TAMIL NADU COMMON ADMISSIONS (TANCA) 2019
ADMISSION TO M.E./M.TECH./M.ARCH./M.PLAN. DEGREE PROGRAMMES

PROVISIONAL ALLOTMENT ORDER*

Ref. No. 2500/EA4/TANCA/2019

Date: 29-AUG-2019

The candidate is informed that he/she has been PROVISIONALLY allotted as per the option exercised for admission to the First year P.G. Degree Course as detailed below.

| | | | |
|-------------------------|---|--------------------|-----------------|
| Application Number : | 35791 | Admission Number : | 19NG00014312016 |
| Name of the Candidate : | LAKSHMI PARVATHI M | | |
| Community : | BC | | |
| Category : | TANCET - UNIVERSITY DEPARTMENTS / UNIVERSITY COLLEGES | | |
| College Allotted : | 1 UNIVERSITY DEPARTMENTS OF ANNA UNIVERSITY, CHENNAI - CEG CAMPUS SARDAR PATEL ROAD, GUINDY CHENNAI DIST, PIN - 600025. | | |
| Course Allotted : | 4312 BIOMEDICAL ENGINEERING(SS-FT) | | |
| Allotted Category : | BC | | |

- * The candidate should report to the Principal / Dean of the above college with all the original documents mentioned overleaf on or before 06-SEP-2019 @ 12:30 p.m.
- * The candidate who fails to report for admission in the college on the stipulated date will lose his/her seat and cannot claim the seat later.



Secretary

Tamil Nadu Common Admissions

- * Allotment is subject to verification of originals by the college authorities at the time of admission.
- * Allotment is subject to the approval of the University authorities concerned for certain UG or certificate courses issued by Societies / Institutions.

Please read the instructions given overleaf carefully.

P.T.O.

4312

TAMIL NADU COMMON ADMISSIONS (TANCA) 2019
ADMISSION TO M.E./M.TECH./M.ARCH./M.PLAN. DEGREE PROGRAMMES
ACKNOWLEDGEMENT FOR THE RECEIPT OF PAYMENT*



| | | | |
|--------------------|--------------------|---------------------|-------------|
| Admission Number | 19NG00014312016 | Date | : 29-AUG-19 |
| Received (₹) | 5000 | Application Number | : 35791 |
| from Thiru / Selvi | LAKSHMI PARVATHI M | Bank Challan Number | : 3114 |

towards the payment of partial tuition fees for admission in the first year **M.E./M.Tech./M.Arch./M.Plan.** degree course during 2019-2020 under the Single Window System of admission in the College.

1 UNIVERSITY DEPARTMENTS OF ANNA UNIVERSITY, CHENNAI - CEG CAMPUS
SARDAR PATEL ROAD, GUINDY
CHENNAI DIST, PIN - 600025.

Secretary

Tamil Nadu Common Admissions

*This acknowledgement should be handed over to the Principal / Dean of the College at the time of joining.



Meghna Krishnagiri Tupal
301, Sairam chs, 14th road
Subhsh Nagar, Chembur
Mumbai, 400071
India

Dear Meghna,

Congratulations! Based on the recommendation of the Biomedical Engineering, SCM program, your admission to the Graduate School beginning Fall 2019 has been approved.

Graduate studies are an exciting and significant undertaking, and Brown University is an excellent place to develop expertise. In addition to having the facilities and resources of an Ivy League university, you have the opportunity to expand your knowledge in a highly stimulating environment with outstanding researchers and scholars.

While this letter spells out some of the details of admission, you may have some additional questions. For academic matters, please feel free to contact the Director of Graduate Studies in the program. For financial matters, please read the information below and consult with your program to confirm the enrollment structure you will need to follow. Please also see the [Graduate School website](#) for additional information about living in the Providence area.

Your tuition is determined by the number of courses taken each semester. Full-time enrollment in a master's program is at least 2 courses per semester for some, while other programs require up to 4 courses per semester. Review the [tuition and fee information](#) (2019-2020 rates will be available late February) on the Graduate School website as well as the number of courses expected each semester in your master's program to calculate your anticipated tuition costs. Please note this does not include mandatory fees, health insurance or personal living expenses (rent, food, books, supplies, transportation). For more information, and to access a cost-of-attendance calculator, please access the graduate student pages of the [Office of Financial Aid website](#).

Graduate students who are not U.S. citizens or permanent resident of the United States are required to document their ability to meet all anticipated expenses for the academic year. Proof of ability to meet all costs is best provided in the form of bank certificate that indicates the current availability of the required amount in U.S. currency or funds easily convertible to U.S. dollars. You will receive emailed instructions on how to send this information once you have accepted our admission offer. The adequacy of your financial arrangements is subject to reviews



College of Graduate Studies

April 18, 2019

2769017

Pavithran Pattiam Giriprakash
No.16b, Indira Gandhi Street,
Senthil Nagar, Thirumullaivoyil
Chennai, 600062
India

Dear Pavithran:

Congratulations! On behalf of the Graduate Program Committee in the College of Engineering, it is my pleasure to offer you admission to the Master of Science in Biomedical Engineering program as a regular, degree-seeking student effective Fall Semester 2019.

We are confident that your academic background and unique experiences will contribute to our diverse graduate student community and tradition for academic excellence. Furthermore, we believe that you are the type of motivated student that will thrive in Cleveland State University's engaged learning environment.

Please refer to the materials enclosed with this letter for key resources and recommended next steps to begin your graduate student career. You have been assigned a unique CSU ID number, noted above. Your ID number will be used to access CampusNet, our student information system. This portal will allow you to register for courses, access your campus email and more. Additionally, your program may contact you with more information.

Cleveland State University is the university of choice for talented students who are intellectually curious, serious about their studies, and intent on advancing their lives through higher education. I believe that you will find your program of study challenging and rewarding, and look forward to seeing you on campus very soon.

Again, I offer the warmest congratulations on your admission. On behalf of the College of Graduate Studies, I welcome you to Cleveland State University!

Sincerely,

Nigamanth Sridhar, Ph.D.
Dean, College of Graduate Studies

02471118



THE UNIVERSITY OF TEXAS AT DALLAS

Office of Admission and Enrollment
800 W Campbell Road Richardson Texas 75080-3021
972-883-2270 | interest@utdallas.edu

February 27, 2019

Poornacharanya Rajaguru
No:76/36, Sakthi Nagar Nehru Nagar West
Coimbatore, 641048
INDIA

Dear Poornacharanya,

Congratulations on your acceptance to The University of Texas at Dallas! It is our pleasure to offer you admission to the Master of Science in Biomedical Engineering program for the Fall 2019 semester. We share your excitement as you begin this new stage in your education.

Please contact the Bioengineering program directly to determine what additional criteria must be met to enroll. All required supporting documents must be received by the University prior to registering for classes. Contact information for the Department of Bioengineering is located at be.utdallas.edu/contact.

To accept your offer of admission and begin the steps toward enrollment, visit utdallas.edu/graduate/after-admission. Should you need to defer your admission for any reason please contact the associate dean for the program to which you were admitted.

Your non-resident tuition status has been determined based on the information that you provided on your admission application. If you have any questions regarding your residency status, please contact the Office of Admission and Enrollment at 972-883-2270.

Our faculty and staff look forward to welcoming you to UT Dallas. We promise you a welcoming environment, intellectual challenges, great faculty in your field of study, and a diverse and stimulating University family.

Sincerely,

Shalini Prasad, Ph.D.
Interim Department Head for Bioengineering

To contact the Department of Bioengineering, please call 972-883-5155. You may also find important information on our website at be.utdallas.edu.

Saisruti

TAMIL NADU COMMON ADMISSIONS (TANCA) 2019
ADMISSION TO M.E./M.TECH./M.ARCH./M.PLAN. DEGREE PROGRAMMES

PROVISIONAL ALLOTMENT ORDER*

Ref. No. 2500/EA4/TANCA/2019

Date: 27-AUG-2019

The candidate is informed that he/she has been PROVISIONALLY allotted as per the option exercised for admission to the First year P.G. Degree Course as detailed below.

| | | | | | |
|-----------------------|---|---|------------------|---|-----------------|
| Application Number | : | 46588 | Admission Number | : | 19GA00014312001 |
| Name of the Candidate | : | SAISRUTI R | | | |
| Community | : | OC | | | |
| Category | : | GATE - UNIVERSITY DEPARTMENTS / UNIVERSITY COLLEGES | | | |
| College Allotted | : | 1 UNIVERSITY DEPARTMENTS OF ANNA UNIVERSITY, CHENNAI - CEG CAMPUS SARDAR PATEL ROAD, GUINDY CHENNAI DIST, PIN - 600025. | | | |
| Course Allotted | : | 4312 BIOMEDICAL ENGINEERING(SS-FT) | | | |
| Allotted Category | : | OC | | | |

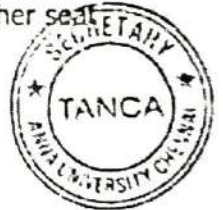
- * The candidate should report to the Principal / Dean of the above college with all the original documents mentioned overleaf on or before 06-SEP-2019 @ 12:30 p.m.
- * The candidate who fails to report for admission in the college on the stipulated date will lose his/her seat and cannot claim the seat later.



[Signature]

Secretary

Tamil Nadu Common Admissions



- * Allotment is subject to verification of originals by the college authorities at the time of admission.
- * Allotment is subject to the approval of the University authorities concerned for certain UG or certificate courses issued by Societies / Institutions.

Please read the instructions given overleaf carefully.

P.T.O.

4312

TAMIL NADU COMMON ADMISSIONS (TANCA) 2019
ADMISSION TO M.E./M.TECH./M.ARCH./M.PLAN. DEGREE PROGRAMMES
ACKNOWLEDGEMENT FOR THE RECEIPT OF PAYMENT*



Admission Number 19GA00014312001

Date : 27-AUG-19

Received (₹) 5000

Application Number : 46588

from Thiru / Selvi SAISRUTI R

Bank Challan Number : 1245

towards the payment of partial tuition fees for admission in the first year **M.E./M.Tech./M.Arch./M.Plan.** degree course during 2019-2020 under the Single Window System of admission in the College.

1 UNIVERSITY DEPARTMENTS OF ANNA UNIVERSITY, CHENNAI - CEG CAMPUS
SARDAR PATEL ROAD, GUINDY
CHENNAI DIST, PIN - 600025.

[Signature]

Secretary

Tamil Nadu Common Admissions



Dear Swetha KV:

Congratulations on your offer for admission to the University of Washington Graduate School for Autumn 2019.

You have been recommended to the Dean of the Graduate School for admission to the University of Washington's Department of Bioengineering. We are excited to welcome you to our community of innovators and the Master of Applied Bioengineering program (MAB). The department fosters close collaboration among faculty, students, and clinicians from the School of Medicine and the College of Engineering, as well as strategic partnerships with the local global health and biotechnology community. The MAB program will prepare students to make the greatest positive impact on healthcare by offering hands-on education in engineering design and technology commercialization. We sincerely hope you join the MAB program in August 2019!

As you consider this offer of admission, we want you to have all the information needed to help you decide that this innovative program is right for you. We will be offering on-line info sessions in March for you to connect with MAB faculty and current MAB students. Details for these sessions will be forthcoming. Additionally, please review the updated MAB curriculum and technical electives on the UW BIOE website.

The Department of Bioengineering does not provide funding nor research or teaching assistantship support for MAB students. Master's students are responsible for paying 100% of the tuition, benefits, and additional fees. While the MAB program is financial aid and I-20 eligible, the University requires that out-of-state and international students pay non-resident tuition. Up-to-date tuition information can be found on the UW Office of Planning and Budget site. The Department of Bioengineering does not expect research experiences or teaching assistant positions in order for the MAB students to complete their degree requirements, however, MAB students are welcome to pursue these opportunities as they arise.

Please communicate your intentions to the Graduate School by logging into your application and selecting your admissions decision as soon as you decide. Your prompt response is appreciated, so please feel free to notify us of your decision earlier than April 15, 2019.

If you accept our offer, please note that you will be required to be in Seattle by August 26, 2019. Program orientation and the clinical practicum for the MAB program will begin soon after this date. The MAB program is a 12-month, four quarter program and will end on August 21, 2020. Do not hesitate to contact your Academic Counselor, Kalei Combs at kaleic@uw.edu if you have any questions. We look forward to meeting and welcoming you to the Department of Bioengineering!

Please return to the application at the link below to indicate your decision on this offer:

<https://apps.grad.uw.edu/appForAdmiss/login.aspx>

If you have any questions please do not hesitate to contact us.

Sincerely yours,

Cecilia Giachelli, Ph.D.
Professor and Chair
Hunter and Dorothy Simpson Endowed Chair
Department of Bioengineering



March 13, 2019

Viswath Narayanan Ravisankar
No:261,Dharmapuram Street
Palayapalayam
Rajapalayam, Tamil Nadu 626117
INDIA

Dear Viswath,

Congratulations!

I am pleased to inform you that you have been admitted to the Master of Engineering (MEng) Degree Program in the Field of Biomedical Engineering beginning Fall 2019.

This is a very competitive process and your admission is a great accomplishment. Please, take a moment to enjoy and share with your friends and family.

Additional materials regarding registration, orientation, etc, will be emailed. You can also access them at www.bme.cornell.edu.

We are very pleased to make this offer, and we look forward to you accepting our offer and choosing Cornell for your graduate studies. To officially accept this offer, please send an email to Belinda Floyd (bh42@cornell.edu) by April 15, 2019. Please note that by accepting our offer of admission, you are acknowledging that you will adhere to Cornell University's Code of Academic Integrity.

Although your application has been acted upon at this time, final admission is contingent upon satisfactory completion of your baccalaureate program with academic performance comparable to that completed to date, and receipt in this office of a transcript containing certification of your degree (if a final transcript has already been sent, please disregard this statement).

We have very limited financial aid available for the students in the MEng degree program and most students will need to be self-supporting. The Master of Engineering tuition for the 2019-2020 academic year is going to be approximately \$55,000.

In addition, feel free to contact our Office of Global Learning which is an excellent source of information. They can be contacted via phone: 607-255-5243 or email: international@cornell.edu. You can also access their website for more information: <http://www.isso.cornell.edu>.

On behalf of the faculty in the Graduate Field of Biomedical Engineering, I would like to congratulate you on your outstanding academic achievement. If there is anything that we can do to make your decision easier, please do not hesitate to contact me (newton.defaria@cornell.edu; office: 607-255-7683). Again, congratulations!

Sincerely,

A handwritten signature in black ink, appearing to read "Newton de Faria".

Newton de Faria
Director, Master of Engineering Program
Meinig School of Biomedical Engineering

Cornell University
Meinig School of Biomedical Engineering
121A Weill Hall
Ithaca, New York 14853
607-255-2573
bh42@cornell.edu



April 13

Performance

15537

Organizing Chairman, GATE 2019
Sanjiv Kumar, IITG - GATE Institute

$$\text{GATE Score} = S_g + (S_r - S_g) \frac{(M - M_g)}{(M - M_r)}$$

Graduate Aptitude Test in Engineering (GATE) 2019 was organized by Indian Institute of Technology Madras on behalf of the National Coordination Board (NCB) – GATE for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.



GATE 2019 Scorecard

Graduate Aptitude Test in Engineering

Candidate's Details

Name

B SAI GANESH

Registration Number

CH19S37076070

Examination Paper

Chemical Engineering (CH)



Bss

(Candidate's Signature)

Performance

Marks out of 100*

63.00

Valid from March 17, 2019 to March 16, 2022

Qualifying Marks**

34.8

31.3

23.2

All India Rank in this paper

112

General

OBC (NCL)

SC/ST/PwD

GATE Score

730

Number of Candidates
Appeared in this paper

15537

* Normalized marks for multi-session papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard

N. J. Vasa
Prof. Nilesh J. Vasa

March 17, 2019

Digital Fingerprint: 3bf7b370711c9d9185d9b7ae9c66e901

Organizing Chairman, GATE 2019
(on behalf of NCB – GATE, for MHRD)



The GATE 2019 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 scorecard

M_q is the qualifying marks for general category candidate in the paper

\bar{M}_t is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

$S_q = 350$, is the score assigned to M_q

$S_t = 900$, is the score assigned to \bar{M}_t

In the GATE 2019 score formula, M_q is 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2019 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

- A – Engineering Mathematics (compulsory)
- B – Fluid Mechanics
- C – Materials Science
- D – Solid Mechanics
- E – Thermodynamics
- F – Polymer Science and Engineering
- G – Food Technology
- H – Atmospheric and Oceanic Sciences

XL: Life Sciences

- P – Chemistry (compulsory)
- Q – Biochemistry
- R – Botany
- S – Microbiology
- T – Zoology
- U – Food Technology

Graduate Aptitude Test in Engineering (GATE) 2019 was organized by Indian Institute of Technology Madras on behalf of the National Coordination Board (NCB) – GATE for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.



GATE 2019 Scorecard

Graduate Aptitude Test in Engineering

Candidate's Details

Name

SURIYA NARAYANAN R

Registration Number

CH19S37076078

Examination Paper

Chemical Engineering (CH)



R. Suriya Narayan

(Candidate's Signature)

Performance

Marks out of 100*

62.00

Valid from March 17, 2019 to March 16, 2022

Qualifying Marks**

34.8

31.3

23.2

All India Rank in this paper

134

General

OBC (NCL)

SC/ST/PwD

GATE Score

716

Number of Candidates
Appeared in this paper

15537

* Normalized marks for multi-session papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard

N. J. Vasa

Prof. Nilesh J. Vasa

March 17, 2019

Digital Fingerprint: 0a55f0eb3b3e8cd3da0cf65049bf5893

Organizing Chairman, GATE 2019
(on behalf of NCB - GATE, for MHRD)



The GATE 2019 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

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- D - Solid Mechanics
- E - Thermodynamics
- F - Polymer Science and Engineering
- G - Food Technology
- H - Atmospheric and Oceanic Sciences

XL: Life Sciences

- P - Chemistry (compulsory)
- Q - Biochemistry
- R - Botany
- S - Microbiology
- T - Zoology
- U - Food Technology

Graduate Aptitude Test in Engineering (GATE) 2019 was organized by Indian Institute of Technology Madras on behalf of the National Coordination Board (NCB) - GATE for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

ABISHEK BASKAR

Most Recent Test Date: December 28, 2018

Address: no. 10 Station road,, Korattur , Chennai-600080, Chennai, Tamil Nadu, 600080 India

Registration Number: 4869013

Print Date: March 25, 2019

Email: abishekb223@gmail.com

Phone: 91-7904224655

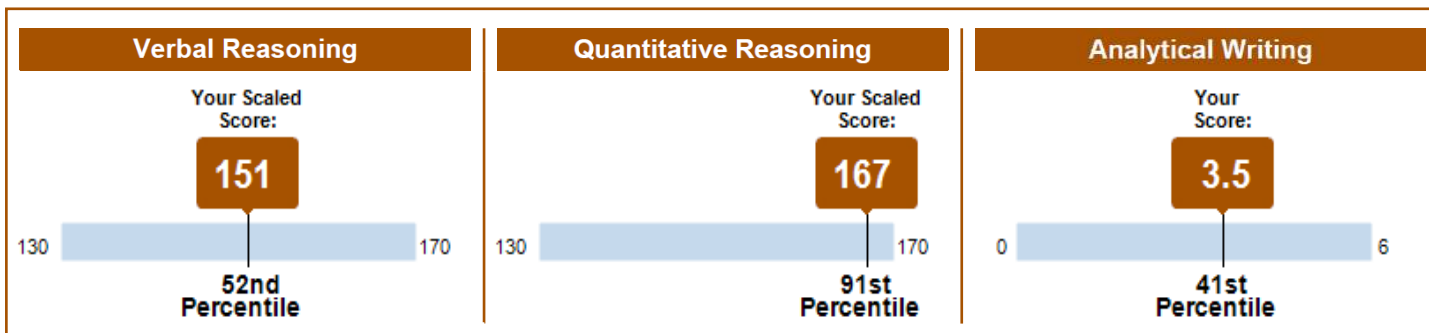
Date of Birth: March 22, 1998

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Nuclear Engineering (1609)

Your Scores for the General Test Taken on December 28, 2018



Your Test Score History

General Test Scores

| Test Date | Verbal Reasoning | | Quantitative Reasoning | | Analytical Writing | |
|-------------------|------------------|------------|------------------------|------------|--------------------|------------|
| | Scaled Score | Percentile | Scaled Score | Percentile | Score | Percentile |
| December 28, 2018 | 151 | 52 | 167 | 91 | 3.5 | 41 |

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

| Report Date | Institution (Code) | Department (Code) | Test Title | Test Date |
|-------------|--------------------|-------------------|------------|-----------|
|-------------|--------------------|-------------------|------------|-----------|

ABISHEK BASKAR

Most Recent Test Date: December 28, 2018

Date of Birth: March 22, 1998

Registration Number: 4869013

Print Date: March 25, 2019

Designated Score Recipient(s)

| Report Date | Score Recipient (Code) | Department (Code) | Test Title | Test Date |
|------------------|--------------------------------------|------------------------------|--------------|-------------------|
| January 30, 2019 | PURDUE U GRAD SCH (1631) | NUCLEAR ENGINEERING (1609) | General Test | December 28, 2018 |
| January 9, 2019 | MISSOURI UNIV SCIENCE & TECH (6876) | NUCLEAR ENGINEERING (1609) | General Test | December 28, 2018 |
| January 9, 2019 | OREGON ST UNIV (4586) | NUCLEAR ENGINEERING (1609) | General Test | December 28, 2018 |
| January 9, 2019 | UNIV MASSACHUSETTS LOWELL (3911) | | General Test | December 28, 2018 |
| January 9, 2019 | UNIV OF TENNESSEE (1843) | NUCLEAR ENGINEERING (1609) | General Test | December 28, 2018 |

About Your GRE® Score Report

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Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

ABISHEK BASKAR**Most Recent Test Date: December 28, 2018****Date of Birth:** March 22, 1998

Registration Number: 4869013

Print Date: March 25, 2019

Retaking a GRE Test

You can take the GRE® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and GRE® Subject Tests as often as they are offered.

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Adithya Joseph Antonysam

Most Recent Test Date: June 7, 2017

Address: Flat 8, Vishwamithram, 52, Kamdar Nagar 2nd Street, Chennai, Tamilnadu, 600034 India

Registration Number: 1501353
Print Date: June 16, 2017

Email: ajo.4597@gmail.com

Phone: 91-9444276790

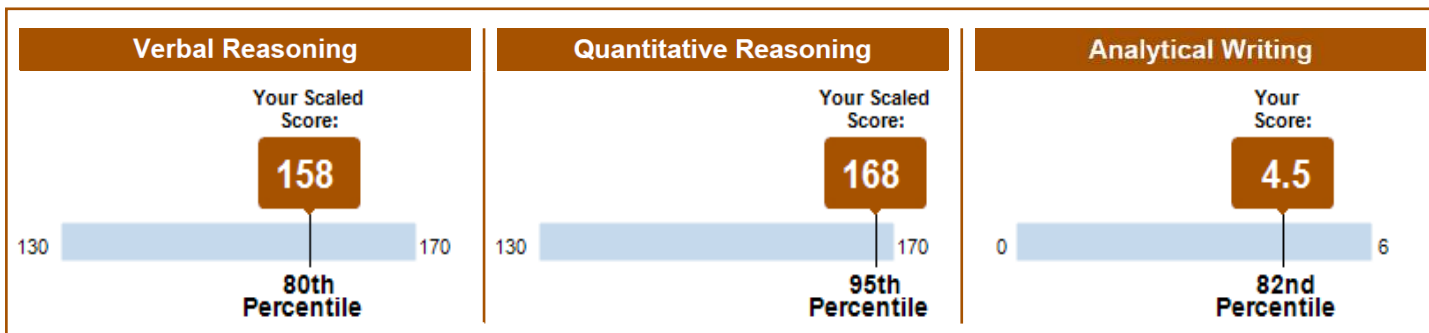
Date of Birth: May 4, 1997

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Nuclear Engineering (1609)

Your Scores for the General Test Taken on June 7, 2017



Your Test Score History

General Test Scores

| Test Date | Verbal Reasoning | | Quantitative Reasoning | | Analytical Writing | |
|--------------|------------------|------------|------------------------|------------|--------------------|------------|
| | Scaled Score | Percentile | Scaled Score | Percentile | Score | Percentile |
| June 7, 2017 | 158 | 80 | 168 | 95 | 4.5 | 82 |

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

| Report Date | Institution (Code) | Department (Code) | Test Title | Test Date |
|-------------|--------------------|-------------------|------------|-----------|
|-------------|--------------------|-------------------|------------|-----------|

Adithya Joseph Antonysam

Most Recent Test Date: June 7, 2017

Date of Birth: May 4, 1997

Registration Number: 1501353

Print Date: June 16, 2017

Designated Score Recipient(s)

| Report Date | Score Recipient (Code) | Department (Code) | Test Title | Test Date |
|---------------|--|------------------------------|--------------|--------------|
| June 16, 2017 | NORTH CAROLINA ST U (5496) | NUCLEAR ENGINEERING (1609) | General Test | June 7, 2017 |
| June 16, 2017 | PENNSYLVANIA ST U-ALL CAMPUSES (2660) | NUCLEAR ENGINEERING (1609) | General Test | June 7, 2017 |
| June 16, 2017 | U SOUTH CAROLINA COLUMBIA (5818) | NUCLEAR ENGINEERING (1609) | General Test | June 7, 2017 |
| June 16, 2017 | VIRGINIA POLYTECH & ST UNIV. (5859) | NUCLEAR ENGINEERING (1609) | General Test | June 7, 2017 |

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Adithya Joseph Antonymsamy**Most Recent Test Date: June 7, 2017****Date of Birth:** May 4, 1997

Registration Number: 1501353

Print Date: June 16, 2017

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Anirudh Murali Narayanan

Most Recent Test Date: September 12, 2018

Address: 9-6, Vakrathunda Sesha Mahal, Lady Desikachari road, Mylapore, Chennai, Tamil Nadu, 600004 India

Registration Number: 3800555

Print Date: November 3, 2018

Email: anirudhjai@gmail.com

Phone: 91-9840930411

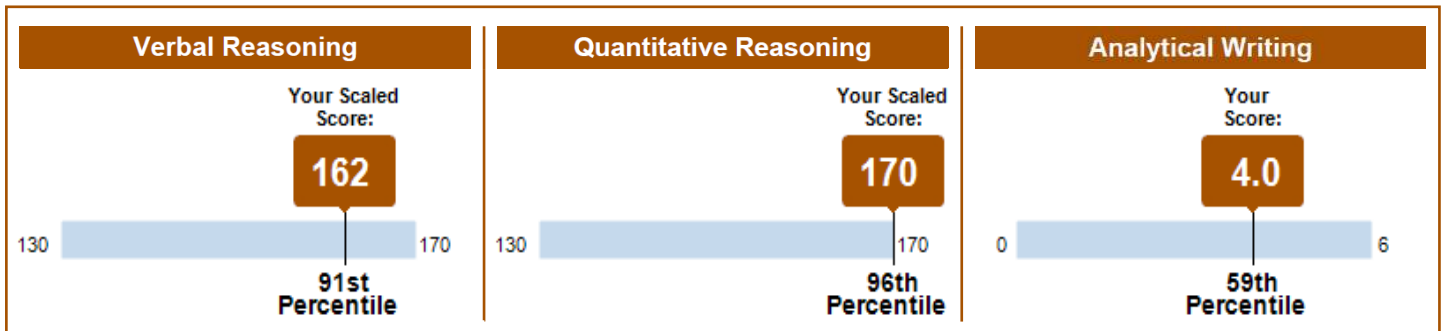
Date of Birth: July 21, 1997

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Undecided (0000)

Your Scores for the General Test Taken on September 12, 2018



Your Test Score History

General Test Scores

| Test Date | Verbal Reasoning | | Quantitative Reasoning | | Analytical Writing | |
|--------------------|------------------|------------|------------------------|------------|--------------------|------------|
| | Scaled Score | Percentile | Scaled Score | Percentile | Score | Percentile |
| September 12, 2018 | 162 | 91 | 170 and percentile | 96 | 4.0 | 59 |

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

| Report Date | Institution (Code) | Department (Code) | Test Title | Test Date |
|-------------|--------------------|-------------------|------------|-----------|
|-------------|--------------------|-------------------|------------|-----------|

HARISH CHANDRASEKAR

Most Recent Test Date: September 27, 2018

Address: NEW NO 11/6, OLD NO 15/6,, LAKSHMI COLONY, T.NAGAR, CHENNAI,
TAMIL NADU, 600017 India

Registration Number: 3889214

Print Date: October 25, 2018

Email: harishchandraseker@gmail.com

Phone: 91-9790750800

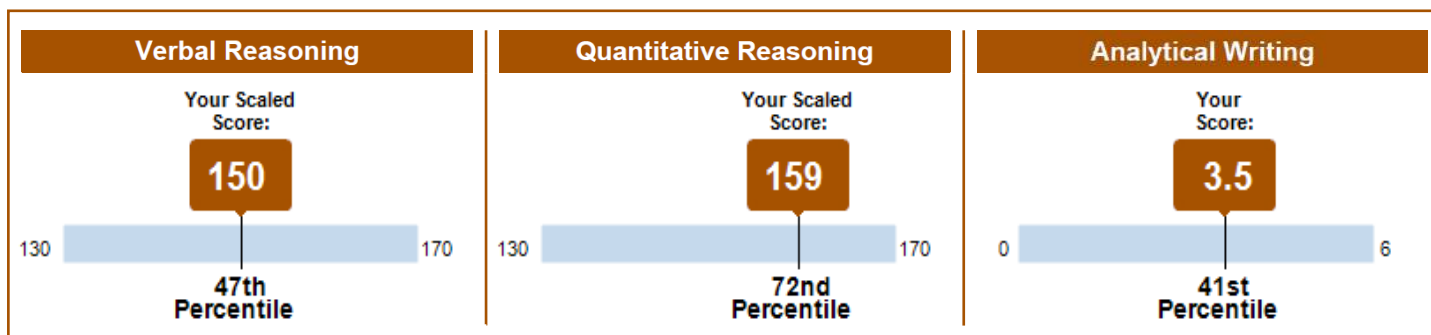
Date of Birth: August 4, 1997

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Chemical Engineering (1001)

Your Scores for the General Test Taken on September 27, 2018



Your Test Score History

General Test Scores

| Test Date | Verbal Reasoning | | Quantitative Reasoning | | Analytical Writing | |
|--------------------|------------------|------------|------------------------|------------|--------------------|------------|
| | Scaled Score | Percentile | Scaled Score | Percentile | Score | Percentile |
| September 27, 2018 | 150 | 47 | 159 and percentile | 72 | 3.5 | 41 |
| May 31, 2018 | 153 | 61 | 156 and percentile | 61 | 4.0 | 59 |

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

| Report Date | Institution (Code) | Department (Code) | Test Title | Test Date |
|-------------|--------------------|-------------------|------------|-----------|
|-------------|--------------------|-------------------|------------|-----------|

HARISH CHANDRASEKAR
Most Recent Test Date: September 27, 2018
Date of Birth: August 4, 1997

Registration Number: 3889214

Print Date: October 25, 2018

Designated Score Recipient(s)

| Report Date | Score Recipient (Code) | Department (Code) | Test Title | Test Date |
|------------------|-------------------------------------|----------------------------------|--------------|--------------------|
| October 10, 2018 | CORNELL UNIV (2098) | CHEMICAL ENGINEERING (1001) | General Test | September 27, 2018 |
| October 10, 2018 | PRINCETON UNIVERSITY (2672) | CHEMICAL ENGINEERING (1001) | General Test | September 27, 2018 |
| October 10, 2018 | TEXAS A&M U COLL STATION (6003) | CHEMICAL ENGINEERING (1001) | General Test | September 27, 2018 |
| October 10, 2018 | U PENN SCHL OF ENG APPL SCI (2888) | CHEMICAL ENGINEERING (1001) | General Test | September 27, 2018 |
| June 13, 2018 | CORNELL UNIV (2098) | CHEMICAL ENGINEERING (1001) | General Test | May 31, 2018 |
| June 13, 2018 | PRINCETON UNIVERSITY (2672) | CHEMICAL ENGINEERING (1001) | General Test | May 31, 2018 |
| June 13, 2018 | TEXAS A&M U COLL STATION (6003) | CHEMICAL ENGINEERING (1001) | General Test | May 31, 2018 |
| June 13, 2018 | U PENN SCHL OF ENG APPL SCI (2888) | CHEMICAL ENGINEERING (1001) | General Test | May 31, 2018 |

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HARISH CHANDRASEKAR**Most Recent Test Date: September 27, 2018****Date of Birth:** August 4, 1997

Registration Number: 3889214

Print Date: October 25, 2018

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Joselyn Monica Marudai

Most Recent Test Date: September 28, 2018

Address: 66/7 Seeyalam Street, Villivakkam, Chennai, Tamil Nadu, 600049 India

Registration Number: 4273914

Print Date: November 27, 2018

Email: joselynmonica@gmail.com

Phone: 91-7358313781

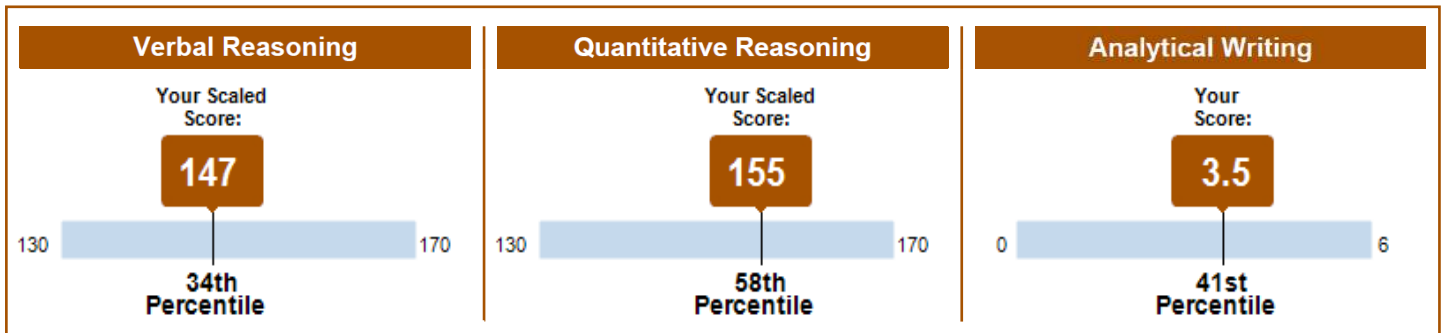
Date of Birth: August 2, 1997

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Chemical Engineering (1001)

Your Scores for the General Test Taken on September 28, 2018



Your Test Score History

General Test Scores

| Test Date | Verbal Reasoning | | Quantitative Reasoning | | Analytical Writing | |
|--------------------|------------------|------------|------------------------|------------|--------------------|------------|
| | Scaled Score | Percentile | Scaled Score | Percentile | Score | Percentile |
| September 28, 2018 | 147 | 34 | 155 and percentile | 58 | 3.5 | 41 |
| July 5, 2018 | 155 | 69 | 154 and percentile | 54 | 3.5 | 41 |

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

| Report Date | Institution (Code) | Department (Code) | Test Title | Test Date |
|-------------|--------------------|-------------------|------------|-----------|
|-------------|--------------------|-------------------|------------|-----------|

Joselyn Monica Marudai

Most Recent Test Date: September 28, 2018

Date of Birth: August 2, 1997

Registration Number: 4273914

Print Date: November 27, 2018

Designated Score Recipient(s)

| Report Date | Score Recipient (Code) | Department (Code) | Test Title | Test Date |
|------------------|--|----------------------------------|--------------|--------------------|
| October 10, 2018 | OKLAHOMA ST UNIV (6546) | CHEMICAL ENGINEERING (1001) | General Test | September 28, 2018 |
| | | | General Test | July 5, 2018 |
| October 10, 2018 | TEXAS A&M U COLL STATION (6003) | CHEMICAL ENGINEERING (1001) | General Test | September 28, 2018 |
| | | | General Test | July 5, 2018 |
| October 10, 2018 | UNIV OF HOUSTON DOWNTOWN (6922) | CHEMICAL ENGINEERING (1001) | General Test | September 28, 2018 |
| | | | General Test | July 5, 2018 |
| October 10, 2018 | University of Florida (5812) | CHEMICAL ENGINEERING (1001) | General Test | September 28, 2018 |
| | | | General Test | July 5, 2018 |
| July 18, 2018 | GEORGIA INSTITUTE TECHNOLOGY (5248) | UNDECIDED (0000) | General Test | July 5, 2018 |
| July 18, 2018 | MICHIGAN TECH UNIV (1464) | UNDECIDED (0000) | General Test | July 5, 2018 |
| July 18, 2018 | Texas A M International University (6838) | UNDECIDED (0000) | General Test | July 5, 2018 |
| July 18, 2018 | UNIV TEXAS AUSTIN (6882) | UNDECIDED (0000) | General Test | July 5, 2018 |

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Joselyn Monica Marudai**Most Recent Test Date: September 28, 2018****Date of Birth:** August 2, 1997

Registration Number: 4273914

Print Date: November 27, 2018

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MANASA SADHASIVAN

Most Recent Test Date: May 30, 2018

Address: 5G,Blk 5, 66,RMT,Satyadev avenue, MRC nagar,R.A.Puram, CHENNAI, TAMIL NADU, 600028 India

Registration Number: 3299390
Print Date: December 8, 2018

Email: manasa.sadhasivam@gmail.com

Phone: 91-8056041187

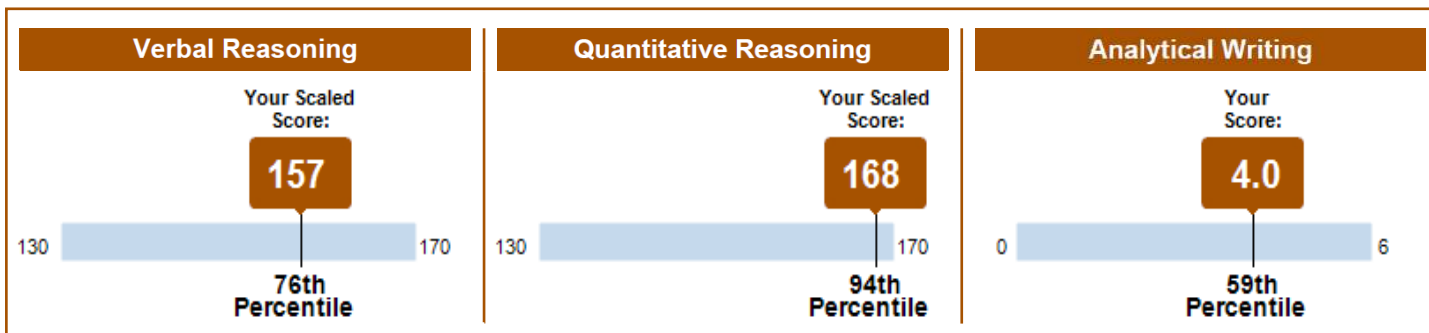
Date of Birth: June 9, 1998

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Chemical Engineering (1001)

Your Scores for the General Test Taken on May 30, 2018



Your Test Score History

General Test Scores

| Test Date | Verbal Reasoning | | Quantitative Reasoning | | Analytical Writing | |
|--------------|------------------|------------|------------------------|------------|--------------------|------------|
| | Scaled Score | Percentile | Scaled Score | Percentile | Score | Percentile |
| May 30, 2018 | 157 | 76 | 168 | 94 | 4.0 | 59 |

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

| Report Date | Institution (Code) | Department (Code) | Test Title | Test Date |
|-------------|--------------------|-------------------|------------|-----------|
|-------------|--------------------|-------------------|------------|-----------|

MANASA SADHASIVAN
Most Recent Test Date: May 30, 2018

Date of Birth: June 9, 1998

Registration Number: 3299390

Print Date: December 8, 2018

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| November 30, 2018 | CORNELL UNIV (2098) | | General Test | May 30, 2018 |
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| November 30, 2018 | PURDUE U GRAD SCH (1631) | | General Test | May 30, 2018 |
| November 30, 2018 | UC DAVIS (4834) | | General Test | May 30, 2018 |
| June 8, 2018 | DELFT UNIV TECHNOLOGY (3823) | CHEMICAL ENGINEERING (1001) | General Test | May 30, 2018 |
| June 8, 2018 | STANFORD UNIVERSITY (4704) | CHEMICAL ENGINEERING (1001) | General Test | May 30, 2018 |
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Registration Number: 3299390

Print Date: December 8, 2018

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For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at www.ets.org/gre/understand.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at gre-info@ets.org or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

Shyam Sivaprasad

Most Recent Test Date: July 19, 2018

Address: B1, Rangasree , No. 33/1, U.R. Nagar, Padi, Chennai, Tamil Nadu, 600050
India

Registration Number: 3610327
Print Date: October 7, 2018

Email: shyamsivaprasad@gmail.com

Phone: 91-8939923572

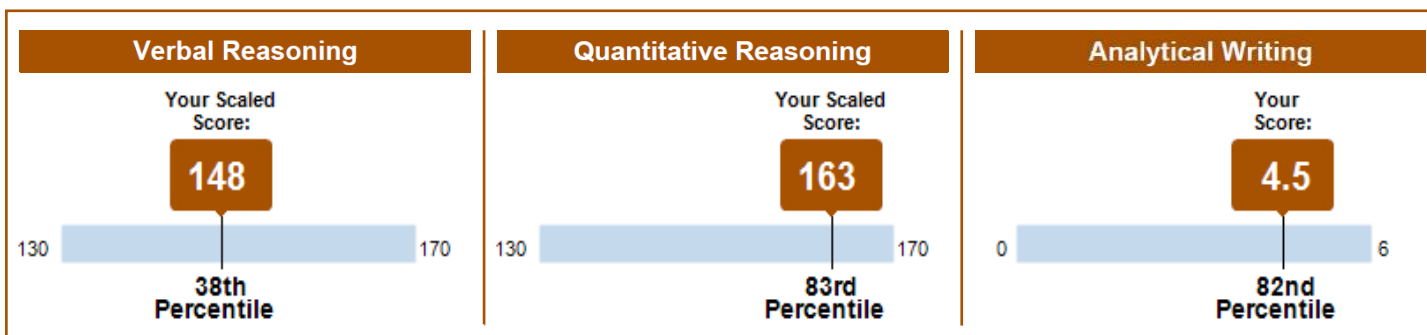
Date of Birth: January 9, 1998

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Chemical Engineering (1001)

Your Scores for the General Test Taken on July 19, 2018



Your Test Score History

General Test Scores

| | Verbal Reasoning | | Quantitative Reasoning | | Analytical Writing | |
|----------------|------------------|------------|------------------------|------------|--------------------|------------|
| Test Date | Scaled Score | Percentile | Scaled Score | Percentile | Score | Percentile |
| July 19, 2018 | 148 | 38 | 163 | 83 | 4.5 | 82 |
| March 15, 2018 | 146 | 31 | 163 | 83 | 3.5 | 41 |

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

| Report Date | Institution (Code) | Department (Code) | Test Title | Test Date |
|-------------|--------------------|-------------------|------------|-----------|
|-------------|--------------------|-------------------|------------|-----------|

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS

Name: Sivaprasad, Shyam

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: shyamsivaprasad@gmail.com**Gender:** M**Registration Number:** 0000 0000 3414 1104**Date of Birth:** 09 Jan 1998**Test Date:** 15 Sep 2018**Sponsor Code:****TOEFL iBT Scaled Scores**

| | |
|--------------------------|------------|
| Reading | 28 |
| Listening | 27 |
| Speaking | 19 |
| Writing | 28 |
| Total Score | 102 |

Sivaprasad, Shyam
 B-1, 33/1, Rangasree,
 U.R Nagar, Padi
 Chennai, Tamil nadu 600-050
 India

Country of Birth: India**Native Language:** TAMIL**Test Center:** ITIILVWA - Prometric Testing Private Limited**Test Center Country:** India

| Inst. Code | Dept. Code |
|------------|------------|
| 6882 | 64 |
| 6874 | 64 |
| 9084 | 64 |
| 4837 | 64 |

----- Security Identification -----

ID Type: Passport**ID No.:** xxxxxxxxxxxxxxxxxxxxx5496**Issuing Country:** India

06

| Reading Skills | Level | Your Performance |
|----------------|-------|---|
| Reading | High | <p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language. |

| Listening Skills | Level | Your Performance |
|------------------|-------|---|
| Listening | High | <p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information. |

| Speaking Skills | Level* | Your Performance |
|--|--------|---|
| Speaking about Familiar Topics | Fair | Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication. |
| Speaking about Campus Situation | Fair | Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, newspaper articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication. |
| Speaking about Academic Course Content | Fair | Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate. |

| Writing Skills | Level* | Your Performance |
|---|--------|---|
| Writing based on Reading and Listening | Good | You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear. |
| Writing based on Knowledge and Experience | Good | You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger. |

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

| Sections | Scaled Scores |
|--------------------|---------------|
| Reading | 0-30 |
| Listening | 0-30 |
| Speaking | 0-30 |
| Writing | 0-30 |
| Total Score | 0-120 |

Score Legends:

| Reading Skills | |
|----------------|--------------------------|
| Level | Total Scaled Score Range |
| High | 22-30 |
| Intermediate | 15-21 |
| Low | 0-14 |

| Speaking Skills | |
|-----------------|--------------------------|
| Level | Total Scaled Score Range |
| Good | 26-30 |
| Fair | 18-25 |
| Limited | 10-17 |
| Weak | 0-9 |

| Listening Skills | |
|------------------|--------------------------|
| Level | Total Scaled Score Range |
| High | 22-30 |
| Intermediate | 14-21 |
| Low | 0-13 |

| Writing Skills | |
|----------------|--------------------------|
| Level | Total Scaled Score Range |
| Good | 24-30 |
| Fair | 17-23 |
| Limited | 1-16 |
| Score of Zero | 0 |

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

| DEPT. | WHERE THE REPORT WAS SENT |
|-----------|---|
| 00 | Admissions office for undergraduate study or an institution or agency that is not a college or university |
| 01, 04-99 | Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered |
| 02 | Admissions office of a graduate school of management (business) |
| 03 | Admissions office of a graduate school of law |

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at www.ets.org/toefl.

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.



TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

SUSHILIKA SHAILENDRA SALVI

Most Recent Test Date: November 14, 2018

Address: T1, VNS ASHOK APARTMENT, 9A NEW BEACH ROAD, THIRUVANMIYUR,
CHENNAI, TAMIL NADU, 600041 India

Registration Number: 4672009

Print Date: January 7, 2019

Email: sushilikasalvi@gmail.com

Phone: 91-9840071578

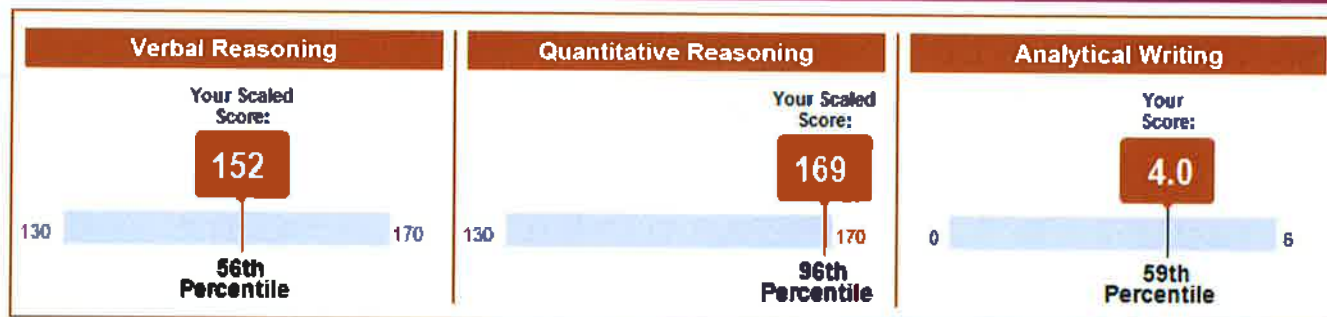
Date of Birth: May 14, 1998

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Economics (1801)

Your Scores for the General Test Taken on November 14, 2018



Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.

Centre Number

IA008

Date

19/DEC/2018

Candidate Number

000095

Candidate Details

Family Name

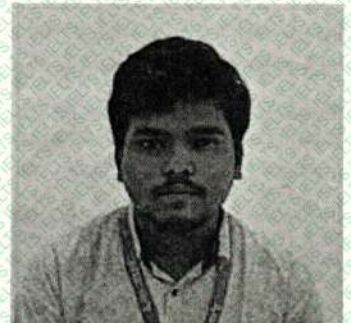
BASKAR

First Name

ABISHEK

Candidate ID

Z4463535



Date of Birth

22/03/1998

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region
of Origin

Country of
Nationality

INDIA

First Language

TAMIL

Test Results

Listening

9.0

Reading

8.5

Writing

6.0

Speaking

6.5

Overall
Band
Score

7.5

CEFR
Level

C1

Administrator Comments

Centre stamp



Validation stamp



Administrator's
Signature

Date

26/12/2018

Test Report Form
Number

18IA000095BASA008A

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.

Centre Number

IN855

Date

15/SEP/2018

Candidate Number

240714

Candidate Details

Family Name

RAMAMURTHY

First Name

RACCHANA

Candidate ID

R7303054



Date of Birth

11/11/1997

Sex (M/F)

F

Scheme Code

Private Candidate

Country or Region
of Origin

Country of
Nationality

INDIA

First Language

ENGLISH

Test Results

Listening

9.0

Reading

9.0

Writing

7.0

Speaking

8.5

Overall
Band
Score

8.5

CEFR
Level

C2

Administrator Comments

Centre stamp



Validation stamp



Administrator's
Signature

Date

27/09/2018

Test Report Form
Number

18IN240714RAMR855A



Cambridge Assessment
English

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.

Centre Number

IA008

Date

03/JAN/2019

Candidate Number

000310

Candidate Details

Family Name

AMBI VENKATARAMANAN

First Name

SAI SARAVANAN

Candidate ID

R6305619



Date of Birth

18/10/1997

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region
of Origin

Country of
Nationality

INDIA

First Language

TAMIL

Test Results

Listening

7.5

Reading

7.5

Writing

6.0

Speaking

8.0

Overall
Band
Score

7.5

CEFR
Level

C1

Administrator Comments

Centre stamp



Validation stamp



Administrator's
Signature

Date

08/01/2019

Test Report Form
Number

18IA000310AMBS008A

BAND 9 **EXPERT USER**

Has fully operational command of the language: appropriate, accurate and fluent with complete understanding.

BAND 8 **VERY GOOD USER**

Has fully operational command of the language with only occasional unsystematic inaccuracies and inappropriacies. Misunderstandings may occur in unfamiliar situations. Handles complex detailed argumentation well.

BAND 7 **GOOD USER**

Has operational command of the language, though with occasional inaccuracies, inappropriacies and misunderstandings in some situations. Generally handles complex language well and understands detailed reasoning.

BAND 6 **COMPETENT USER**

Has generally effective command of the language despite some inaccuracies, inappropriacies and misunderstandings. Can use and understand fairly complex language, particularly in familiar situations.

BAND 5 **MODEST USER**

Has partial command of the language, coping with overall meaning in most situations, though is likely to make many mistakes. Should be able to handle basic communication in own field.

BAND 4 **LIMITED USER**

Basic competence is limited to familiar situations. Has frequent problems in understanding and expression. Is not able to use complex language.

BAND 3 **EXTREMELY LIMITED USER**

Conveys and understands only general meaning in very familiar situations. Frequent breakdowns in communication occur.

BAND 2 **INTERMITTENT USER**

No real communication is possible except for the most basic information using isolated words or short formulae in familiar situations and to meet immediate needs. Has great difficulty understanding spoken and written English.

BAND 1 **NON USER**

Essentially has no ability to use the language beyond possibly a few isolated words.

BAND 0 **DID NOT ATTEMPT THE TEST**

No assessable information provided.

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: PADMANABHAN, VARSHINI

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: varshupaddy@gmail.com

Gender: F

Date of Birth: 01 Apr 1998

Registration Number: 0000 0000 3381 5628

Test Date: 28 Jul 2018

Sponsor Code:

PADMANABHAN, VARSHINI
No.55,KVB garden
RA puram
Chennai 600028
chennai, Tamil nadu 600028
India



TOEFL iBT Scaled Scores

| | |
|--------------------------|------------|
| Reading | 24 |
| Listening | 24 |
| Speaking | 26 |
| Writing | 27 |
| Total Score | 101 |

Country of Birth: India

Native Language: TAMIL

Test Center: APCU-8925 - CHENNAI, 8925 INDIA

Test Center Country: India

| Inst. Code | Dept. Code |
|------------|------------|
| 0935 | 99 |
| 0996 | 99 |
| 7164 | 99 |
| 8165 | 99 |

Security Identification

ID Type: Passport

ID No.: xxxxxxxxxxxxxxxxxxxxxx4459

Issuing Country: India

03

| Reading Skills | Level | Your Performance |
|------------------|-------|---|
| Reading | | Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. |
| | High | <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language. |
| Listening Skills | Level | Your Performance |
| Listening | | Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. |
| | High | <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information. |

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Antonysamy, Adithya Joseph

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: ajo.4597@gmail.com**Gender:** M**Registration Number:** 0000 0000 3312 5043**Date of Birth:** 04 May 1997**Test Date:** 08 Apr 2018**Sponsor Code:****TOEFL iBT Scaled Scores**

| | |
|--------------------------|------------|
| Reading | 30 |
| Listening | 25 |
| Speaking | 30 |
| Writing | 30 |
| Total Score | 115 |

Antonysamy, Adithya Joseph
 Flat 8, Vishwamithram, 52
 Kamdar Nagar 2nd Street, Mahalingapuram, Nungambakkam
 Chennai, Tamilnadu 600034
 India

Country of Birth: India**Native Language:** TAMIL**Test Center:** APCU-8909 - CHENNAI,8909 INDIA**Test Center Country:** India

| Inst. Code | Dept. Code |
|-------------------|-------------------|
| 4833 | 99 |
| 4687 | 99 |
| 4840 | 99 |
| 4704 | 99 |

----- Security Identification -----

ID Type: Passport**ID No.:** xxxxxxxxxxxxxxxxxxxxxx4567**Issuing Country:** India

45

| Reading Skills | Level | Your Performance |
|-------------------------|--------------|---|
| Reading | High | <p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language. |
| Listening Skills | Level | Your Performance |
| Listening | High | <p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information. |

| Speaking Skills | Level* | Your Performance |
|---|--------|--|
| Speaking about Familiar Topics | Good | Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently. |
| Speaking about Campus Situation | Good | Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary. |
| Speaking about Academic Course Content | Good | Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies. |
| Writing Skills | Level* | Your Performance |
| Writing based on Reading and Listening | Good | You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> slight imprecision in your summary of some of the main points and/or use of English that is occasionally ungrammatical or unclear. |
| Writing based on Knowledge and Experience | Good | You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or elaboration of ideas or connection of ideas that could have been stronger. |

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

| Sections | Scaled Scores |
|--------------------|---------------|
| Reading | 0-30 |
| Listening | 0-30 |
| Speaking | 0-30 |
| Writing | 0-30 |
| Total Score | 0-120 |

Score Legends:

| Reading Skills | |
|----------------|--------------------------|
| Level | Total Scaled Score Range |
| High | 22-30 |
| Intermediate | 15-21 |
| Low | 0-14 |

| Speaking Skills | |
|-----------------|--------------------------|
| Level | Total Scaled Score Range |
| Good | 26-30 |
| Fair | 18-25 |
| Limited | 10-17 |
| Weak | 0-9 |

| Listening Skills | |
|------------------|--------------------------|
| Level | Total Scaled Score Range |
| High | 22-30 |
| Intermediate | 14-21 |
| Low | 0-13 |

| Writing Skills | |
|----------------|--------------------------|
| Level | Total Scaled Score Range |
| Good | 24-30 |
| Fair | 17-23 |
| Limited | 1-16 |
| Score of Zero | 0 |

| DEPT. | WHERE THE REPORT WAS SENT |
|-----------|---|
| 00 | Admissions office for undergraduate study or an institution or agency that is not a college or university |
| 01, 04-99 | Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered |
| 02 | Admissions office of a graduate school of management (business) |
| 03 | Admissions office of a graduate school of law |

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at www.ets.org/toefl.

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

Test Taker Score Report

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Anirudh Murali Narayanan

Registration Number 0000000034404381

ETS ID 33CE0350

Date of Birth July 21, 1997

Gender Male

Security ID PASSPORT

Email anirudhjai@gmail.com

Phone (91) 9840930411

Address 9-6, Vakrathunda Sesha Mahal, Lady Desikachari road, Mylapore
Chennai, Tamil Nadu, 600004
India

Scaled Scores

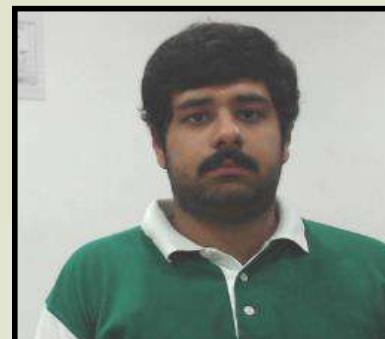
[How to Interpret Scores](#)

| Test | Test Date | Reading | Listening | Speaking | Writing | Total |
|----------------|------------------|---------|-----------|----------|---------|-------|
| TOEFL IBT TEST | October 13, 2018 | 30 | 29 | 24 | 27 | 110 |

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: CHANDRASEKAR, HARISH

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: harishchandraseker@gmail.com**Gender:** M**Registration Number:** 0000 0000 3422 1627**Date of Birth:** 04 Aug 1997**Test Date:** 14 Oct 2018**Sponsor Code:**

CHANDRASEKAR, HARISH
 NEW NO 11/6, OLD NO 15/6,
 LAKSHMI COLONY, NU-TECH SATYAM VILLA,
 T.NAGAR
 CHENNAI, TAMIL NADU 600017
 India

TOEFL iBT Scaled Scores

| | |
|--------------------------|------------|
| Reading | 26 |
| Listening | 25 |
| Speaking | 27 |
| Writing | 28 |
| Total Score | 106 |

Country of Birth: India**Native Language:** TAMIL**Test Center:** APCU-8925 - CHENNAI, 8925 INDIA**Test Center Country:** India**Inst. Code**

2888

Dept. Code

99

6003

99

2098

99

0031

99

----- Security Identification -----

ID Type: Passport**ID No.:** xxxxxxxxxxxxxxxxxxxxx7108**Issuing Country:** India

18

| Reading Skills | Level | Your Performance |
|------------------|-------|---|
| Reading | High | <p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language. |
| Listening Skills | Level | Your Performance |
| Listening | High | <p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information. |

| Speaking Skills | Level* | Your Performance |
|---|--------|--|
| Speaking about Familiar Topics | Good | Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently. |
| Speaking about Campus Situation | Good | Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary. |
| Speaking about Academic Course Content | Good | Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies. |
| Writing Skills | Level* | Your Performance |
| Writing based on Reading and Listening | Good | You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> slight imprecision in your summary of some of the main points and/or use of English that is occasionally ungrammatical or unclear. |
| Writing based on Knowledge and Experience | Good | You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or elaboration of ideas or connection of ideas that could have been stronger. |

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Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

| Sections | Scaled Scores |
|--------------------|---------------|
| Reading | 0-30 |
| Listening | 0-30 |
| Speaking | 0-30 |
| Writing | 0-30 |
| Total Score | 0-120 |

Score Legends:

| Reading Skills | |
|----------------|--------------------------|
| Level | Total Scaled Score Range |
| High | 22-30 |
| Intermediate | 15-21 |
| Low | 0-14 |

| Speaking Skills | |
|-----------------|--------------------------|
| Level | Total Scaled Score Range |
| Good | 26-30 |
| Fair | 18-25 |
| Limited | 10-17 |
| Weak | 0-9 |

| Listening Skills | |
|------------------|--------------------------|
| Level | Total Scaled Score Range |
| High | 22-30 |
| Intermediate | 14-21 |
| Low | 0-13 |

| Writing Skills | |
|----------------|--------------------------|
| Level | Total Scaled Score Range |
| Good | 24-30 |
| Fair | 17-23 |
| Limited | 1-16 |
| Score of Zero | 0 |

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| 03 | Admissions office of a graduate school of law |

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THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Name: Marudai, Joselyn Monica

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: joselynmonica@gmail.com**Gender:** F**Registration Number:** 0000 0000 3458 3238**Date of Birth:** 02 Aug 1997**Test Date:** 04 Nov 2018**Sponsor Code:****TOEFL iBT Scaled Scores**

| | |
|--------------------|------------|
| Reading | 23 |
| Listening | 27 |
| Speaking | 25 |
| Writing | 29 |
| Total Score | 104 |

Marudai, Joselyn Monica
 66 Seeyalam Street Villivakam
 Chennai
 Chennai, Tamil Nadu 600049
 India

Country of Birth: India**Inst. Code** | **Dept. Code****Native Language:** TAMIL**Test Center:** STN14587A - Institute of Technology Management &**Test Center Country:** India

----- Security Identification -----

ID Type: Passport**ID No.:** xxxxxxxxxxxxxxxxxxxxxx7725**Issuing Country:** India

12

| Reading Skills | Level | Your Performance |
|----------------|-------|---|
| Reading | High | <p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language. |

| Listening Skills | Level | Your Performance |
|------------------|-------|---|
| Listening | High | <p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information. |

| Speaking Skills | Level* | Your Performance |
|---|--------|---|
| Speaking about Familiar Topics | Good | Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently. |
| Speaking about Campus Situation | Good | Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary. |
| Speaking about Academic Course Content | Fair | Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate. |
| Writing Skills | Level* | Your Performance |
| Writing based on Reading and Listening | Good | You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> slight imprecision in your summary of some of the main points and/or use of English that is occasionally ungrammatical or unclear. |
| Writing based on Knowledge and Experience | Good | You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or elaboration of ideas or connection of ideas that could have been stronger. |

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Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

| Sections | Scaled Scores |
|--------------------|---------------|
| Reading | 0-30 |
| Listening | 0-30 |
| Speaking | 0-30 |
| Writing | 0-30 |
| Total Score | 0-120 |

Score Legends:

| Reading Skills | |
|----------------|--------------------------|
| Level | Total Scaled Score Range |
| High | 22-30 |
| Intermediate | 15-21 |
| Low | 0-14 |

| Speaking Skills | |
|-----------------|--------------------------|
| Level | Total Scaled Score Range |
| Good | 26-30 |
| Fair | 18-25 |
| Limited | 10-17 |
| Weak | 0-9 |

| Listening Skills | |
|------------------|--------------------------|
| Level | Total Scaled Score Range |
| High | 22-30 |
| Intermediate | 14-21 |
| Low | 0-13 |

| Writing Skills | |
|----------------|--------------------------|
| Level | Total Scaled Score Range |
| Good | 24-30 |
| Fair | 17-23 |
| Limited | 1-16 |
| Score of Zero | 0 |

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| 03 | Admissions office of a graduate school of law |

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Name: SADHASIVAN, MANASA

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: manasa.sadhasivam@gmail.com

Gender: F

Registration Number: 0000 0000 3426 4188

Date of Birth: 09 Jun 1998

Test Date: 14 Oct 2018

Sponsor Code:



TOEFL iBT Scaled Scores

| | |
|--------------------|------------|
| Reading | 29 |
| Listening | 29 |
| Speaking | 27 |
| Writing | 26 |
| Total Score | 111 |

SADHASIVAN, MANASA
5G,Blk 5, 66,RMT,Satyadev avenue
MRC nagar,R.A.Puram
CHENNAI, TAMIL NADU 600028
India

Country of Birth: India

Native Language: TAMIL

Test Center: APCU-8909 - CHENNAI,8909 INDIA

Test Center Country: India

| Inst. Code | Dept. Code |
|------------|------------|
| 6882 | 99 |
| 4704 | 99 |
| 2888 | 99 |
| 0031 | 99 |

----- Security Identification -----

ID Type: Passport

ID No.: xxxxxxxxxxxxxxxxxxxxxx8321

Issuing Country: India

33

| Reading Skills | Level | Your Performance |
|------------------|-------|---|
| Reading | High | <p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> have a very good command of academic vocabulary and grammatical structure; can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and can abstract major ideas from a text, even when the text is conceptually dense and contains complex language. |
| Listening Skills | Level | Your Performance |
| Listening | High | <p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> understand main ideas and important details, whether they are stated or implied; distinguish more important ideas from less important ones; understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); recognize how pieces of information are connected (for example, in a cause-and-effect relationship); understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information. |

| Speaking Skills | Level* | Your Performance |
|---|--------|--|
| Speaking about Familiar Topics | Fair | Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication. |
| Speaking about Campus Situation | Good | Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary. |
| Speaking about Academic Course Content | Good | Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies. |
| Writing Skills | Level* | Your Performance |
| Writing based on Reading and Listening | Good | You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear. |
| Writing based on Knowledge and Experience | Good | You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger. |

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| Sections | Scaled Scores |
|--------------------|---------------|
| Reading | 0-30 |
| Listening | 0-30 |
| Speaking | 0-30 |
| Writing | 0-30 |
| Total Score | 0-120 |

Score Legends:

| Reading Skills | |
|----------------|--------------------------|
| Level | Total Scaled Score Range |
| High | 22-30 |
| Intermediate | 15-21 |
| Low | 0-14 |

| Speaking Skills | |
|-----------------|--------------------------|
| Level | Total Scaled Score Range |
| Good | 26-30 |
| Fair | 18-25 |
| Limited | 10-17 |
| Weak | 0-9 |

| Listening Skills | |
|------------------|--------------------------|
| Level | Total Scaled Score Range |
| High | 22-30 |
| Intermediate | 14-21 |
| Low | 0-13 |

| Writing Skills | |
|----------------|--------------------------|
| Level | Total Scaled Score Range |
| Good | 24-30 |
| Fair | 17-23 |
| Limited | 1-16 |
| Score of Zero | 0 |

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THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Name: SALVI, SUSHILIKA SHAILENDRA

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: sushilikasalvi@gmail.com**Gender:** F**Registration Number:** 0000 0000 3450 8415**Date of Birth:** 14 May 1998**Test Date:** 04 Nov 2018**Sponsor Code:****TOEFL iBT Scaled Scores**

| | |
|--------------------------|------------|
| Reading | 28 |
| Listening | 24 |
| Speaking | 25 |
| Writing | 28 |
| Total Score | 105 |

SALVI, SUSHILIKA SHAILENDRA
T1, VNS ASHOK APARTMENT
9A NEW BEACH ROAD
THIRUVANMIYUR
CHENNAI, TAMIL NADU, INDIA 600041
India

Country of Birth: India**Inst. Code** | **Dept. Code****Native Language:** ENGLISH**Test Center:** APCU-8909 - CHENNAI, 8909 INDIA**Test Center Country:** India

----- Security Identification -----

ID Type: Passport**ID No.:** xxxxxxxxxxxxxxxxxxxxxx0822**Issuing Country:** India

15

| Reading Skills | Level | Your Performance |
|------------------|-------|---|
| Reading | High | <p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language. |
| Listening Skills | Level | Your Performance |
| Listening | High | <p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information. |

| Speaking Skills | Level* | Your Performance |
|---|--------|---|
| Speaking about Familiar Topics | Good | Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently. |
| Speaking about Campus Situation | Fair | Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, newspaper articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication. |
| Speaking about Academic Course Content | Good | Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies. |
| Writing Skills | Level* | Your Performance |
| Writing based on Reading and Listening | Good | You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> slight imprecision in your summary of some of the main points and/or use of English that is occasionally ungrammatical or unclear. |
| Writing based on Knowledge and Experience | Good | You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or elaboration of ideas or connection of ideas that could have been stronger. |

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| Speaking | 0-30 |
| Writing | 0-30 |
| Total Score | 0-120 |

Score Legends:

| Reading Skills | |
|----------------|--------------------------|
| Level | Total Scaled Score Range |
| High | 22-30 |
| Intermediate | 15-21 |
| Low | 0-14 |

| Speaking Skills | |
|-----------------|--------------------------|
| Level | Total Scaled Score Range |
| Good | 26-30 |
| Fair | 18-25 |
| Limited | 10-17 |
| Weak | 0-9 |

| Listening Skills | |
|------------------|--------------------------|
| Level | Total Scaled Score Range |
| High | 22-30 |
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| Good | 24-30 |
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Indian Institute of Management Kozhikode

IIM Kozhikode Campus P. O., Calicut 673 570, Kerala, India

Phone: 0495- 2809100, 2809219 Fax: 0495- 2803010, 2803011

Email: admissions@iimk.ac.in

Chair: Admissions

Date: May 12, 2020

Ms. NITHYA RATHNA A (9044958)
49/20, 1st floor, Perianna Maistry Street
Periamet
Chennai-600003

Dear **Ms. NITHYA RATHNA A,**

We are pleased to inform you that you have been **provisionally** selected for admission to the Post Graduate Programme in Management (2020-2022) at the Indian Institute of Management Kozhikode. However, the validity of this offer of admission is subject to the your fulfillment of all the eligibility requirements for admission to Post Graduate Programme of IIMK as stated in the IIMK PGP admissions policy for PGP 2020-22 batch.

The submission of following documents is mandatory for the completion of offer acceptance:

1. Offer Acceptance Form(duly completed and signed)
2. Online fee payment receipt for an amount of **₹75,000/-** (Rupees Seventy Five Thousand only) as advance payment towards 1st term fee. Online fee payment link will be available after May 13, 2020 5 p.m.
3. The course completion certificate (in case you are yet to graduate) issued by the Head of the Department of your Institute/University in the format attached.

The cut-off date for receipt of scanned copy of the offer acceptance form, online fee payment receipt and course completion certificate by email is 22nd May, 2020 at 5.00 PM. In case of non-receipt of the documents by the specified time, your offer will be forfeited and next candidate from the waiting list will be offered admission. No further correspondence in this regard will be entertained.

A detailed Joining Instructions for registration in the PGP at IIM Kozhikode will be available online before the registration at the Admissions Page of IIMK Website. Please log in using your credentials to view the joining instructions.

Please note that if at any later stage it is found that you have not fulfilled any of PGP admission requirements of IIM Kozhikode, your admission is *ipso facto* liable to be cancelled.

Please also note that you have been **provisionally** selected for admission to our Post Graduate Programme under **NC-OBC Category**.

We are looking forward to your joining our Institute.

Yours sincerely,

Chair: Admissions

Mr. Reddy Sreenivas Godi
3-22, Kollavuru(V), Kotrakona(P), G.D Nellore(Mdl), Chittoor
Chittoor, Andhra Pradesh 517127
India
srinivasgodi9@gmail.com

Dear Mr. Reddy Sreenivas Godi,

Congratulations! I am pleased to inform you that the School of Engineering and Applied Sciences at the University at Buffalo (UB), State University of New York is recommending your admission for the Fall 2021 semester to the degree of Masters of Professional Studies in Data Sciences & Applications.

This letter constitutes a recommendation of admission only. If you do not receive a separate financial aid offer with this letter, we are not able to offer you assistance at this time. However, all applicants are evaluated for possible financial assistance on a regular basis and we will contact you if aid becomes available at a later date. Please note that we have a very large applicant pool and limited funds for scholarships and assistantships.

This admission offer is limited to the area of study and the degree indicated above. If you wish to change your area of study or degree at a later date, an additional application and review process may be required. At all times during your program of study, you will be required to maintain continuous enrollment, demonstrate satisfactory progress towards completing your degree, and adhere to all relevant Policies and Procedures of the Data Sciences & Applications Program and UB Graduate School.

At the University at Buffalo, as is the practice at most other major universities in the U.S., the admission of students to graduate programs is a shared responsibility of academic departments and the Graduate School. General questions about the admissions process should be communicated to the School of Engineering and Applied Sciences Office of Graduate Education at gradeng@buffalo.edu or 1-716-645-9099.

We are pleased that you have chosen to apply to the University at Buffalo and are very hopeful that you will join our program. Please inform us of your acceptance of this recommendation of admission by completing our online **Statement of Intent** form found in your **Application Status Portal** at your earliest convenience. Also, please note the required health documentation and instructions for International applicants, both of which are summarized as an addendum to this letter.

We are excited to have you join our program and look forward to seeing you soon in Buffalo, New York.

Office of Graduate Education

415 Bonner Hall, Buffalo, NY 14260
716.645.9099
gradeng@buffalo.edu
engineering.buffalo.edu

Sincerely,



Kemper Lewis, PhD, MBA
Dean, School of Engineering and Applied Sciences
University at Buffalo

Immunization requirements:

In accordance with New York State Public Health Law, UB requires that all students (undergraduate, graduate, professional) born on or after January 1, 1957 provide proof of immunity against measles, mumps, and rubella. The state also requires that all students receive information about meningococcal disease and have made an informed decision about whether or not to receive immunization against meningococcal disease. UB students will not be allowed to register for classes until they have fulfilled these requirements. To learn more, visit <http://bit.ly/32kTA2Q>

Additional requirements for International applicants:

Upon final approval of your credentials in the Office of International Admissions, your I-20, along with information on housing and other appropriate items, will be sent to you directly from the Office of International Admissions. This process will take approximately one month after you have notified us of your acceptance of our offer; please note your application will not be forwarded to International Admissions until we receive your response.

This offer of admission is considered provisional until receipt of an official undergraduate transcript confirming your undergraduate degree conferral. The Office of International Admissions will provide you with instructions for sending these documents to the University at Buffalo.

Office of Graduate Education

415 Bonner Hall, Buffalo, NY 14260
716.645.9099
gradeng@buffalo.edu
engineering.buffalo.edu

Sowmiya Subramaniyan
No:5/11,First Main Road Raja Nagar, Neelangarai
Chennai, Tamil Nadu 600115
India

Degree: Master's in Computer Science
Term: Fall 2019
Method: In Person
NYU ID Number: N11459237
Net ID: ss13267

2019-05-22

Dear Sowmiya,

Congratulations! It is my distinct pleasure to offer you admission to the Master's in Computer Science program at NYU Tandon School of Engineering as a Full Time student. I am also pleased to offer you a scholarship of \$8,000 per year as a recognition of your previous academic achievements. Additional information about this award will follow in the coming days.

As an NYU Tandon School of Engineering graduate student, you will discover the resources and inspiration to turn your research into innovations, products, services, and entrepreneurial ventures. You will also enjoy the benefits of:

- Our world-class faculty, engaged in cutting edge research at the boundaries between disciplines. Students and faculty share a passion for the creation and execution of world class research and projects with global impact.
- A rigorous graduate curriculum that will develop your technical knowledge and introduce you to latest developments in your area of specialty, preparing you for leadership positions throughout your career.
- A diverse environment for worldwide academic collaboration. New York University is a global university providing you with the opportunity to work with students and faculty from around the world.

This is an exciting time to be joining the NYU Tandon School of Engineering. You and your future classmates have demonstrated the academic accomplishments and leadership potential that will support your success in our graduate programs, which have been a hallmark of NYU School of Engineering for more than 110 years.

To accept the offer of admission and reserve a space in the Fall 2019 class before the deadline of May 1, 2019, visit your personalized dashboard at gradadmit.engineering.nyu.edu. There, you will also find information about your curriculum, ways to connect with fellow classmates, and information about upcoming admitted student events.

Sowmiya, I look forward to greeting you in the coming months. I have no doubt that you will make significant contributions to our community of scholars, researchers and professionals. Welcome to NYU Tandon School of Engineering.

Sincerely,



Elizabeth Fern Ensweiler M.Ed
Senior Director, Graduate Enrollment Management and Admissions

March 1, 2019

Download PDF



Computer Science

UNIVERSITY OF COLORADO BOULDER

Ms. Swarnalatha Natarajan
15, 5 Th Street, Padmanabha Nagar
Adyar
Chennai, Tamil Nadu 600020
India

Dear Ms. Swarnalatha Natarajan:

Congratulations! We are pleased to inform you that you have been granted admission to the Computer Science - Professional MS program for the Fall 2019 term. For tuition classification purposes you are considered a Non Resident. As a CU Boulder student, you will join a community of faculty, staff and students committed to outstanding scholarly achievement, diversity and collaborative research that will prepare you to be a leader in your field.

Details about the curriculum, requirements, and structure of the program can be found at <https://www.colorado.edu/cs/current-students/graduate-students>. Upon arrival in Boulder, please make sure to meet with the Senior Graduate Program Advisor, Rajshree Shrestha, Rajshree.shrestha@colorado.edu and work with her to fill out the Computer Science - Professional MS **Plan of Study** and submit it by the end of your first semester.

On your status page you will find a link with information regarding additional visa requirements needed to confirm your admission. If you have any questions about these requirements please contact the international admissions office by emailing intlgrad@colorado.edu.

The deadline to confirm your intent to enroll in our program is April 15th, 2019. Any offer that has no response by this deadline will be considered as a DECLINE to our offer and processed accordingly.

On behalf of our faculty, we congratulate you on your promising academic record, and we sincerely hope that you decide to join us at the University of Colorado Boulder. Our program, faculty, and students are outstanding, and I think you will find that the department provides an exciting environment for your graduate work. If you have any questions concerning your admission, or any other aspect of the graduate program, please do not hesitate to contact our Senior Graduate Program Advisor, Rajshree Shrestha.

Sincerely,

A handwritten signature in black ink, appearing to read 'Qin Lv'.

Qin Lv
Graduate Co-Director

A handwritten signature in black ink, appearing to read 'Sriram Sankaranarayanan'.

Sriram Sankaranarayanan
Graduate Co-Director



March 8, 2019

GTid: 903478807

Ms. Varsha Bhargavi Dwarakanathan
15-A, Garnet Block, Olympia Opaline
OMR, Navalur
Navalur
Chennai 600130
IN

Dear Varsha Bhargavi:

Congratulations! On behalf of the Georgia Tech School of Computer Science, I am delighted to offer you admission to the Master of Science in Cybersecurity – Information Security track for Fall 2019. Admission to this program is extremely selective. Your qualifications have distinguished you in a pool of very strong applicants. I hope you will accept our offer to join us next fall.

We believe our program provides a stimulating and enriching environment in which you can complete your studies in Information Security. Our faculty are passionate about providing you with the strongest possible preparation for your future success. Our environment is collegial, collaborative, and intellectually challenging.

The School cannot offer financial assistance in conjunction with admission. If you need assistance, there are several ways to pursue financial support during your enrollment. You may contact the Georgia Tech Office of Scholarships and Financial Aid, www.finaid.gatech.edu, or the Office of Graduate Studies, www.grad.gatech.edu, for further information.

Georgia Tech is located in the heart of midtown Atlanta, one of our country's largest and most diverse metropolitan areas. The city is home to a wide collection of national and regional security companies, many of which provide co-op and internship opportunities to our students. Atlanta is a dynamic, young city with world-class museums, eclectic neighborhoods, and sophisticated and cosmopolitan restaurants, clubs, and shops.

Name of the Candidate : S RAKSHANA

136 BLOCK 4 2D CEEBROS SHYAMALA GARDEN ARCOT ROAD
SALIGRAMAM

Email : srakshana16697@gmail.com



Test Day Photo



Uploaded Photo

Rakshana

| | | | |
|--------------------------------|-------------|------------------------------|------------------------------------|
| CAT Registration Number | 8040130 | PWD Status | No |
| Gender | Female | Category | General |
| Date of Birth | 16/Jun/1997 | Date and Time of Test | 25th Nov 2018 (9:00 AM - 12:00 PM) |

| Section | | Section | | Section | | Total | |
|--|------------|---|------------|----------------------|------------|----------------------|--------------------|
| Verbal Ability & Reading Comprehension | | Data Interpretation & Logical Reasoning | | Quantitative Ability | | | |
| Scaled Score | Percentile | Scaled Score | Percentile | Scaled Score | Percentile | Overall Scaled Score | Overall Percentile |
| 64.54 | 96.19 | 34.26 | 95.05 | 43.27 | 97.01 | 142.07 | 98.03 |

1. Only those candidates who have taken the Common Admission Test (CAT 2018) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2018. You will not receive the score card by email or by post.
2. The Overall Scaled Score is the sum of the scaled scores of the candidate in the three sections.
3. Percentile refers to the percentage of candidates who receive score less than or equal to the score obtained by the candidate.
4. IIMs and Non-IIM member institutions independently decide how to use CAT 2018 scores in line with their own selection process. The scores are to be used only for selecting the candidates to their respective Post Graduate / Fellow Programme in Management.
5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification and the associated penalties will take place with retrospective effect.
6. All queries regarding post-CAT 2018 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.
7. CAT 2018 score is valid only until 31st December 2019 and is subject to the candidate meeting the minimum eligibility marks in the qualifying examination. The score card will be available on www.iimcat.ac.in till 31st December 2019 to download.
8. Toll free number 1-800-209-0830 will be available till 20th January, 2019 and webmail support cathelpdesk@iimcat.ac.in will be available till 31st March, 2019 respectively.



GATE 2019 Scorecard

Graduate Aptitude Test in Engineering

Candidate's Details

Name

AKSHAY KUMAR CHANDRASEKARAN

Registration Number

EC19S57070162

Examination Paper

Electronics and Communication Engineering (EC)



Akshay

(Candidate's Signature)

Performance

Marks out of 100*

51.00

Valid from March 17, 2019 to March 16, 2022

Qualifying Marks**

26.7

24.0

17.8

All India Rank in this paper

1732

General

OBC (NCL)

SC/ST/PwD

GATE Score

630

Number of Candidates
Appeared in this paper

104782

* Normalized marks for multi-session papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard

N. J. Vasa

Prof. Nilesh J. Vasa

March 17, 2019

Digital Fingerprint: 5d30d55fe155755009f3af8f9b40d873

Organizing Chairman, GATE 2019
(on behalf of NCB – GATE, for MHRD)



The GATE 2019 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 scorecard

M_q is the qualifying marks for general category candidate in the paper

\bar{M}_t is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

$S_q = 350$, is the score assigned to M_q

$S_t = 900$, is the score assigned to \bar{M}_t

In the GATE 2019 score formula, M_q is 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2019 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

A – Engineering Mathematics (compulsory)

B – Fluid Mechanics

C – Materials Science

D – Solid Mechanics

E – Thermodynamics

F – Polymer Science and Engineering

G – Food Technology

H – Atmospheric and Oceanic Sciences

XL: Life Sciences

P – Chemistry (compulsory)

Q – Biochemistry

R – Botany

S – Microbiology

T – Zoology

U – Food Technology

Graduate Aptitude Test in Engineering (GATE) 2019 was organized by Indian Institute of Technology Madras on behalf of the National Coordination Board (NCB) – GATE for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.



GATE 2019 Scorecard

Graduate Aptitude Test in Engineering

Candidate's Details

Name

GOLLAMUDI LAKSHMI JANAKI

Registration Number

EC19S57079088

Examination Paper

Electronics and Communication Engineering (EC)



G. L. Janaki

(Candidate's Signature)

Performance

Marks out of 100*

66.00

Valid from March 17, 2019 to March 16, 2022

Qualifying Marks**

26.7

24.0

17.8

All India Rank in this paper

219

General

OBC (NCL)

SC/ST/PwD

GATE Score

803

Number of Candidates
Appeared in this paper

104782

* Normalized marks for multi-session papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard

Digital Fingerprint: 050e58bd91e3a8e760f77067cafd2461



N. J. Vasu
Prof. Nilesh J. Vasu

March 17, 2019

Organizing Chairman, GATE 2019
(on behalf of NCB - GATE, for MHRD)

The GATE 2019 score is calculated using the formula

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where,

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G - Food Technology

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Q - Biochemistry

R - Botany

S - Microbiology

T - Zoology

U - Food Technology

Graduate Aptitude Test in Engineering (GATE) 2019 was organized by Indian Institute of Technology Madras on behalf of the National Coordination Board (NCB) - GATE for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

Kashyap Ravichandran

Most Recent Test Date: July 19, 2018

Address: No. 26/1003 T.V.S Colony,, Anna Nagar Western Extn,, Chennai, Tamil Nadu, 600101 India

Registration Number: 3654359

Print Date: May 6, 2019

Email: kashyapravichandran@gmail.com

Phone: 91-9840570156

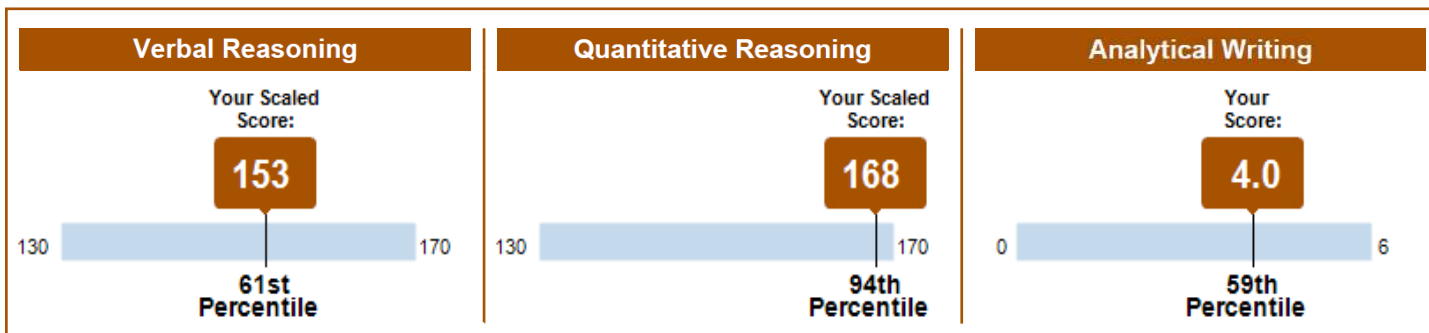
Date of Birth: December 2, 1997

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Computer Engineering (1201)

Your Scores for the General Test Taken on July 19, 2018



Your Test Score History

General Test Scores

| Test Date | Verbal Reasoning | | Quantitative Reasoning | | Analytical Writing | |
|---------------|------------------|------------|------------------------|------------|--------------------|------------|
| | Scaled Score | Percentile | Scaled Score | Percentile | Score | Percentile |
| July 19, 2018 | 153 | 61 | 168 | 94 | 4.0 | 59 |

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

| Report Date | Institution (Code) | Department (Code) | Test Title | Test Date |
|-------------|--------------------|-------------------|------------|-----------|
|-------------|--------------------|-------------------|------------|-----------|

Kashyap Ravichandran
Most Recent Test Date: July 19, 2018
Date of Birth: December 2, 1997

Registration Number: 3654359

Print Date: May 6, 2019

Designated Score Recipient(s)

| Report Date | Score Recipient (Code) | Department (Code) | Test Title | Test Date |
|-------------------|---|-----------------------------------|--------------|---------------|
| November 28, 2018 | NORTH CAROLINA ST U (5496) | | General Test | July 19, 2018 |
| November 28, 2018 | PURDUE U GRAD SCH (1631) | | General Test | July 19, 2018 |
| November 28, 2018 | Texas A-M University EngineeringCAS (4119) | | General Test | July 19, 2018 |
| November 28, 2018 | U CA SAN DIEGO (4836) | | General Test | July 19, 2018 |
| November 28, 2018 | U PENN SCHL OF ENG APPL SCI (2888) | | General Test | July 19, 2018 |
| November 28, 2018 | U WASHINGTON (4854) | ANY DEPARTMENT NOT LISTED (5199) | General Test | July 19, 2018 |
| November 28, 2018 | UNIV TEXAS DALLAS (6897) | | General Test | July 19, 2018 |
| November 28, 2018 | UNIV WISCONSIN MADISON (1846) | | General Test | July 19, 2018 |
| August 1, 2018 | Carnegie Mellon University (2074) | | General Test | July 19, 2018 |
| August 1, 2018 | GEORGIA INSTITUTE TECHNOLOGY (5248) | | General Test | July 19, 2018 |
| August 1, 2018 | U CA BERKELEY (4833) | | General Test | July 19, 2018 |
| August 1, 2018 | UNIV TEXAS AUSTIN (6882) | | General Test | July 19, 2018 |

About Your GRE® Score Report
Score Reporting Policies

With the *ScoreSelect®* option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see “Not Available” in Your Test Score History.

GRE test scores are reportable according to the following policies:

Kashyap Ravichandran**Most Recent Test Date: July 19, 2018****Date of Birth:** December 2, 1997

Registration Number: 3654359

Print Date: May 6, 2019

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Retaking a GRE Test

You can take the GRE® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and GRE® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at www.ets.org/gre/understand.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at gre-info@ets.org or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

MUTHU KUMAR VENKATESH

Most Recent Test Date: September 3, 2018

Address: 1A,11B,Shruthi Apts,2nd Mn Road, Gandhi Nagar, Adyar, Chennai, Tamil Nadu, 600020 India

Registration Number: 3988081
Print Date: December 7, 2018

Email: kumarven28@gmail.com

Phone: 91-9566225273

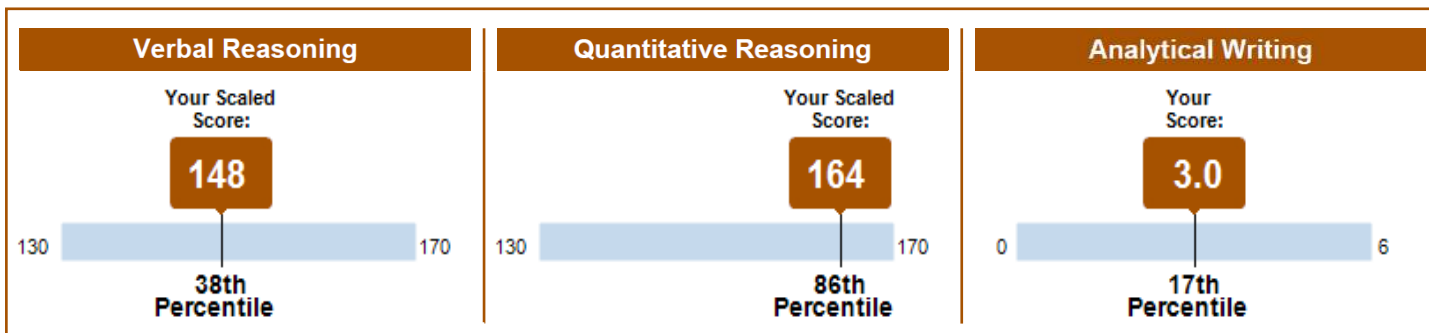
Date of Birth: November 28, 1997

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Electronics Engineering (1204)

Your Scores for the General Test Taken on September 3, 2018



Your Test Score History

General Test Scores

| Test Date | Verbal Reasoning | | Quantitative Reasoning | | Analytical Writing | |
|-------------------|------------------|------------|------------------------|------------|--------------------|------------|
| | Scaled Score | Percentile | Scaled Score | Percentile | Score | Percentile |
| September 3, 2018 | 148 | 38 | 164 | 86 | 3.0 | 17 |

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

| Report Date | Institution (Code) | Department (Code) | Test Title | Test Date |
|--------------------|------------------------------------|--------------------------------|--------------|-------------------|
| September 12, 2018 | NORTHERN ARIZONA UNIVERSITY (4006) | ELECTRONICS ENGINEERING (1204) | General Test | September 3, 2018 |

MUTHU KUMAR VENKATESH**Most Recent Test Date: September 3, 2018**

Date of Birth: November 28, 1997

Registration Number: 3988081

Print Date: December 7, 2018

Designated Score Recipient(s)

| Report Date | Score Recipient (Code) | Department (Code) | Test Title | Test Date |
|--------------------|---------------------------------------|----------------------------------|--------------|-------------------|
| September 12, 2018 | ARIZONA STATE UNIVERSITY (4007) | ELECTRONICS ENGINEERING (1204) | General Test | September 3, 2018 |
| September 12, 2018 | NATIONAL UNIVERSITY SINGAPORE (0677) | ELECTRONICS ENGINEERING (1204) | General Test | September 3, 2018 |
| September 12, 2018 | UNIV MINNESOTA MINNEAPOLIS (6874) | ELECTRONICS ENGINEERING (1204) | General Test | September 3, 2018 |
| September 12, 2018 | University of Florida (5812) | ELECTRONICS ENGINEERING (1204) | General Test | September 3, 2018 |

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Percentile Rank (% Below)

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MUTHU KUMAR VENKATESH**Most Recent Test Date: September 3, 2018****Date of Birth:** November 28, 1997

Registration Number: 3988081

Print Date: December 7, 2018

Retaking a GRE Test

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For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at www.ets.org/gre/understand.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at gre-info@ets.org or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

Mridhula Ramesh

Most Recent Test Date: May 28, 2019

Address: Block 6 Ashirwad Enclave, Chambers Colony, Chrompet, Chennai, Tamil Nadu, 600044 India

Registration Number: 5514323

Print Date: October 9, 2019

Email: mridhula18@gmail.com

Phone: 91-7358734492

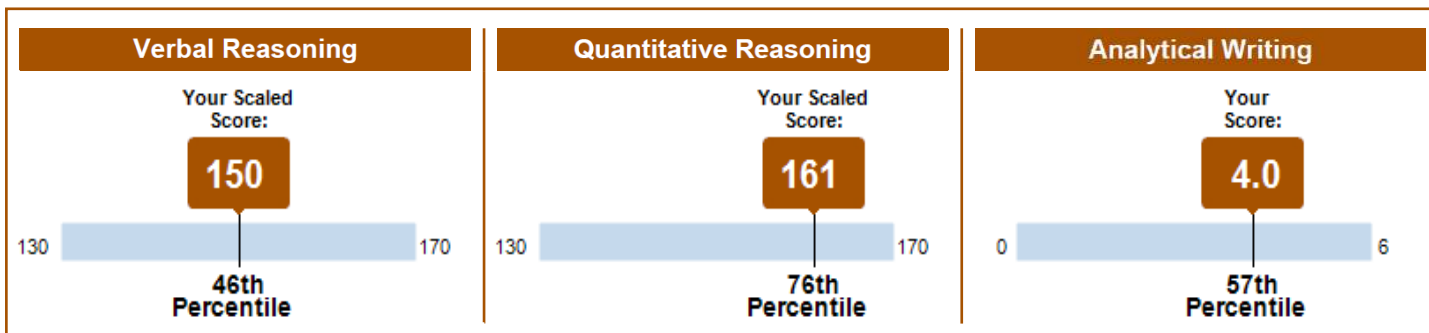
Date of Birth: September 18, 1998

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Undecided (0000)

Your Scores for the General Test Taken on May 28, 2019



Your Test Score History

General Test Scores

| Test Date | Verbal Reasoning | | Quantitative Reasoning | | Analytical Writing | |
|--------------|------------------|------------|------------------------|------------|--------------------|------------|
| | Scaled Score | Percentile | Scaled Score | Percentile | Score | Percentile |
| May 28, 2019 | 150 | 46 | 161 | 76 | 4.0 | 57 |

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

| Report Date | Institution (Code) | Department (Code) | Test Title | Test Date |
|-------------|--------------------|-------------------|------------|-----------|
|-------------|--------------------|-------------------|------------|-----------|

Mridhula Ramesh

Most Recent Test Date: May 28, 2019

Date of Birth: September 18, 1998

Registration Number: 5514323

Print Date: October 9, 2019

Designated Score Recipient(s)

| Report Date | Score Recipient (Code) | Department (Code) | Test Title | Test Date |
|--------------|--------------------------------------|-------------------|--------------|--------------|
| June 7, 2019 | Carnegie Mellon University (2074) | UNDECIDED (0000) | General Test | May 28, 2019 |
| June 7, 2019 | GEORGIA INSTITUTE TECHNOLOGY (5248) | UNDECIDED (0000) | General Test | May 28, 2019 |
| June 7, 2019 | U CA Los Angeles (4837) | UNDECIDED (0000) | General Test | May 28, 2019 |
| June 7, 2019 | UNIV SOUTHERN CALIFORNIA (4852) | UNDECIDED (0000) | General Test | May 28, 2019 |

About Your GRE® Score Report

Score Reporting Policies

With the *ScoreSelect®* option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see “Not Available” in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Mridhula Ramesh**Most Recent Test Date: May 28, 2019****Date of Birth:** September 18, 1998

Registration Number: 5514323

Print Date: October 9, 2019

Retaking a GRE Test

You can take the GRE® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and GRE® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at www.ets.org/gre/understand.

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Shakthivelu Janardhanan

Most Recent Test Date: October 4, 2018

Address: 4/7, EzhilSandal flats, Kannagi st, Vinayagapuram, Ambathur, Chennai, Tamil Nadu, 600053 India

Registration Number: 4182151
Print Date: October 12, 2018

Email: shakthij98@gmail.com

Phone: 91-8056239019

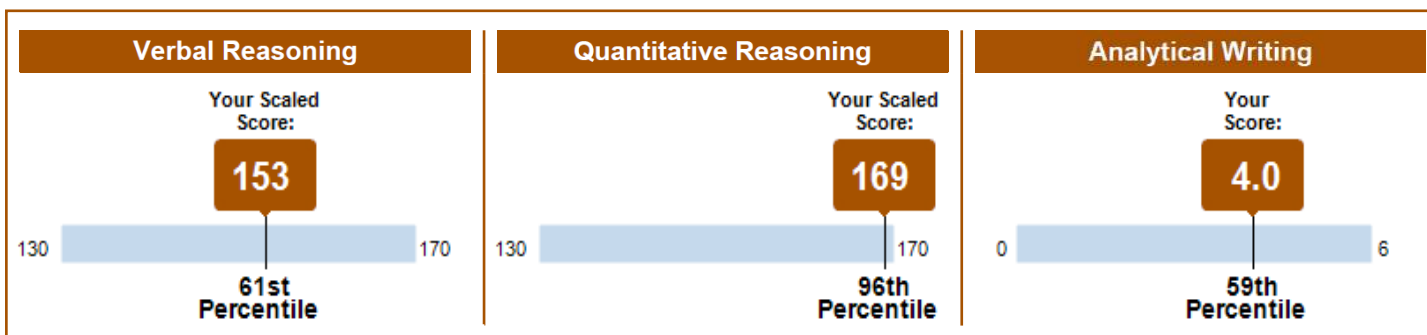
Date of Birth: July 2, 1998

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Electronics Engineering (1204)

Your Scores for the General Test Taken on October 4, 2018



Your Test Score History

General Test Scores

| Test Date | Verbal Reasoning | | Quantitative Reasoning | | Analytical Writing | |
|-----------------|------------------|------------|------------------------|------------|--------------------|------------|
| | Scaled Score | Percentile | Scaled Score | Percentile | Score | Percentile |
| October 4, 2018 | 153 | 61 | 169 | 96 | 4.0 | 59 |

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

| Report Date | Institution (Code) | Department (Code) | Test Title | Test Date |
|-------------|--------------------|-------------------|------------|-----------|
|-------------|--------------------|-------------------|------------|-----------|

Shakthivelu Janardhanan

Most Recent Test Date: October 4, 2018

Date of Birth: July 2, 1998

Registration Number: 4182151

Print Date: October 12, 2018

Designated Score Recipient(s)

| Report Date | Score Recipient (Code) | Department (Code) | Test Title | Test Date |
|-------------|--|-----------------------------------|--------------|-----------------|
| Pending | AACHEN UNIV TECHNOLOGY (8504) | ANY DEPARTMENT NOT LISTED (5199) | General Test | October 4, 2018 |
| Pending | ARIZONA STATE UNIVERSITY (4007) | ANY DEPARTMENT NOT LISTED (5199) | General Test | October 4, 2018 |
| Pending | Technical University Darmstadt (2249) | ANY DEPARTMENT NOT LISTED (5199) | General Test | October 4, 2018 |
| Pending | TECHNISCHE UNIVERSITAT MUNCHEN (7806) | ANY DEPARTMENT NOT LISTED (5199) | General Test | October 4, 2018 |

• **Pending** - Scores are being processed or are not yet reportable.

About Your GRE® Score Report

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Percentile Rank (% Below)

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Shakthivelu Janardhanan**Most Recent Test Date: October 4, 2018****Date of Birth:** July 2, 1998

Registration Number: 4182151

Print Date: October 12, 2018

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Uma Arunachalam

Most Recent Test Date: October 29, 2018

Address: 56/29,Vasanth apts,1st main road, R.A.Puram,chennai 28, chennai, Tamil Nadu, 600028 India

Registration Number: 4540878

Print Date: November 24, 2018

Email: umaarunachalam888@gmail.com

Phone: 91-9176387514

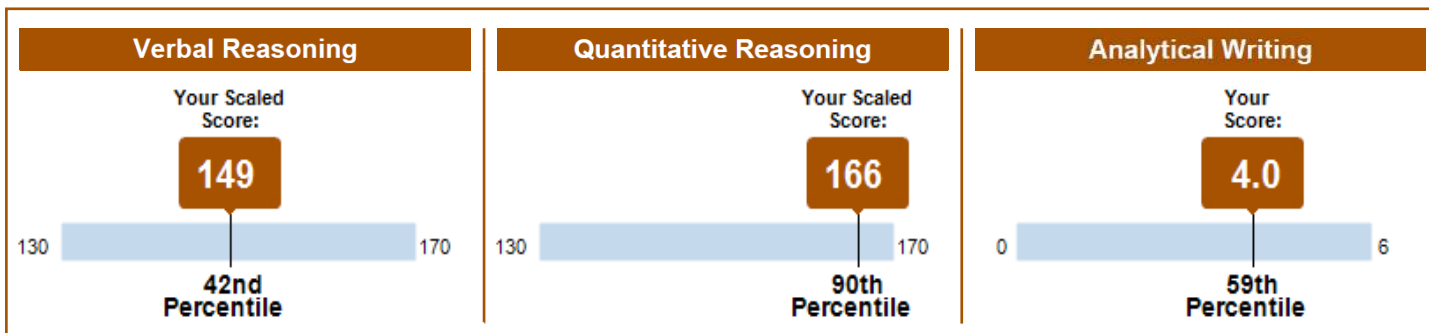
Date of Birth: December 8, 1997

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Electronics Engineering (1204)

Your Scores for the General Test Taken on October 29, 2018



Your Test Score History

General Test Scores

| Test Date | Verbal Reasoning | | Quantitative Reasoning | | Analytical Writing | |
|------------------|------------------|------------|------------------------|------------|--------------------|------------|
| | Scaled Score | Percentile | Scaled Score | Percentile | Score | Percentile |
| October 29, 2018 | 149 | 42 | 166 and percentile | 90 | 4.0 | 59 |
| July 10, 2018 | 146 | 31 | 164 and percentile | 86 | 3.0 | 17 |
| June 11, 2018 | 151 | 52 | 158 and percentile | 68 | 4.0 | 59 |

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

| Report Date | Institution (Code) | Department (Code) | Test Title | Test Date |
|-------------|--------------------|-------------------|------------|-----------|
|-------------|--------------------|-------------------|------------|-----------|

Uma Arunachalam
Most Recent Test Date: October 29, 2018
Date of Birth: December 8, 1997

Registration Number: 4540878

Print Date: November 24, 2018

Designated Score Recipient(s)

| Report Date | Score Recipient (Code) | Department (Code) | Test Title | Test Date |
|-------------------|--|---------------------------------|--------------|------------------|
| November 21, 2018 | Carnegie Mellon University (2074) | COMPUTER SCIENCE (0402) | General Test | October 29, 2018 |
| November 21, 2018 | GEORGIA INSTITUTE TECHNOLOGY (5248) | ELECTRICAL ENGINEERING (1203) | General Test | October 29, 2018 |
| November 21, 2018 | OREGON ST UNIV (4586) | | General Test | October 29, 2018 |
| November 21, 2018 | U CA LOS ANGELES (4837) | COMPUTER SCIENCE (0402) | General Test | October 29, 2018 |
| November 21, 2018 | U PENN SCHL OF ENG APPL SCI (2888) | | General Test | October 29, 2018 |
| November 21, 2018 | UNIV MICHIGAN ANN ARBOR (1839) | | General Test | October 29, 2018 |
| November 21, 2018 | UNIV SOUTHERN CALIFORNIA (4852) | | General Test | October 29, 2018 |
| November 21, 2018 | WORCESTER POLYTECHNIC INST (3969) | | General Test | October 29, 2018 |
| July 20, 2018 | CARNEGIE MELLON U ROBOTICS INS (3361) | | General Test | July 10, 2018 |
| July 20, 2018 | ETH ZURICH (3331) | | General Test | July 10, 2018 |
| July 20, 2018 | U PENN SCHL OF ENG APPL SCI (2888) | | General Test | July 10, 2018 |
| July 20, 2018 | UNIV MICHIGAN ANN ARBOR (1839) | | General Test | July 10, 2018 |

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Uma Arunachalam**Most Recent Test Date: October 29, 2018****Date of Birth:** December 8, 1997

Registration Number: 4540878

Print Date: November 24, 2018

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Yogesh Narayan Vaithianathan**Most Recent Test Date: August 23, 2018**

Address: Flat B, GRN Sannidhanam, 14/16 Madhavan Nair Road, Chennai, Tamil Nadu, 600034 India

Registration Number: 3486180

Print Date: October 11, 2018

Email: yogesh.narayan97@gmail.com

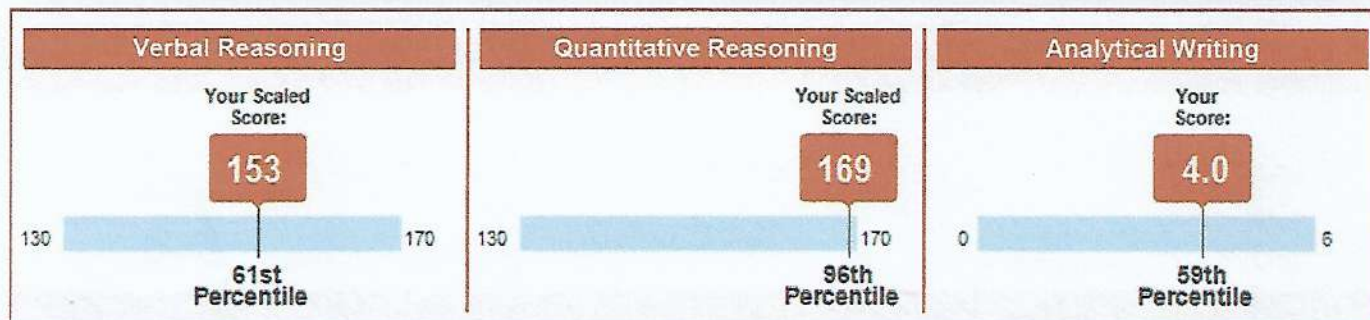
Phone: 91-9176994941

Date of Birth: May 24, 1997

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Electronics Engineering (1204)

Your Scores for the General Test Taken on August 23, 2018**Your Test Score History****General Test Scores**

| Test Date | Verbal Reasoning | | Quantitative Reasoning | | Analytical Writing | |
|-----------------|------------------|------------|------------------------|------------|--------------------|------------|
| | Scaled Score | Percentile | Scaled Score | Percentile | Score | Percentile |
| August 23, 2018 | 153 | 61 | 169 | 96 | 4.0 | 59 |

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)**Undergraduate Institution**

| Report Date | Institution (Code) | Department (Code) | Test Title | Test Date |
|-------------------|----------------------------------|-------------------|--------------|-----------------|
| September 5, 2018 | TEXAS A&M U COLL STATION (6003) | | General Test | August 23, 2018 |

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

IN855

Date

13/OCT/2018

Candidate Number

291165

Candidate Details

Family Name

VENKATESH

First Name

MUTHU KUMAR

Candidate ID

P7450240



Date of Birth

28/11/1997

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region
of Origin

Country of
Nationality

INDIA

First Language

TAMIL

Test Results

Listening

8.0

Reading

8.0

Writing

6.5

Speaking

8.0

Overall
Band
Score

7.5

CEFR
Level

C1

Administrator Comments

Centre stamp



Validation stamp



Administrator's
Signature

[Signature]

Date

29/10/2018

Test Report Form
Number

18IN291165VENM855A



Cambridge Assessment
English

BAND 9**EXPERT USER**

Has fully operational command of the language: appropriate, accurate and fluent with complete understanding.

BAND 8**VERY GOOD USER**

Has fully operational command of the language with only occasional unsystematic inaccuracies and inappropriacies. Misunderstandings may occur in unfamiliar situations. Handles complex detailed argumentation well.

BAND 7**GOOD USER**

Has operational command of the language, though with occasional inaccuracies, inappropriacies and misunderstandings in some situations. Generally handles complex language well and understands detailed reasoning.

BAND 6**COMPETENT USER**

Has generally effective command of the language despite some inaccuracies, inappropriacies and misunderstandings. Can use and understand fairly complex language, particularly in familiar situations.

BAND 5**MODEST USER**

Has partial command of the language, coping with overall meaning in most situations, though is likely to make many mistakes. Should be able to handle basic communication in own field.

BAND 4**LIMITED USER**

Basic competence is limited to familiar situations. Has frequent problems in understanding and expression. Is not able to use complex language.

BAND 3**EXTREMELY LIMITED USER**

Conveys and understands only general meaning in very familiar situations. Frequent breakdowns in communication occur.

BAND 2**INTERMITTENT USER**

No real communication is possible except for the most basic information using isolated words or short formulae in familiar situations and to meet immediate needs. Has great difficulty understanding spoken and written English.

BAND 1**NON USER**

Essentially has no ability to use the language beyond possibly a few isolated words.

BAND 0**DID NOT ATTEMPT THE TEST**

No assessable information provided.

British Council, IDP: IELTS Australia and Cambridge Assessment English reserve the right to cancel any IELTS test result.

TAMIL NADU COMMON ENTRANCE TEST (TANCET) 2019**ANNA UNIVERSITY, CHENNAI****MARK SHEET**Registration Number **19115033**Candidate Name **UDAYAEZHIL S****NORMALISED MARKS OUT OF 100**

| PROGRAMME | IN FIGURES | IN WORDS |
|-----------------------------|------------|--------------------------------|
| MBA | 45.000 | Four Five Point Zero Zero Zero |
| MCA | --- | --- |
| M.E/M.Tech./M.Arch./M.Plan. | 60.145 | Six Zero Point One Four Five |

SECRETARY, TANCET**IMPORTANT NOTE**

Students are advised to look for separate advertisements to be released by the admitting authorities for admission.

This Mark Sheet is valid only for the Academic Year 2019-2020.

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Ravichandran, Kashyap

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: kashyapravichandran@gmail.com**Gender:** M**Registration Number:** 0000 0000 3427 1206**Date of Birth:** 02 Dec 1997**Test Date:** 13 Oct 2018**Sponsor Code:****TOEFL iBT Scaled Scores**

| | |
|--------------------------|------------|
| Reading | 28 |
| Listening | 30 |
| Speaking | 27 |
| Writing | 22 |
| Total Score | 107 |

Ravichandran, Kashyap
 1003 TVS Colony,
 Anna Nagar Western Extension,
 Chennai, Tamil Nadu 600101
 India

Country of Birth: India**Native Language:** TAMIL**Test Center:** APCU-8909 - CHENNAI,8909 INDIA**Test Center Country:** India

| Inst. Code | Dept. Code |
|------------|------------|
| 5248 | 99 |
| 6882 | 99 |
| 2074 | 99 |
| 4833 | 99 |

----- Security Identification -----

ID Type: Passport**ID No.:** xxxxxxxxxxxxxxxxxxxxx2995**Issuing Country:** India

21

| Reading Skills | Level | Your Performance |
|------------------|-------|---|
| Reading | High | <p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language. |
| Listening Skills | Level | Your Performance |
| Listening | High | <p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information. |

| Speaking Skills | Level* | Your Performance |
|---|--------|---|
| Speaking about Familiar Topics | Fair | Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication. |
| Speaking about Campus Situation | Good | Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary. |
| Speaking about Academic Course Content | Good | Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies. |
| Writing Skills | Level* | Your Performance |
| Writing based on Reading and Listening | Fair | You responded to the task, relating the lecture to the reading, but your response indicates weaknesses such as <ul style="list-style-type: none"> an important idea or ideas may be missing, unclear, or inaccurate; there may be unclarity in how the lecture and the reading passage are related; and/or grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand. |
| Writing based on Knowledge and Experience | Good | You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or elaboration of ideas or connection of ideas that could have been stronger. |

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

| Sections | Scaled Scores |
|--------------------|---------------|
| Reading | 0-30 |
| Listening | 0-30 |
| Speaking | 0-30 |
| Writing | 0-30 |
| Total Score | 0-120 |

Score Legends:

| Reading Skills | |
|----------------|--------------------------|
| Level | Total Scaled Score Range |
| High | 22-30 |
| Intermediate | 15-21 |
| Low | 0-14 |

| Speaking Skills | |
|-----------------|--------------------------|
| Level | Total Scaled Score Range |
| Good | 26-30 |
| Fair | 18-25 |
| Limited | 10-17 |
| Weak | 0-9 |

| Listening Skills | |
|------------------|--------------------------|
| Level | Total Scaled Score Range |
| High | 22-30 |
| Intermediate | 14-21 |
| Low | 0-13 |

| Writing Skills | |
|----------------|--------------------------|
| Level | Total Scaled Score Range |
| Good | 24-30 |
| Fair | 17-23 |
| Limited | 1-16 |
| Score of Zero | 0 |

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

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| 03 | Admissions office of a graduate school of law |

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THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Name: Vivekanandan, Rakesh

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: rakeshvivek97@gmail.com**Gender:** M**Registration Number:** 8635 8061 9033 6942**Date of Birth:** 24 Dec 1997**Test Date:** 01 Jun 2019**Sponsor Code:****TOEFL iBT Scaled Scores**

| | |
|--------------------------|------------|
| Reading | 27 |
| Listening | 29 |
| Speaking | 25 |
| Writing | 28 |
| Total Score | 109 |

Vivekanandan, Rakesh
 #1487, S.P. Ambrose IAS Road, Royappah Nagar
 Varadharajapuram
 Chennai, Tamil Nadu 600048
 India

Country of Birth: India**Native Language:** Tamil**Test Center:** APCU-8925 - CHENNAI, 8925 INDIA**Test Center Country:** India**Inst. Code**

3361

Dept. Code

99

2926

66

5248

66

0715

66

----- Security Identification -----

ID Type: PASSPORT**ID No.:** xxxxxxxxxxxxxxxxxxxxx6662**Issuing Country:** India

27

| Reading Skills | Level | Your Performance |
|------------------|-------|---|
| Reading | High | <p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language. |
| Listening Skills | Level | Your Performance |
| Listening | High | <p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information. |

| Speaking Skills | Level* | Your Performance |
|---|--------|--|
| Speaking about Familiar Topics | Fair | Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication. |
| Speaking about Campus Situation | Good | Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary. |
| Speaking about Academic Course Content | Good | Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies. |
| Writing Skills | Level* | Your Performance |
| Writing based on Reading and Listening | Good | You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear. |
| Writing based on Knowledge and Experience | Good | You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger. |

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Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

| Sections | Scaled Scores |
|--------------------|---------------|
| Reading | 0-30 |
| Listening | 0-30 |
| Speaking | 0-30 |
| Writing | 0-30 |
| Total Score | 0-120 |

Score Legends:

| Reading Skills | |
|----------------|--------------------------|
| Level | Total Scaled Score Range |
| High | 22-30 |
| Intermediate | 15-21 |
| Low | 0-14 |

| Speaking Skills | |
|-----------------|--------------------------|
| Level | Total Scaled Score Range |
| Good | 26-30 |
| Fair | 18-25 |
| Limited | 10-17 |
| Weak | 0-9 |

| Listening Skills | |
|------------------|--------------------------|
| Level | Total Scaled Score Range |
| High | 22-30 |
| Intermediate | 14-21 |
| Low | 0-13 |

| Writing Skills | |
|----------------|--------------------------|
| Level | Total Scaled Score Range |
| Good | 24-30 |
| Fair | 17-23 |
| Limited | 1-16 |
| Score of Zero | 0 |

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| 03 | Admissions office of a graduate school of law |

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Name: Janardhanan, Shakthivelu

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: shakthij98@gmail.com

Gender: M

Registration Number: 0000 0000 3443 6534

Date of Birth: 02 Jul 1998

Test Date: 20 Oct 2018

Sponsor Code:



TOEFL iBT Scaled Scores

| | |
|--------------------|------------|
| Reading | 28 |
| Listening | 28 |
| Speaking | 25 |
| Writing | 27 |
| Total Score | 108 |

Janardhanan, Shakthivelu
Plot no.4/7,Ezhil Sandal flats
Kannagi street,Vinayagapuram
Ambathur
Chennai, Tamil Nadu 600053
India

Country of Birth: India

Native Language: TAMIL

Test Center: ITIILVWD - Prometric Testing Private Limited

Test Center Country: India

| Inst. Code | Dept. Code |
|------------|------------|
| 8504 | 99 |
| 4007 | 99 |
| 6897 | 99 |
| 7806 | 99 |

----- Security Identification -----

ID Type: Passport

ID No.: xxxxxxxxxxxxxxxxxxxxx9829

Issuing Country: India

24

| Reading Skills | Level | Your Performance |
|------------------|-------|---|
| Reading | High | <p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language. |
| Listening Skills | Level | Your Performance |
| Listening | High | <p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information. |

| Speaking Skills | Level* | Your Performance |
|---|--------|---|
| Speaking about Familiar Topics | Good | Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently. |
| Speaking about Campus Situation | Fair | Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, newspaper articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication. |
| Speaking about Academic Course Content | Good | Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies. |
| Writing Skills | Level* | Your Performance |
| Writing based on Reading and Listening | Good | You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear. |
| Writing based on Knowledge and Experience | Good | You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger. |

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| Sections | Scaled Scores |
|--------------------|---------------|
| Reading | 0-30 |
| Listening | 0-30 |
| Speaking | 0-30 |
| Writing | 0-30 |
| Total Score | 0-120 |

Score Legends:

| Reading Skills | |
|----------------|--------------------------|
| Level | Total Scaled Score Range |
| High | 22-30 |
| Intermediate | 15-21 |
| Low | 0-14 |

| Speaking Skills | |
|-----------------|--------------------------|
| Level | Total Scaled Score Range |
| Good | 26-30 |
| Fair | 18-25 |
| Limited | 10-17 |
| Weak | 0-9 |

| Listening Skills | |
|------------------|--------------------------|
| Level | Total Scaled Score Range |
| High | 22-30 |
| Intermediate | 14-21 |
| Low | 0-13 |

| Writing Skills | |
|----------------|--------------------------|
| Level | Total Scaled Score Range |
| Good | 24-30 |
| Fair | 17-23 |
| Limited | 1-16 |
| Score of Zero | 0 |

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| 03 | Admissions office of a graduate school of law |

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Name: Arunachalam, Uma

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: umaarunachalam888@gmail.com**Gender:** F**Registration Number:** 0000 0000 3414 7659**Date of Birth:** 08 Dec 1997**Test Date:** 15 Sep 2018**Sponsor Code:****TOEFL iBT Scaled Scores**

| | |
|--------------------------|------------|
| Reading | 28 |
| Listening | 26 |
| Speaking | 29 |
| Writing | 27 |
| Total Score | 110 |

Arunachalam, Uma
 56/29, Vasanth Apartments
 First Main Road, R.A. Puram
 Chennai, Tamil Nadu 600028
 India

Country of Birth: India**Native Language:** TAMIL**Test Center:** ITIILVWD - Prometric Testing Private Limited**Test Center Country:** India

| Inst. Code | Dept. Code |
|------------|------------|
| 4256 | 99 |
| 0965 | 99 |
| 0982 | 99 |
| 0963 | 99 |

----- Security Identification -----

ID Type: Passport**ID No.:** xxxxxxxxxxxxxxxxxxxxxx8113**Issuing Country:** India

30

| Reading Skills | Level | Your Performance |
|------------------|-------|---|
| Reading | High | <p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> have a very good command of academic vocabulary and grammatical structure; can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and can abstract major ideas from a text, even when the text is conceptually dense and contains complex language. |
| Listening Skills | Level | Your Performance |
| Listening | High | <p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> understand main ideas and important details, whether they are stated or implied; distinguish more important ideas from less important ones; understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); recognize how pieces of information are connected (for example, in a cause-and-effect relationship); understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information. |

| Speaking Skills | Level* | Your Performance |
|---|--------|--|
| Speaking about Familiar Topics | Good | Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently. |
| Speaking about Campus Situation | Good | Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary. |
| Speaking about Academic Course Content | Good | Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies. |
| Writing Skills | Level* | Your Performance |
| Writing based on Reading and Listening | Good | You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear. |
| Writing based on Knowledge and Experience | Good | You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger. |

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| Sections | Scaled Scores |
|--------------------|---------------|
| Reading | 0-30 |
| Listening | 0-30 |
| Speaking | 0-30 |
| Writing | 0-30 |
| Total Score | 0-120 |

Score Legends:

| Reading Skills | |
|----------------|--------------------------|
| Level | Total Scaled Score Range |
| High | 22-30 |
| Intermediate | 15-21 |
| Low | 0-14 |

| Speaking Skills | |
|-----------------|--------------------------|
| Level | Total Scaled Score Range |
| Good | 26-30 |
| Fair | 18-25 |
| Limited | 10-17 |
| Weak | 0-9 |

| Listening Skills | |
|------------------|--------------------------|
| Level | Total Scaled Score Range |
| High | 22-30 |
| Intermediate | 14-21 |
| Low | 0-13 |

| Writing Skills | |
|----------------|--------------------------|
| Level | Total Scaled Score Range |
| Good | 24-30 |
| Fair | 17-23 |
| Limited | 1-16 |
| Score of Zero | 0 |

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| 03 | Admissions office of a graduate school of law |

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Name: Vaithiyathan, Yogesh Narayan
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: yogesh.narayan97@gmail.com

Gender: M

Date of Birth: 24 May 1997

Registration Number: 0000 0000 3420 8404

Test Date: 15 Sep 2018 Sponsor Code:

1125225004064

Vaithiyathan, Yogesh Narayan
B, GRN Sannidhanam
14/16 Madhavan Nair Road
Mahalingapuram
Chennai, Tamil Nadu 600034
India



TOEFL Scaled Scores

| | |
|--------------------|------------|
| Reading | 28 |
| Listening | 30 |
| Speaking | 28 |
| Writing | 27 |
| Total Score | 113 |

Country of Birth: India

Native Language: TAMIL

Test Center: ITILVWC - Prometric Testing Private Limited

Test Center Country: India

| Inst. Code | Dept. Code |
|------------|------------|
| 6882 | 99 |
| 2074 | 99 |
| 4837 | 99 |
| 5496 | 99 |

Security Identification

ID Type: Passport

ID No.: xxxxxxxxxxxxxxxxxxxx0280

Issuing Country: India

39

| Reading Skills | Level | Your Performance |
|----------------|-------|---|
| Reading | High | <p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> have a very good command of academic vocabulary and grammatical structure; can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and can abstract major ideas from a text, even when the text is conceptually dense and contains complex language. |

| Listening Skills | Level | Your Performance |
|------------------|-------|---|
| Listening | High | <p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> understand main ideas and important details, whether they are stated or implied; distinguish more important ideas from less important ones; understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); recognize how pieces of information are connected (for example, in a cause-and-effect relationship); understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information. |



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| Speaking Skills | Level* | Your Performance |
|---|--------|--|
| Speaking about Familiar Topics | Good | Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently. |
| Speaking about Campus Situation | Good | Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary. |
| Speaking about Academic Course Content | Good | Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies. |
| Writing Skills | Level* | Your Performance |
| Writing based on Reading and Listening | Good | You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear. |
| Writing based on Knowledge and Experience | Good | You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger. |

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|--------------------|---------------|
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| Listening | 0-30 |
| Speaking | 0-30 |
| Writing | 0-30 |
| Total Score | 0-120 |

Institution Code Numbers: The code numbers on this score report are the ones you selected at the time you registered. If any of the numbers you indicated are not shown, they were incorrect and the TOEFL office was unable to send those score reports. To have additional official score reports sent, follow the directions on the attached Score Report Request Form.

Score Legends:

| Reading Skills | |
|----------------|--------------------------|
| Level | Total Scaled Score Range |
| High | 22-30 |
| Intermediate | 15-21 |
| Low | 0-14 |

| Speaking Skills | |
|-----------------|--------------------------|
| Level | Total Scaled Score Range |
| Good | 26-30 |
| Fair | 18-25 |
| Limited | 10-17 |
| Weak | 0-9 |

| Listening Skills | |
|------------------|--------------------------|
| Level | Total Scaled Score Range |
| High | 22-30 |
| Intermediate | 14-21 |
| Low | 0-13 |

| Writing Skills | |
|----------------|--------------------------|
| Level | Total Scaled Score Range |
| Good | 24-30 |
| Fair | 17-23 |
| Limited | 1-16 |
| Score of Zero | 0 |

| DEPT. | WHERE THE REPORT WAS SENT |
|-----------|---|
| 00 | Admissions office for undergraduate study or an institution or agency that is not a college or university |
| 01, 04-99 | Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered |
| 02 | Admissions office of a graduate school of management (business) |
| 03 | Admissions office of a graduate school of law |

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at www.ets.org/toefl.

* Skill levels for speaking and writing individual skills are estimates of performance at the item level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

ETS® Security Guard text is printed with a special heat sensitive ink for security. To activate this security feature, apply heat to the text, either by rubbing it or blowing on it, and the **ETS® Security Guard** text will disappear.

IMPORTANT NOTE TO INSTITUTIONS: Scores are valid **ONLY** if received directly from ETS. Photocopies should never be accepted. If you received this score report directly from an examinee, please provide your official TOEFL institution code to the examinee so he/she can request that an official score report be sent to you. If you need to contact ETS, use the toll-free number on the back of the official score report. Scores more than two years old cannot be reported or validated.

February 28th, 2019

Chembai Ganesh Subramaniam
32/47 MGR Rd, 2nd floor, 48
Kalakshetra Colony, Besant Nagar
Chennai, India 600090

Subject: Letter of Admission

Dear Mr. Subramaniam,

I am writing with regard to your admission to the PhD program in Chemical Engineering at the City College of New York, CUNY, for the Fall 2019 semester. I am pleased to offer you the following financial support on behalf of the Chemical Engineering faculty.

We will provide a stipend of \$33,000 that will be paid to you for the period of 09/01/19 - 08/31/20; we will also pay your tuition and individual health insurance. Financial support after the first year in residence is generally provided through research grants and contracts received by your thesis mentor, who will be assigned during the first semester in residence based on your prioritized list of funded research topics and faculty availability and workload. Continued financial support is contingent on satisfactory progress towards the degree, as described PhD handbook - Time Line for full-time Ph.D. students in Chemical Engineering (Fall 2019 admission), and the availability of funds.

All PhD students are expected to serve two semesters as Teaching Assistants. Service as a Teaching Assistant is considered to be an important part of the educational experience for all students in the PhD program and is not a service in return for receipt of financial support.

If you have any questions or require further information, please, do not hesitate to contact me.

Sincerely,



Ilona Kretzschmar
Professor & Chair, ChE

OUR REFERENCE TOELEng
YOUR REFERENCE Student ID 0776471 / Contract 000000156334
LEUVEN 2019-05-22

**LETTER OF ADMISSION AS A STUDENT AT KU LEUVEN
CODEX OF 20 DECEMBER 2013 CONCERNING HIGHER EDUCATION IN FLANDERS
INTERNATIONAL PROGRAMME TAUGHT IN ENGLISH
Kuttikattil Edwin Devassy, India, 18/02/1998**

Dear Mr Kuttikattil,

We are pleased to inform you that you have been accepted as a student of KU Leuven according to the Codex of 20 December 2013 concerning Higher Education in Flanders. Congratulations and welcome to your Alma Mater.

You are admitted to the programme EIT-KIC Dual Degree Tracks in Sustainable Materials Engineering (Leuven) for the academic year 2019 - 2020 in the Faculty of Engineering Science. The admission is granted on the basis of your Secondary School diploma awarded in India and on the condition of obtaining your Academic Bachelor's of Engineering in Mechanical Engineering, Anna University, India, 2019. Your coordinator at the faculty is Prof. Marc Seefeldt.

You have been awarded an AVSA-grant by EIT-KIC Raw Materials, which will be granted from 01.01.2020 to 31.12.2020 and includes:

- 1. A monthly allowance of EUR 750**

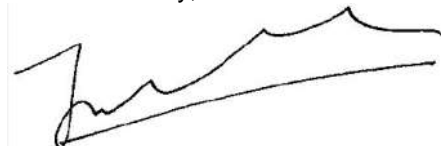
Follow the instructions on the reverse side of this letter very carefully.

Note that upon arrival you will have to show your original (post-)secondary diploma(s) and transcript(s) for final authenticity check; without these originals, you cannot register for your programme!

All information on procedures and administrative formalities prior to your departure for and upon your arrival in Belgium is available on our Admissions website.

We look forward to having you among our students and wish you an enriching study period at our university.

Yours sincerely,



Jan Raeymaekers
Director
Teaching and Learning Processes

OUR REFERENCE TOELEng
YOUR REFERENCE Student ID 0776471 / Contract 000000156334
LEUVEN 2019-05-22

INSTRUCTIONS

NOTE: THIS ADMISSION DOES NOT IMPLY ANY GRANT OR SCHOLARSHIP BY KU LEUVEN. The university cannot contribute towards your travel costs or your study and living expenses.

TUITION FEE: The standard tuition fee for the academic year 2019-2020 is EUR 938,8. Certain programmes have higher fees. If your programme is on this list:

<https://www.kuleuven.be/inschrijvingen/registration/fees/specialfees1920>, a higher fee applies.

Tuition fees are calculated on the basis of a standard full-time programme of 60 ECTS. In April 2020, your tuition fee will be recalculated on the basis of the exact number of ECTS for which you register. On the basis of this recalculation, you will be either reimbursed or additionally invoiced, depending on your situation. Upon enrolment you will receive an invoice for the fee, which needs to be paid in one instalment within a few weeks after enrolment. The payment can only be done via bank transfer and cannot be split up.

1. APPLY FOR THE VISA AT THE BELGIAN EMBASSY

- You need to apply for the **Long Stay Visa (Type D)** at the Belgian embassy or consulate in your home country or in the country where you have legal residence. More information available here: <https://www.kuleuven.be/english/admissions/travelling/visa>.
- Make sure to inform your case administrator, Sara Sneyers, at which Belgian Embassy or Consulate you plan to apply for your Long Stay Visa. You can find his/her contact information below.
- As a Non-EEA citizen, **upon visa application**, you will have to **prove your financial means** in order to obtain legal residence in Belgium. One of your options is, before arrival, to transfer a specific amount of money to KU Leuven for your living expenses. More information is available here: <https://www.kuleuven.be/english/admissions/travelling/blocked-account>
Contact your Case Administrator by e-mail to obtain the agreement document and procedure for obtaining proof of solvency.

2. ACCOMMODATION: www.kuleuven.be/accommodation

- **Before arrival**, arrange for **questhousing** several weeks in advance: www.kuleuven.be/accommodation/questhousing/index.html
- **Upon arrival**, you can stay in the reserved temporary questhousing while you make arrangements for your permanent accommodations. For assistance with finding permanent accommodations contact: housingservice@kuleuven.be

3. ARRIVAL DATE + WELCOME ACTIVITIES: www.kuleuven.be/welcome/

- **Arrival date:** The academic year 2019-2020 starts on Monday, September 23rd, 2019. Arrive one week before that date at the latest.
- **Registration period:** From August 16th to October 9th, 2019.
- **Welcome desk:** From September 11th to September 22nd there will be a KU Leuven welcome desk at Brussels Airport, where our staff can offer you directions to your campus.
- **Orientation Days:** KU Leuven organises an introduction and welcome week to give you an informed start to live and study in Leuven: www.kuleuven.be/orientationdays/.
- **Buddy Programme:** You can apply for a local student to be your buddy. Enrol here: www.kuleuven.be/orientationdays/buddy.html.

4. ENROL AT KU LEUVEN: <https://www.kuleuven.be/english/admissions/travelling/intake>

5. UPON ARRIVAL, MAKE SURE TO BRING THE FOLLOWING DOCUMENTS:

- ✓ your letter of admission
- ✓ your passport or identity card
- ✓ your original (post-)secondary diploma(s) and transcript(s) (without these originals, you cannot register for your programme).

Travelling to KU Leuven www.kuleuven.be/english/admissions/travelling

Admissions website www.kuleuven.be/admissions

Your case administrator is Sara Sneyers, (tel.: +3216374650, email sara.sneyers@kuleuven.be).

AWARD OF A PARTIAL FEE WAIVER

The Faculty of Engineering Science of KU Leuven has decided that student Edwin Devassy KUTTIKATTIL (0776471) from India has been awarded a partial tuition fee waiver for the enrolment in the programme EIT-KIC Dual Degree Tracks in Sustainable Materials Engineering (Leuven) for the 2019-2020 academic year.

Instead of EUR 6.000 the student will be expected to pay EUR 938,8. The tuition fee is to be paid via bank transfer during the first weeks after the enrolment at KU Leuven.

This waiver can be extended for the second year of the programme, upon successful completion of the first year of the programme.

We look forward to having you among our students and wish you an enriching study period at our faculty.

Yours sincerely,



Prof. dr. ir. Michiel Steyaert
Dean
Faculty of Engineering Science
KU Leuven





**Energy Science
Technology & Policy**
Carnegie Mellon University
College of Engineering

Mr. Sreemohan .
Fc-44 Gents Hostel 6, Ssn College Of Engineering, Kalavakkam
Chennai, 603110
Chennai, Tamil Nadu 603110
India

Dear Sreemohan,

Congratulations! We are pleased to offer you admission to the College of Engineering's Master of Science in Energy at Carnegie Mellon University for Fall 2019 beginning in August. You are admitted to the three semester MS in Energy Science, Technology & Policy - Applied Studies degree with selected disciplinary concentration in Mechanical Engineering.

Please review the current [list of expenditures](#) to learn more about tuition rates and applicable fees. Students are also responsible for covering the cost of their health care insurance, which is mandatory. If you are covered by another plan and do not opt to join CMU's plan, you must document this coverage. Please see the [University Health Services](#) etails.

To maintain eligibility in the program, you must remain in good academic standing by maintaining a "B" (3.0) average or better in academic courses. Additional information about the Academic standards and graduation requirements are located in the [Graduate Student Handbook](#) posted to our website. If you have any questions about the MS in Energy Science, Technology & Policy - Applied Studies degree, please contact our program directors.

Please inform us of your decision to accept or decline this admissions offer before **April 5th** by completing the decision form.

In closing, we congratulate you on your excellent academic record, and are confident that the Energy Science, Technology and Policy program has much to offer for your career. We and the program faculty look forward to welcoming you personally in August.

Sincerely,

Paul Salvador, Ph.D.
Interim Director, EST&P
paulsalvador@cmu.edu
412-268-7672

Nora Siewiorek, MSIS
Associate Director, EST&P
norann@andrew.cmu.edu
412-268-6072

Carnegie Mellon University

Mechanical Engineering

Yashaswin Harathi

No.10, 11/19, Re Apartments, Unnamalai Ammal Street, T Nagar
Chennai, Tamil Nadu 600017
India

Dear Yashaswin,

Congratulations! After careful consideration of your entire application, including academic accomplishments and letters of recommendation, we are pleased to inform you that the Mechanical Engineering admissions committee has approved your admission to the Master of Science in Mechanical Engineering - Research program, for the Fall 2019 term.

You will find complete information on the requirements for your degree program at www.cmu.edu/me. The [MEG handbook](#) is also a useful source of information for new students.

This is a self-funded program and there are no departmental scholarship or fellowship opportunities available. English communication is a critical skill for successful graduate students at Carnegie Mellon. MS students are expected to effectively communicate with their advisor, in group work/project work, and in class discussions. The [Intercultural Communication Center](#) provides guidance on ways to prepare, explains resources that will be available once on campus, and helps students have a more realistic understanding of what their TOEFL or IELTS scores actually indicate about their ability to communicate in the CMU academic environment.

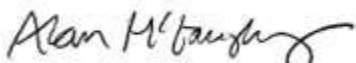
Please review the current [list of expenditures](#) to learn more about tuition rates and applicable fees. Summer courses, if taken, are charged additional tuition at the per unit rate. Students are also responsible for covering the cost of their health care insurance, which is mandatory. If you are covered by another plan and do not opt to join CMU's plan, you must document this coverage. Please see the [University Health Services](#) website for more details.

We encourage you to review the [Graduate Financial Aid Process](#) and the [Fellowships and Scholarships Office](#) website to learn more about potential external funding opportunities.

To accept admission into the program please notify the Admission Office using the online decision notification form no later than April 15th.

We hope you will accept this offer and we look forward to learning your decision. If you have any questions, please feel free to contact [Chris Hertz](#), Manager of Academic Programs or [Melissa Brown](#), MS Advisor. Please keep a copy of this official admission offer for your records.

Sincerely,



Alan McGaughey
Professor and Graduate Chair
Department of Mechanical Engineering
Carnegie Mellon University

COLUMBIA UNIVERSITY

IN THE CITY OF NEW YORK

THE FU FOUNDATION SCHOOL OF ENGINEERING AND APPLIED SCIENCE OFFICE OF GRADUATE STUDENT AFFAIRS

March 18, 2019

Pranav Shankar Srinivasan
New No 105 Sathyadev Avenue
MRC Nagar R A Puram
Chennai, 600028
IND

Dear Pranav Shankar Srinivasan,

Congratulations! It is a pleasure for me to inform you that you have been admitted to Columbia University's Fu Foundation School of Engineering and Applied Science as a candidate in the **Mechanical Engineering Master of Science** program beginning **Fall 2019**. The faculty and staff would like to commend you on your past accomplishments which formed the basis of our admission decision in a highly competitive pool. We encourage you to visit our Welcome to Columbia website at <https://gradengineering.columbia.edu/welcome> for essential information to assist you with your transition to the Columbia Engineering and Applied Science community.

You now have the opportunity to join a School with a rich history and an expanding future. As a School of Engineering and Applied Science, we are fortunate and proud to attract students and faculty from diverse backgrounds, from across the country, and from around the world. As a community, we have the privilege to learn from one another, and to study, work, and live together in the dynamic and vibrant place that defines Columbia. It is a great benefit to be able to gather engineers and scientists of so many different backgrounds and perspectives with a commitment to learning, a focus on pushing the frontiers of knowledge and discovery, and a shared passion for translating our work to impact humanity.

It is extremely important that you complete and submit your admission response to indicate if you accept or decline our offer of admission. In order to finalize your student status and to hold your place in the **Fall 2019** class, the Office of Graduate Student Affairs must receive your response and \$2500 non-refundable tuition deposit by **11:59 p.m. EST on Monday, March 25, 2019**. [Click here to respond to the offer.](#)

An Application for Visa Certificate can be obtained from the following web address: <http://isso.columbia.edu/> and should be completed and returned as soon as possible to our International Students and Scholars Office. This application must be returned with all required materials including a copy of this letter and financial support documentation.

If you choose to accept our offer of admission, enrollment is contingent upon receipt of all outstanding application materials including, official test scores, and official transcripts from all previously attended post-secondary institutions. Transcripts must indicate the conferral of your previous degrees. If transcripts do not indicate degree conferral, a separate degree certificate must be included. Mail your official transcripts, and if necessary your degree certificate, to the Graduate Student Affairs office. Official test scores should be sent from ETS to institution code 2111. If the office does not receive the required documentation, a hold will be placed on your registration. We will not be responsible for any late registration fees you may incur due to this delay.

We appreciate your interest in continuing your education at Columbia University and hope to welcome you to campus. For assistance, please do not hesitate to contact the Office of Graduate Student Affairs at (212) 854-6438 or seasgradmit@columbia.edu. We look forward to working with you in your future academic endeavors.

Sincerely,



Tiffany M. Simon, Ed.D.
Associate Dean

UNIVERSITY OF CALIFORNIA, LOS ANGELES

BERKELEY • DAVIS • IRVINE • LOS ANGELES • MERCED • RIVERSIDE • SAN DIEGO • SAN FRANCISCO



UCLA

SANTA BARBARA • SANTA CRUZ

Robin L. Garrell
Vice Provost for Graduate Education & Dean, Graduate Division
University of California, Los Angeles Box 141901
Los Angeles, CA USA 90095-1419

April 08, 2019

MR. VIMALESWAR BABUREDDY
BLK-9,F1 JAINS ABHINAVAN, MURUGU
CHENNAI 600042
INDIA

Re: Fall 2019 Application to MS in Mechanical Engineering

UCLA ID: 405348201

Dear Mr. Vimalleswar Babureddy

Congratulations! As the Dean of the Graduate Division, I am pleased to extend your official offer of admission to graduate study at UCLA. You have been selected from a pool of exceptionally qualified applicants based on your academic achievements and potential for advanced scholarship.

If you applied or are being considered for a fellowship, teaching assistantship or research assistantship, your graduate program will inform you of the status of any award or appointment. If you applied for need-based financial assistance, you will hear from the Financial Aid Office.

Action Items

- The **Graduate Admission Checklist** will tell what you need to do to matriculate as a student at UCLA. If you were previously enrolled, you may log on directly to MyUCLA to complete the process. If you do not yet have a UCLA logon, click on Create UCLA Logon/Password under the LOGIN box when you access MyUCLA.
- The deadline to accept this offer of admission was indicated in the letter you received from the department to which you applied. Please be sure to complete the **Statement of Intention to Register (SIR) and Statement of Legal Residence (SLR)** on the **MyUCLA** web page by that date. All students who intend to

enroll at UCLA must complete the SLR.

- If you completed a Free Application for Federal Aid (FAFSA), the Financial Aid and Scholarships office requires your Social Security Number in order to import your FAFSA data. You can provide your SSN on **MyUCLA** by selecting "Social Security/Individual Taxpayer ID" from the Notices drop-down menu.

UCLA is one of the nation's most outstanding public universities, a hub that links our dynamic metropolis to the Pacific Rim and the global community of scholars in every field. Our students and faculty address broad societal questions, pioneer new technologies, advance medical knowledge and public health, excel in the arts, create new fields of interdisciplinary scholarship, and enrich our community. We hope that UCLA will be the place where you choose to continue your education and follow your path of discovery.

I encourage you to learn more about the program to which you have been admitted, our campus, and the Los Angeles area by visiting UCLA either through our online resources or in person. If you accept this offer of admission, we will do our best to help you feel at home. The Graduate Division staff have prepared **orientation information** for new students, and the staff in your department and at the Graduate Student Association fall orientation event will introduce you to a wide range of academic, professional, social and cultural resources.

Please accept my best wishes for success in your graduate studies. I look forward to welcoming you to UCLA. Go Bruins!

With best wishes,



Robin L. Garrell
Vice Provost for Graduate Education
Dean, Graduate Division

Wille Administration Building, Room

160 Convent Ave

New York, New York 10



OFFICE OF GRADUATE ADMISSIONS

TEL: 212.650.6

FAX: 212.650.6

www.ccnycuny.edu

graduateadmissions@ccny.cuny.edu

April 22, 2019
Vishal Bharatwaj

Plot no.1 F2 Meena Maayapuri
Apartments, Sabari street, Chitlapakkam
Chennai, 600064
India

Dear Mr. Bharatwaj:

It gives me great pleasure to inform you that you have been accepted to the College of Liberal Arts and Science, graduate program in Physics, MS at The City College of New York for the Fall 2019 semester.

Your acceptance however, is contingent upon receipt of official transcripts from all undergraduate/graduate institution with bachelor's/master's degree conferral prior to registration. Failure to do so can result in the revocation of this offer of admission.

Professor Timothy Boyer will assist you with your course selection during registration and can be reached at boyer@sci.ccnycuny.edu. We encourage you to familiarize yourself with the City College Graduate Bulletin which can be found on the City College website at www.ccnycuny.edu/admissions. Here, you will find important information on the College, the school's policies, and other pertinent information which will aid your transition to graduate study at City College.

If you are an international student who requires a Certificate of Eligibility (Form I-20) from City College, please use the following [link](#) for information pertaining to this process.

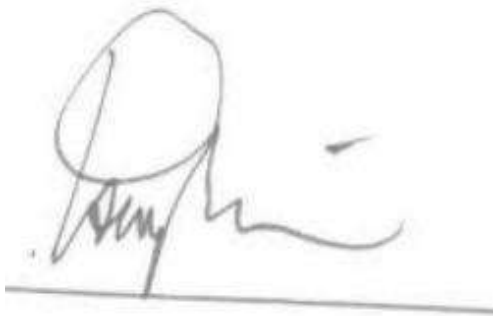
In the coming months, the Office of Admissions will email information regarding registration, tuition, and other important information which will pertain to your arrival at City College. A non-refundable deposit of \$250 is due on December 15th (for the spring semester), May 1st (for the Fall semester) or fifteen days after the date of your admission letter (whichever is later). The deposit will be applied toward tuition upon enrollment. The commitment deposit does not apply to PhD, non-degree or re-admitted students. All others, please forward your check or money order to the Graduate Admissions Office for processing. For more information about the commitment deposit, please visit our [Bursar's webpage](#).

In the meantime, if you have any questions or concerns, please do not hesitate to contact us at graduateadmissions@ccny.cuny.edu.

When you are ready to respond to this offer of admission, please click [here](#).

Congratulations once again on your acceptance and we look forward to seeing you in the coming semester as a graduate student at The City College of New York.

Sincerely,

A handwritten signature in black ink, appearing to read 'Tony Liss', is written over a horizontal line.

Tony Liss
Dean of Science



Cornell University
Operations Research and
Information Engineering

201 Frank H.T. Rhodes Hall
Ithaca, New York 14853-3801
Phone: 607-255-9128
Fax: 607-255-9129

February 21, 2019

Murali Thimma Selvan Babu
B-15, Min Apartments 45/18 New Boag Rd
Chennai Tamil Nadu IND 600017

Dear Mr. Thimma Selvan Babu,

On behalf of the Faculty of Operations Research at Cornell University, I am very pleased to recommend to the College of Engineering your admission to our Master of Engineering (MEng) program beginning with the **Fall 2019** semester. Since its inception over fifty years ago, our MEng program has maintained its tradition of excellence by preparing students for the professional arena through a carefully crafted balance of fundamental theory and practical experience. Our MEng alumni number in the thousands and include a wide variety of outstanding professional citizens and scholars. We look forward to having you join our incoming class.

On your application, you indicated a preference for the **Data Analytics** concentration. We are happy to be able to honor your choice. Please note that all students in the Master of Engineering program are required to complete a team-based engineering design project. For your concentration, **project work will begin during the Fall 2019 semester, and you will be required to dedicate the two weeks immediately prior to the start of the Spring 2020 semester to your MEng project.** Please plan your holiday activities accordingly. For the 2019-2020 academic year, spring semester classes start on January 21, 2020. This means that you should plan to be back in Ithaca no later than **January 6, 2020**, and possibly earlier (the exact date will be determined by your project team).

At this time, we are unable to offer you any merit-based financial assistance. However, we evaluate our financial aid budget on an ongoing basis, and we will be sure to contact you if it becomes possible to accommodate you financially. (Please do not contact our office to request an update on your financial assistance status, as this only causes administrative delays.) An estimate of the expenses for this program is forthcoming.

A place in our incoming class will be reserved for you until **April 15, 2019**. However, if you accept our offer of admission by **February 28, 2019**, we will personally put you in contact with an alumni mentor who can offer resume and career advice and can help you prepare for success in the ORIE MEng program.

Please note that our offer of admission is contingent upon satisfactory completion of your baccalaureate program and all MEng prerequisite courses, with an academic record comparable to your performance to date. Receipt in this office of an official transcript certifying satisfactory completion will be required.

Our offer of admission is also contingent upon you continuing to uphold high standards of character in your academic and non-academic pursuits. Upon your enrollment at Cornell, you will be subject to and expected to adhere to Cornell University's Code of Academic Integrity

(<http://cuinfo.cornell.edu/aic.cfm>), as well as the Campus Code of Conduct (<https://www.dfa.cornell.edu/sites/default/files/policy/CCC.pdf>). We also encourage you to review Cornell University Policy 6.4, Prohibited Bias, Discrimination, Harassment, and Sexual and Related Misconduct (<https://titleix.cornell.edu/policies/>).

To accept this offer of admission, please enter your response at: <http://www.gradschool.cornell.edu/response> and submit the required \$2,500 deposit by that date. The deposit is non-refundable. **Official notification from the Cornell Graduate School about the required financial certification, as well as instructions for receiving your I20 to obtain your visa, will be e-mailed to you upon completion of the Graduate School on-line response form and receipt of your deposit.**

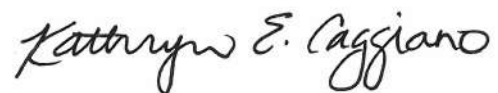
Once you register in the Master of Engineering program at Cornell, \$2,000 will be credited to your bursar account. The remaining \$500 covers your enrollment in MEng Connect, ORIE's mandatory professional development program for MEng students. MEng Connect will take place from **August 21-23, 2019**, so you must arrange to arrive in Ithaca before then.

Cornell University upholds the following Council of Graduate Schools Resolution: http://cgsnet.org/ckfinder/userfiles/files/CGSResolution_RevisedOct2017.pdf. No university listed should make you feel obligated to accept or decline an offer of financial support prior to April 15. This resolution does not apply to offers of admission without support.

For additional information, please review the sections "You Belong at Cornell" and "Housing" at the Admitted Students site: <https://gradschool.cornell.edu/admissions/admitted-students/>.

If you have any questions about the program, please contact Katrina Overton (607-255-9128, kmo12@cornell.edu) or me (607-255-2370, kec4@cornell.edu) and we will be glad to advise you. We hope to see you in our MEng class this fall!

Sincerely,



Kathryn E. Caggiano, Ph.D.
Professor of Practice
Director, MEng Program

KEC:kmo

6/27/2019

Subramanian Ramasamy
No.48,B3,Trust Builders Flats,Lake View
Street,Adambakkam
Chennai, Tamil Nadu 600088
India

Dear Subramanian,

Congratulations! Thank you for applying through the Graduate Direct process. I am pleased to inform you that you have been admitted as a student to the Master of Science in Mechanical Engineering program at the University of Illinois at Chicago (UIC) beginning in the Spring 2020 term.

The Graduate College requires that each degree student work with a department advisor in selecting courses. Details on advising will be communicated to you upon arrival.

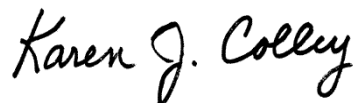
Along with this letter you will receive information on next steps: your immigration document and instructions, health insurance and the academic calendar, among other useful informational pieces. In addition, read about your housing and meal options, how to arrange for airport pick-up and the upcoming orientation program that you will attend. Please also prepare your official transcripts for presentation upon arrival.

UIC Global offers a variety of support services for international students designed to help you prepare for your arrival and acclimate to your new life on campus. Student support services include visa interview preparation, assistance with your year-one course selection, advising and pre-arrival support. You will have access to signature student experiences including airport pick-up, cultural events and career and internship preparation. All students participate in student orientation, and our dedicated advisors are available to assist you with flexible course selection and registration.

As you continue to move forward with the next phase in your educational career, we are here to help you and to answer any questions you may have about The University of Illinois at Chicago. Please contact admissions@uicglobal.org.

Again, congratulations! We look forward to providing you with an outstanding education.

Sincerely,



Karen J. Colley
Dean
UIC Graduate College



Lakshminarasimhan N <lakshminarasimhann@ssn.edu.in>

Avneesh S Manian - Admission letter - IIT BOMBAY - M. Des - Industrial Design

Avneesh S Manian <avneeshmanian1997@gmail.com>
To: lakshminarasimhann@ssn.edu.in

Mon, Nov 4, 2019 at 8:07 PM

----- Forwarded message -----
From: <office.idc@iitb.ac.in>
Date: Thu, 30 May 2019, 17:35
Subject: M.Des. Admissions 2019
To: <avneeshmanian1997@gmail.com>

INDIAN INSTITUTE OF TECHNOLOGY, BOMBAY

Academic Office

Date: 30-May-2019**JAM Regn. No.:** 6191276243**Name:** AVNEESH S MANIAN Manian**Discipline:** Industrial Design**Sub: Admissions to M.Des. Programme 2019-20 - 2nd Offer**

Dear Candidate,

Congratulations! I am glad to inform you that you have been **PROVISIONALLY** selected for **M.Des. in IIT Bombay after Aptitude Test and Interview for admission in the Industrial Design Centre** with specialisation under Teaching Assistantship (TA) category.

To “CONFIRM” your admission, you NEED to accept your offer and pay fees online latest by 5th June, 2019 by Online Internet Banking using IIT Bombay admission portal.

Fees for all categories: (GN/OBC/OBC-NC/SC/ST/PwD) :**For GN/OBC/OBC-NC category :**

With Hostel Accommodation = Rs. 30,850/-

Without Hostel Accommodation = Rs. 20,300/-

For SC/ST/PwD category :

With Hostel Accommodation = Rs. 25,850/-

Without Hostel Accommodation = Rs. 15,300/-

If you have opted for Hostel Accommodation then you are required to submit the per semester Mess Advance of Rs. 27,000/- by ONLINE payment/Net Banking as per the link provided in the online admission portal at the **time of joining the Institute's hostel**. The hostel allotment details will be displayed by Hostel Co-ordinating Unit (HCU) 3 or 4 days prior to the date of registration. The candidate shall directly contact the The Deputy Registrar, Hostel Co-ordinating Unit (HCU), Ground Floor, Main Building, IIT Bombay on 022-25768900/8901 or email at arhcu@iitb.ac.in / hcu.office@iitb.ac.in, for all hostel related queries. Please note that the Institute provides accommodation on campus strictly for the stipulated duration of Programme under which one is admitted.

It may also be noted that **NO CLAIM** for this offer will be entertained after the last date of payment of fees {i.e. by **5th June, 2019 (12:00 midnight)**} and it will be presumed that you are not interested in our offer and the said seat will be utilised for the next candidate in the waiting list.

It may please be noted that the admission is provisional subject to following,

- 1). Minimum of 55% marks (50% marks in case of SC/ST/PwD) or equivalent in the qualifying degree (as specified in the Eligibility Criteria for admission in the M.Des. Admission Brochure 2019-20) is essential criteria and if it is not fulfilled by you, the admission offer will stand cancelled, at any stage.
- 2). Candidates belonging to OBC-Non Creamy Layer (OBC-NC) **MUST** submit **latest** OBC-NC certificate Issued after 31st March, 2019, at the time of joining, as per the given format.
- 3). Subject to submission of 'Relieving Certificate' from the present employer (applicable to candidates who are working/employed).
- 4). Candidates belonging to EWS reservation **MUST** submit EWS certificate issued by the Competent Authority in the prescribed format.

Candidates belonging to PwD category may submit the the PwD certificate at the time of joining ((if applicable).

The Orientation and Registration Programme is scheduled during **July 22 to July 24, 2019**. You are required to report at 9:30 a.m. on **July 22, 2019** for registration. You are advised to refer <http://www.iitb.ac.in/newacadhome/mdes.jsp> in the 1st/ 2nd week of July, 2019 for more details on Registration and Orientation Programme. Attending the Orientation and Registration Programme for TA category students is **MANDATORY**. **Classes for the Autumn Semester 2019-20 begins from July 29, 2019.**

Verification of documents/certificates will be held on in the concerned academic units in the last week of July, 2019. You are required to bring self-attested copies of your Educational qualification, Date of Birth, Migration, Caste/Tribe /Non-Creamy Layer/Disability/EWS certificates, etc. along with **ORIGINALS** for verification. The OBC-NC candidates needs to submit the latest OBC-NC certificate issued after **31st March, 2019**, at the time of joining.

You are also requested to submit the "Vaccination Certificate/Vaccination Exemption Certificate" at the time of registration. You may be allowed to register with the partial vaccination, if done, however you will be required to complete the vaccination during the first semester. Registration for the second semester will be subject to complete vaccination as required. Please refer to <http://www.iitb.ac.in/newacadhome/mdes.jsp> for proforma of "Vaccination Certificate/Vaccination Exemption Certificate".

If your result is awaited then you should bring a certificate from the Head/Principal of the Institute/ College about the status of your final examination. **However, you should submit your passing certificates and proof for having 55% marks (50% for SC/ST) in qualifying degree examination by 30th September, 2019 failing which, your admissions will stand cancelled.**

As per MHRD directives, a student holding Teaching Assistantship (TA) / Research Assistantship (RA)/ Teaching Assistantship through Project (TAP)/ Research Assistantship through Project (RAP) shall not accept or hold any appointment paid or otherwise or receive any emoluments, salary, stipend from any other source during the tenure of their programme.

The Institute reserves the right to withdraw the admission at any stage/time in case a candidate does not fulfill the requisite qualification and/or percentage of marks in qualifying degree or supplies any false information.

Candidates wishing to cancel/withdraw admission after paying the requisite fees **MUST**, communicate the same by an email given in the application form to pgadm@iitb.ac.in stating subject **"CANCELLATION OF M.Des. ADMISSION 2019-20 (2nd offer)"** by specifying the department/specialization.

E-mail regarding cancellation/withdrawal of admission will be entertained, ONLY IF , the request is made through the E-mail ID given in the Application form.

(1). The fees will be refunded after deducting processing fees of Rs 1000/- from the total fees, only if such request is received by **4th July, 2019** (for M.Des. Admissions) and the candidate in the waiting list pays the fees and confirms the admission for the seat VACATED by you. In other cases, only refundable deposits of Rs 2,000/- or Rs 3000/- (**plus the hostel fees paid, if any**), as applicable, will be refunded.

(2). To process the refund you need to send an email as stated above and send the Self-Bank Account No., IFSC Code, Bank and Branch information and also required to upload a proof of this account information.

(3). The refund will be send to the respective candidates Bank account (through which they have debited/ paid the admission fees) from receipt of such e-mail/ request, and following the due process of refund within 8-10 weeks, after verifying the details.

Motorized vehicle of any type for the students on the Institute campus is strictly prohibited, excepting medical cases as required.

You are advised to check the Institute website: <http://www.iitb.ac.in/newacadhome/mdes.jsp> for all updates/ offers periodically.

With Best wishes,

sd/-

Actg. Deputy Registrar (Academic)



UNIVERSITY OF MARYLAND

GLENN L. MARTIN INSTITUTE OF TECHNOLOGY
A. JAMES CLARK SCHOOL OF ENGINEERING
DEPARTMENT OF MECHANICAL ENGINEERING

2181 Glenn L. Martin Hall
College Park, MD 20742-3035
TEL: 301-405-3031
FAX: 301-314-9477
<http://www.enme.umd.edu>

April 12, 2019

Suraj Ravimanalan
No.19, Murugan Street
Puzhuthivakkam
Madipakkam
Chennai, 600091
India

Dear Suraj:

On behalf of the Department of Mechanical Engineering, I would like to congratulate you on your recommendation for admission to The University of Maryland Graduate School. Our recommendation for your admission is being forwarded to the Graduate School, which will make the final determination of your admissibility and the formal offer of admission. You should receive notification of your admissions status from the Graduate School, if you have not, please contact the graduate school regarding your admission status at gradschool@umd.edu. Included in the notification of admission, you will receive instructions on the visa process, and the documents needed to begin that process. You are being recommended for admission by Professor Diganta Das (diganta@umd.edu) who will serve as your research advisor.

The [Graduate Student Handbook](#) details relevant departmental information and is intended to serve as a guide for all graduate students. You can find this information on the [Mechanical Engineering Graduate Office website](#).

Again, welcome to the Mechanical Engineering Department. Please let us know by **April 15, 2019** whether or not you plan to attend in the fall.

Sincerely,

Abhijit Dasgupta
Professor and Director of Graduate Studies
Department of Mechanical Engineering

Signature of Graduate Director (Dr. Abhijit Dasgupta)

4/15/2019

Date



The Graduate School

graduate-school@ncsu.edu

1020 Main Campus Drive
Suite 2300A, Campus Box 7102
Raleigh, NC 27695

02/26/2019

Alagappan Chidambaram (Student ID: 200320926)
Old No.10, New No. 20
Vidyodaya 1st Cross St, T Nagar
Chennai, Tamil Nadu 600017
India

Dear Mr. Chidambaram,

The Mechanical Engineering program has recommended that you be admitted to graduate school at North Carolina State University! Our university prides itself on the excellence of its graduate programs and the diversity of its student population. NC State is ranked among the top universities in the U.S. [Learn more](#) about graduate education at NC State.

Please return to your [applicant portal](#) to view all required checklist items. The decision is not final until the Graduate School performs a review of your application materials. We must receive and approve all checklist requirements in order to continue our review of your academic record. Once approved, you will receive notification. The Graduate School will then update its records to reflect your new admissions standing:

| | |
|--------------------------------------|---|
| Recommended Admission status: | Full Admission |
| Degree Program: | Master of Science (MS) - On-Campus - Mechanical Engineering |
| Concentration: | Thermal Sciences and Energy Systems including: Combustion, HVAC, Powerplants & Renewable Energy Conversion & associated Fluid Mechanics |
| Intended enrollment term: | Fall 2019 |

You may accept the offer of admission via the Enrollment Intention Form, located on your applicant status portal. If your program requires an advanced enrollment deposit, you will see a payment link. The deadline to pay the enrollment deposit is June 15 for Summer and Fall terms, and November 15 for Spring.

If you have any questions about your program's curriculum or financial awards (including assistantships), please contact the [graduate program](#) to which you applied.

If we can assist you with any other matters, please contact the Graduate School at [graduate-school@ncsu.edu](#).

Sincerely,

A handwritten signature in black ink, consisting of a stylized 'P' followed by a horizontal line.

Peter Harries, Interim Dean



UNIVERSITY OF CALIFORNIA, SAN DIEGO

GRADUATE DIVISION
LA JOLLA, CALIFORNIA 92093-0003

CERTIFICATE OF ADMISSION

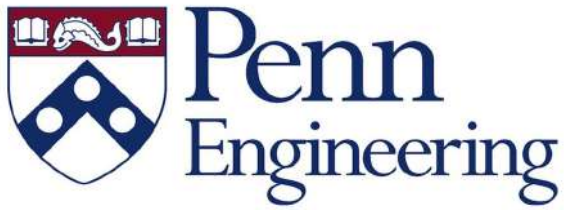
March 14, 2019

SIDDHARTHKRISHNA SATYANARAYANA
Plot 133, Balaji Nagar,
Saraswathi Nagar 1st street, Alwarthirunagar
Chennai, TamilNadu, 600087
India

Your application for admission to graduate standing at the University of California San Diego has been approved for the quarter and program listed below. Please refer to the missing documents form for any conditions that may pertain to your admission.

Name: SIDDHARTHKRISHNA SATYANARAYANA
Date of Birth: October 1, 1997
Admission Status: Provisionally Admitted
Quarter: Fall 2019
Program: M.S. in Mechanical and Aerospace Engineering
Major: Mechanical Engineering

Paul Yu
Interim Dean of the Graduate Division
University of California San Diego



March 8, 2019

Vashist Valsaraj

Dear Vashist,

Congratulations! I am delighted to inform you that you have been admitted to the Mechanical Engineering and Applied Mechanics, MSE Program at the University of Pennsylvania for the Fall 2019 term. As you know, this program is very competitive, and I congratulate you on your academic accomplishments.

In order to reserve your place, please complete the Admission Decision Form online and submit the non-refundable \$300 acceptance deposit by June 1, 2019. The acceptance fee will be credited to your student account when you matriculate. The Admission Decision form must be received by the end of the day on June 1, 2019.

Please note that we have not received some of your official application documents. After receipt of the Decision Form we will provide a list of these documents. Your offer of admission is contingent on our receipt and verification of these documents.

Penn Engineering has a long-standing tradition of innovative research and excellence in its graduate programs. We look forward to your future contribution to our academic community.

Sincerely,

A handwritten signature in black ink, appearing to read "Boon Thau Loo".

Boon Thau Loo, PhD
Associate Dean, Master's and Professional Programs
School of Engineering and Applied Science
University of Pennsylvania



Kartiik SS <sskartiik15105@mech.ssn.edu.in>

University of Washington Graduate School Application Decision1 message

isemengr@uw.edu <isemengr@uw.edu>

5 March 2019 at 04:30

To: sskartiik15105@mech.ssn.edu.in

Cc: isemengr@uw.edu

Dear Kartiik Swaminathan Sethuraman:

Congratulations on your offer for admission to the University of Washington Graduate School for Autumn 2019.

Our faculty, staff and students join me in welcoming you to the Master of Science in Industrial Engineering degree program in the department of Industrial & Systems Engineering.

Please return to the application at the link below to indicate your decision on this offer:

<https://apps.grad.uw.edu/applForAdmiss/login.aspx>

If you have any questions please do not hesitate to contact us.

Please respond to this offer by April 15, 2018. Congratulations and please accept my best wishes for success in ISE at the University of Washington.

Linda Ng Boyle, Chair
Industrial & Systems Engineering



UNIVERSITY OF
TEXAS
ARLINGTON

OFFICE OF ADMISSIONS

April 24, 2019

Shami Jose Jose Robin
No 31/11, Govindaraj Street
West Tambaram
Chennai TN 600045
India

UTA ID: 1001713503
Mats Sci & Engr-MS TH

WE CHOOSE YOU!

Congratulations Shami Jose!

It is my privilege to inform you of your offer of GRAD Provisional admission to the Mats Sci & Engr-MS TH program at the University of Texas at Arlington for the 2019 Fall semester.

Your next step is to request your official transcript(s) and degree verification (if graduated) sent to UTA Graduate Admissions. You will not be able to enroll in classes if your official documents haven't been received. Access <https://www.uta.edu/admissions/studyuta/apply/graduates.php> for the definition of official transcripts and <https://www.uta.edu/admissions/contact/index.php> for the mailing address.

In order to ensure your continued success, the following provisional conditions will need to be satisfactorily completed by the end of your first semester of enrollment in order to continue your studies. **You must submit officially attested copies of the 7th and 8th semester marks and of your degree certificate or provisional certificate. To be acceptable the documents must be submitted in an envelope sealed by a university official.**

Admission to UTA is competitive, and your selection was not taken lightly. We chose you based not only on your academic record, but by evaluating your potential for continued success. We don't just believe that you will continue to excel, we expect it.

UTA is recognized by the New America Foundation as a model 21st century university. We're bringing resources, technology, teaching, and research together to shape our students and the world around us. In short, UTA will challenge you and engage you.

Please access the accept/decline link on your Student Center page in MyMav to either accept or decline your admission. You can find a checklist outlining the items you need to complete before enrolling at <https://www.uta.edu/admissions/graduate/enroll/>

Again, congratulations and welcome to the Maverick family.

Sincerely,

G61

SEVIS ID: N0030559228

| | | |
|--|--|---|
| SURNAME/PRIMARY NAME Jose Robin | GIVEN NAME Shami Jose | Class of Admission F-1 ACADEMIC AND LANGUAGE |
| PREFERRED NAME Shami Jose Jose Robin | PASSPORT NAME | |
| COUNTRY OF BIRTH INDIA | COUNTRY OF CITIZENSHIP INDIA | |
| DATE OF BIRTH 10 APRIL 1998 | ADMISSION NUMBER | |
| FORM ISSUE REASON INITIAL ATTENDANCE | LEGACY NAME | |

SCHOOL INFORMATION

| | |
|--|--|
| SCHOOL NAME The University of Texas at Arlington The University of Texas at Arlington | SCHOOL ADDRESS c/o Office of International Education, UTA Box 19028, 1022 UTA Blvd, Arlington, TX 76019 |
| SCHOOL OFFICIAL TO CONTACT UPON ARRIVAL Kay Salami Admission Counselor I | SCHOOL CODE AND APPROVAL DATE DAL214F00806000 21 JANUARY 2003 |

PROGRAM OF STUDY

| | | |
|--|--|--|
| EDUCATION LEVEL MASTER'S | MAJOR 1 Materials Engineering 14.1801 | MAJOR 2 None 00.0000 |
| PROGRAM ENGLISH PROFICIENCY Required | ENGLISH PROFICIENCY NOTES Student is proficient | EARLIEST ADMISSION DATE 22 JULY 2019 |
| START OF CLASSES 21 AUGUST 2019 | PROGRAM START/END DATE 21 AUGUST 2019 - 31 DECEMBER 2021 | |

FINANCIALS

| | | | |
|--|------------------|--|------------------|
| ESTIMATED AVERAGE COSTS FOR: 9 MONTHS | | STUDENT'S FUNDING FOR: 9 MONTHS | |
| Tuition and Fees | \$ 21,040 | Personal Funds | \$ 0 |
| Living Expenses | \$ 15,484 | Funds From This School | \$ |
| Expenses of Dependents (0) | \$ 0 | Family funds | \$ 36,524 |
| Other | \$ | On-Campus Employment | \$ |
| TOTAL | \$ 36,524 | TOTAL | \$ 36,524 |

REMARKS

Students must attend an on-campus orientation prior to registration. Students may only enter the U.S. up to 30 days prior to the initial session start date listed above.

SCHOOL ATTESTATION

I certify under penalty of perjury that all information provided above was entered before I signed this form and is true and correct. I executed this form in the United States after review and evaluation in the United States by me or other officials of the school of the student's application, transcripts, or other records of courses taken and proof of financial responsibility, which were received at the school prior to the execution of this form. The school has determined that the above named student's qualifications meet all standards for admission to the school and the student will be required to pursue a full program of study as defined by 8 CFR 214.2(f)(6). I am a designated school official of the above named school and am authorized to issue this form.

☒ Kay Salami **DATE ISSUED** 24 April 2019 **PLACE ISSUED** Arlington, TX
SIGNATURE OF: Kay Salami, Admission Counselor I

STUDENT ATTESTATION

I have read and agreed to comply with the terms and conditions of my admission and those of any extension of stay. I certify that all information provided on this form refers specifically to me and is true and correct to the best of my knowledge. I certify that I seek to enter or remain in the United States temporarily, and solely for the purpose of pursuing a full program of study at the school named above. I also authorize the named school to release any information from my records needed by DHS pursuant to 8 CFR 214.3(g) to determine my nonimmigrant status. **Parent or guardian, and student, must sign if student is under 18.**

☒
SIGNATURE OF: Shami Jose Jose Robin **DATE**
NAME OF PARENT OR GUARDIAN ☒ **SIGNATURE** **ADDRESS (city/state or province/country)** **DATE**

SEVIS ID: N0030559228 (F-1)

NAME: Shami Jose Jose Robin

EMPLOYMENT AUTHORIZATIONS

| |
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| |
|--|

CHANGE OF STATUS/CAP-GAP EXTENSION

| |
|--|
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|--|

AUTHORIZED REDUCED COURSE LOAD

| |
|--|
| |
|--|

CURRENT SESSION DATES

CURRENT SESSION START DATE

CURRENT SESSION END DATE

| |
|--|
| |
|--|

TRAVEL ENDORSEMENT

This page, when properly endorsed, may be used for re-entry of the student to attend the same school after a temporary absence from the United States. Each endorsement is valid for one year.

| Designated School Official | TITLE | SIGNATURE | DATE ISSUED | PLACE ISSUED |
|----------------------------|-------|-----------|-------------|--------------|
| | | X | | |
| | | X | | |
| | | X | | |
| | | X | | |
| | | | | |

INSTRUCTIONS TO STUDENTS

STUDENT ATTESTATION. You should read everything on this page carefully. Be sure that you understand the terms and conditions concerning your admission and stay in the United States as a nonimmigrant student before signing the student attestation on page 1 of the Form I-20 A-B. The law provides severe penalties for knowingly and willfully falsifying or concealing a material fact, or using any false document in the submission of this form.

FORM I-20. The Form I-20 (this form) is the primary document to show that you have been admitted to school in the United States and that you are authorized to apply for admission to the United States in F-1 class of admission. You must have your Form I-20 with you at all times. If you lose your Form I-20, you must request a new one from your designated school official (DSO) at the school named on your Form I-20.

VISA APPLICATION. You must give this Form I-20 to the U.S. consular officer at the time you apply for a visa (unless you are exempt from visa requirements). If you have a Form I-20 from more than one school, be sure to present the Form I-20 for the school you plan to attend. Your visa will include the name of that school, and you must attend that school upon entering the United States. You must also provide evidence of support for tuition and fees and living expenses while you are in the United States.

ADMISSION. When you enter the United States, you must present the following documents to the officer at the port of entry: 1) a Form I-20; 2) a valid F-1 visa (unless you are exempt from visa requirements); 3) a valid passport; and 4) evidence of support for tuition and fees and living expenses while you are in the United States. The agent should return all documents to you before you leave the inspection area.

REPORT TO SCHOOL NAMED ON YOUR FORM I-20 AND VISA. Upon your first entry to the United States, you must report to the DSO at the school named on your Form I-20 and your F-1 visa (unless you are exempt from visa requirements). If you decide to attend another school before you enter the United States, you must present a Form I-20 from the new school to a U.S. consular officer for a new F-1 visa that names the new school. Failure to enroll in the school, by the program start date on your Form I-20 may result in the loss of your student status and subject you to deportation.

EMPLOYMENT. Unlawful employment in the United States is a reason for terminating your F-1 status and deporting you from the United States. You may be employed on campus at your school. You may be employed off-campus in curricular practical training (CPT) if you have written permission from your DSO. You may apply to U.S. Citizenship and Immigration Services (USCIS) for off-campus employment authorization in three circumstances: 1) employment with an international organization; 2) severe and unexpected economic hardship; and 3) optional practical training (OPT) related to your degree. You must have written authorization from USCIS before you begin work. Contact your DSO for details. Your spouse or child (F-2 classification) may not work in the United States.

PERIOD OF STAY. You may remain in the United States while taking a full course of study or during authorized employment after your program. F-1 status ends and you are required to leave the United States on the earliest of the following dates: 1) the program end date on your Form I-20 plus 60 days; 2) the end date of your OPT plus 60 days; or 3) the termination of your program for any other reason. Contact your DSO for details.

EXTENSION OF PROGRAM. If you cannot complete the education program by the program end date on page 1 of your Form I-20, you should contact your DSO at least 15 days before the program end date to request an extension.

SCHOOL TRANSFER. To transfer schools, first notify the DSO at the school you are attending of your plan to transfer, then obtain a Form I-20 from the DSO at the school you plan to attend. Return the Form I-20 for the new school to the DSO at that school within 15 days after beginning attendance at the new school. The DSO will then report the transfer to the Department of Homeland Security (DHS). You must enroll in the new school at the next session start date. The DSO at the new school must update your registration in SEVIS.

NOTICE OF ADDRESS. When you arrive in the United States, you must report your U.S. address to your DSO. If you move, you must notify your DSO of your new address within 10 days of the change of address. The DSO will update SEVIS with your new address.

REENTRY. F-1 students may leave the United States and return within a period of five months. To return, you must have: 1) a valid passport; 2) a valid F-1 student visa (unless you are exempt from visa requirements); and 3) your Form I-20, page 2, properly endorsed for reentry by your DSO. If you have been out of the United States for more than five months, contact your DSO.

AUTHORIZATION TO RELEASE INFORMATION BY SCHOOL. DHS requires your school to provide DHS with your name, country of birth, current address, immigration status, and certain other information on a regular basis or upon request. Your signature on the Form I-20 authorizes the named school to release such information from your records.

PENALTY. To maintain your nonimmigrant student status, you must: 1) remain a full-time student at your authorized school; 2) engage only in authorized employment; and 3) keep your passport valid. Failure to comply with these regulations will result in the loss of your student status and subject you to deportation.

INSTRUCTIONS TO SCHOOLS

Failure to comply with 8 CFR 214.3(k) and 8 CFR 214.4 when issuing Forms I-20 will subject you and your school to criminal prosecution. If you issue this form improperly, provide false information, or fail to submit required reports, DHS may withdraw its certification of your school for attendance by nonimmigrant students.

ISSUANCE OF FORM I-20. DSOs may issue a Form I-20 for any nonimmigrant your school has accepted for a full course of study if that person: 1) plans to apply to enter the United States in F-1 status; 2) is in the United States as an F-1 nonimmigrant and plans to transfer to your school; or 3) is in the United States and will apply to change nonimmigrant status to F-1. DSOs may also issue the Form I-20 to the spouse or child (under the age of 21) of an F-1 student to use to enter or remain in the United States as an F-2 dependent. DSOs must sign where indicated at the bottom of page 1 of the Form I-20 to attest that the form is completed and issued in accordance with regulations.

ENDORSEMENT OF PAGE 2 FOR REENTRY. If there have been no substantive changes in information, DSOs may endorse page 2 of the Form I-20 for the student and/or the F-2 dependents to reenter the United States. If there have been substantive changes, the DSO should issue and sign a new Form I-20 that includes those changes.

RECORDKEEPING. DHS may request information concerning the student's immigration status for various reasons. DSOs should retain all evidence of academic ability and financial resources on which admission was based, until SEVIS shows the student's record completed or terminated.

AUTHORITY FOR COLLECTING INFORMATION. Authority for collecting the information on this and related student forms is contained in 8 U.S.C. 1101 and 1184. The Department of State and DHS use this information to determine eligibility for the benefits requested. The law provides severe penalties for knowingly and willfully falsifying or concealing a material fact, or using any false document in the submission of this form.

REPORTING BURDEN. U.S. Immigration and Customs Enforcement collects this information as part of its agency mission under the Department of Homeland Security. The estimated average time to review the instructions, search existing data sources, gather and maintain the needed data, and complete and review the collection of information is 30 minutes (.50 hours) per response. An agency may not conduct or sponsor, and a person is not required to respond to an information collection unless a form displays a currently valid OMB Control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: Office of the Chief Information Officer/Forms Management Branch, U.S. Immigration and Customs Enforcement, 801 I Street NW Stop 5800, Washington, DC 20536-5800. Do not send the form to this address.

Date 22 February 2019
Student Number **5061989**
Telephone +31(0)15 2788012
E-mail contactcentre-esa@tudelft.nl
Subject **Conditional Admission Letter**
Please keep this letter for further reference



Delft University of Technology
Education & Student Affairs

Sowmya Kumar
6th main road, vijaya nagar 312 -C vijaya nagar, velachery
Chennai
India

Visiting address
Jaffalaan 9A
2628 BX Delft
Postal address
P.O. Box 5
2600 AA Delft
The Netherlands

Dear Ms. Kumar,

Congratulations! On behalf of the Executive Board of TU Delft we are pleased to inform you that you, Sowmya Kumar, born on 11-04-1998 at Madurai, Tamil Nadu, India, have been conditionally admitted to the two year MSc programme, Master Mechanical Engineering (track Energy and Process Technology) 2019-2021.

Your admission is based on the following condition(s):

- That you obtain your (provisional) Bachelor's degree before the start of your MSc programme at TU Delft.

Please take the following steps to proceed with your enrolment at TU Delft:

1. Login to osiaan.tudelft.nl and submit your Confirmation Statement as soon as possible, but no later than **1 June 2019 (23:59 CEST)**. Without your Confirmation Statement, the enrolment process cannot continue.
2. After submission of your Confirmation Statement, you will receive your Financial Letter. TU Delft must receive the full payment by **1 July 2019 (23:59 CEST)**.
3. Upon arrival at TU Delft, present in hard copy your original diploma (certified copies will also suffice). If in a language other than English, French, German or Dutch, a certified translation must also be provided. You must have obtained your diploma by **31 August 2019** otherwise you will not be allowed to enrol.

The first semester of the 2019-2020 academic year starts on 2 September.

For information regarding applying for your visa (if applicable), securing housing, and required documents for finalising your enrolment, please check our [website](#).

In case of any further questions, please contact contactcentre-esa@tudelft.nl. Please be sure to use your student number (5061989) when corresponding with us.

We look forward to welcoming you to TU Delft.

Sincerely,

A handwritten signature in blue ink, appearing to be 'CJM' followed by a stylized flourish.

C.J.M. Flühr
Team Leader Admission & Mobility
Education & Student Affairs – Education Service Centre